

the  
**wilson**  
centre

2018 ANNUAL REPORT

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# DIRECTOR'S REPORT

2018 was another exceptional year for research, scholarship, teaching and innovation at The Wilson Centre. Wilson Centre Scientists, Fellows and Researchers successfully captured \$4,317,935 in research funding and contributed 98 publications to the field of health professions education research. By expanding our local, national and international collaborations, we have continued to increase our research productivity and global impact.

The Wilson Centre continues to engage deeply with our local education communities through keynotes, workshops, and targeted consultations. We continued our ongoing support of educational scholarship at academic (e.g., SMH, SickKids, SHSC, UHN, WCH, and CAMH) and community hospitals (e.g., MGH, NYGH). In December 2018 the Wilson Centre Memorandum of Understanding 2019-2023 was signed by Dr. Trevor Young, Dean, Faculty of Medicine UofT; and Dr. Kevin Smith, President & CEO, University Health Network.

In 2018 we saw a few changes within our leadership and celebrated some new international collaborations. Brian Hodges as Chief Medical Officer at UHN and continuing his role as Executive Vice President of Education; Tina Martimianakis as Wilson Centre Associate Director, International & Partnerships; Nikki Woods as Senior Director Education and Research Integration & Scientific Director of the Research Institute of Health Care Education; Dr. Carol-anne Moulton as the Medical Director for the Princess Margaret Cancer Centre Operating Rooms; Sanjeev Sockalingam (Wilson Centre Researcher) for his Vice-President Education at CAMH posting July 1st.

We continue to strengthen a collaborative teaching model with the HOMER unit in Singapore's National Healthcare Group. As one of twenty-three programs in the Toronto Addis Ababa Academic Collaboration (TAAAC), we continue working with AAU colleagues as they create and deliver a Master of Health Sciences Education. In addition to Wilson Centre faculty members traveling to Addis Ababa to co-teach in the weekly modules of the Master's program, many Scientists and Researchers are now providing mentorship for the thesis projects of the AAU graduate students. We continued to host international visitors including scholars from Norway, Israel, Denmark, South Africa, The Netherlands, The United Kingdom, Sweden, Ethiopia, Pakistan, Germany.

Many Wilson Centre Scientists received prestigious awards in 2018. Of particular note, this year is the awarding of the 2018 Arbor Award to Professor Emeritus Niall Byrne in recognition of his outstanding contribution to the success of the Faculty of Medicine's Wilson Centre. Additionally, Niall has supported the development of Indigenous scholarship at the Faculty and enhanced a surgical skills program for health-care professionals in Ethiopia. Brian Hodges was named a Fellow of the Canadian Academy of Health Sciences (CAHS); one of the highest honours for the country's health sciences community. Ryan Brydges received the Meridith Marks Award from the Canadian Association for Medical Education (CAME). Shiphra Ginsburg received the medical Council of Canada's Outstanding Achievement Award in the Evaluation of Clinical Competence. Mahan Kulasegaram received the DFCM Award of Excellence, Education Scholarship (New Investigator). Nikki Woods received four awards in 2018: a CAME Certificate Merit Award; the DFCM Award of Excellence, Education Scholarship (Senior Investigator); the Rehabilitation Sciences Institute UofT (RSI) Mentorship Award; and the International Association of Medical Science Educators (IAMSE) Distinguished Career Award for Excellence in Teaching and Educational Scholarship. The Arnold P Gold Foundation named an award after Tina Martimianakis: "The Tina Martimianakis Award for Connecting People and Ideas", honouring her contributions to the mapping the landscape project and the field of medicine; in 2018, Sophie Soklaridis was the inaugural recipient of the Tina Martimianakis Award.

The Wilson Centre continues to provide high quality education research skills development through its Atelier series. In 2018, we held two successful Ateliers in Canada: Say Something (research presentation skills), and the Qualitative Research: Beginners Atelier. In addition, we ran a second successful international Atelier with our partner at the Health Outcomes and Medical Education Research Division (HOMER) of the National Healthcare Group in Singapore.

Our community was enhanced this year by the addition of new people and positions. We welcomed two Wilson Centre Researchers in 2018: Rob Paul, Adjunct Lecturer at IHPME UofT and Glendon Tait, Associate Professor Dept of Psychiatry and Director of Student Assessment MD Program, Faculty of Medicine. We also welcomed four Cross-Appointed Researchers: Jana Lazor, Director of Faculty Development MD Program, Associate Professor at the DFCM and Dalla Lana School of Public Health. Lindsay Baker, Scientist at Li Ka Shing Knowledge Institute, St. Michael's Hospital; Lead Educator-Researcher/ Centre for Faculty Development, UofT at St. Michael's Hospital; and Assistant Professor, Department of Psychiatry, Faculty of Medicine, UofT. Laura Naismith, Assistant Professor, Department of Psychiatry. Sophie Soklaridis, Independent Scientist & Interim Director of Education Research at the Centre for Addiction and Mental Health (CAMH) Education; and Assistant Professor at the Departments of Psychiatry & Family & Community Medicine.

The Wilson Centre welcomed six summer students supervised by Wilson Centre Scientists: Erica Brant is a first-year medical student at UofT. Previously, she completed a Bachelor of Science (Honours) in Life Sciences at Queen's University with a specialization in cancer research. She will now be working with Dr. Lisa Richardson to design a prospective evaluation of the Urban Indigenous Health Elective, which is a part of UofT's Undergraduate Medical Education program. Michael Elfassy is currently a second-year medical student at the UofT. Prior to medical school, he completed a Bachelor of Science (Honours) in Kinesiology and Health Science at York University and a Master of Science in Global Health at McMaster University. Michael is will be working with Dr. Tina Martimianakis and her lab on a discourse analysis, exploring the construction of global problems and opportunities for health professions educators in the journal *Academic Medicine*. Michael is here as part of the Comprehensive Research Experience for Medical Students (CREMS) program. Kevin Maynard, currently a first year medical student at UofT and a graduate of the Honour's Arts & Science program at McMaster University, will be working with Dr. Tina Martimianakis, Rabia Khan and Brett Schrewe on two projects: Resiliency in its many forms; and understanding the multiple definitions of social pediatrics. The project he will be primarily responsible for will be using a critical discourse analysis to an archive of texts that speak to different definitions of social pediatrics. Kevin is here as part of the SPRESS Program (Social Pediatrics Research Summer Studentship). Taaha Muhammad, currently a

first-year Medical student at UofT, will be working with Dr. Tina Martimianakis and Rabia Khan on "Resiliency" in its many forms: the 'resiliency' strategy to understanding trainees and the patients they care for". He has completed his Bachelor of Health Sciences at McMaster and like Kevin, he is spending time with us as part of the SPRESS Program (Social Pediatrics Research Summer Studentship). Adam Shehata is a third year medical student at the UofT. After graduating from Osgoode Hall Law School and articling on Bay Street, Adam was called to the Bar of Ontario. Adam will be working with Dr. Carolanne Moulton and her lab on team performance in surgical environments. Natasha Tang, currently a medical student from Queen's University in Kingston, will be working with Drs. Maria Mylopoulos and Sanjeev Sockalingam and the MPA Education Lab on "Understanding how experts identify complex patients and adapt the CANMAT depression guidelines to manage care". The study aims to understand how expert clinicians determine when to adapt the guidelines and characterize patients who require adaptive care.

As the number of Fellows increases, so does the diversity of research areas explored by the Wilson Centre community, making the Centre truly multidisciplinary and interdisciplinary. Our fellowship program in 2018 had 30 Fellows including one postdoctoral fellow. New Fellows this year are Gurveer Bains, Gharid Bekdache, Victoria Boyd, Simon Haney, Thurarshen Jeyalingam, Ariel Lefkowitz and Alaa Youssef. Jeffrey Cheung is the recipient of the 2018-2019 Currie Fellowship. Congratulations to those Fellows who defended their PhDs in 2018: Rob Paul, Cristian Rangel, David Rojas, and Sarah Whyte. Naomi Steenhof defended her MHPE at Maastricht University; Andrea Fiume defended her Master of Science in Health Science Education at McMaster University; and Patti Leake defended her Master of Science at the Faculty of Pharmacy UofT.

I wish to acknowledge the dedication of the Associate Director, Training Programs and the Fellowship Committee for their efforts in making the fellowship an exceptional experience for our students. The Fellows at the Wilson Centre are enrolled in a variety of graduate programs across University of Toronto and at other universities.

We are very excited to share that in September 2018 we started the Wilson Centre PhD concentration

in Health Professions Education Research at IHPME with five students. The core curriculum of this unique doctoral program focuses on the multidisciplinary research needed to advance and transform health professions education and practice. The program draws students from the health, natural and social sciences and humanities with an interest in health professions education. Comprehensive mentorship, collaboration and multi-professional and interdisciplinary research are the foundational values of this new doctoral concentration. The program promotes creative synergies between theory, practice and diverse methodologies. Students are encouraged to examine complex problems using multifaceted research approaches and to integrate multi-disciplinary perspectives including biomedical and natural sciences, social sciences, and humanities in their research. Students learn a variety of data gathering and analytic procedures, methodological perspectives and epistemological stances. We are extremely grateful to Jeannine Girard-Pearlman, the Graduate Program Committee, the Program Director and Education Coordinator for their tireless efforts in making this a reality.

As part of our ongoing efforts to advance research in health professions education locally, nationally and internationally, The Wilson Centre has been actively involved in the upcoming launch of the new Research Institute for Health Care Education at UHN. Under the leadership of Drs. Brian Hodges (EVP Education), Brad Wouters (EVP Research), Nikki Woods (Scientific Director) and Ann Russell (Applied Education Research Director), the 7th of the UHN research institutes is an opportunity for broader engagement for Wilson Centre Scientists, Fellows, Researchers and our network of collaborators. We look forward to working closely with the broader UHN Research and UHN Education communities to raise the profile of research in education and expand the impact of education science across the health disciplines.

The Wilson Centre is increasingly approached by organizations interested in developing the infrastructure and culture to support health professions education research. Such consultations require concerted time and sharing of expertise outside typical academic engagements. For this reason, we have begun formalizing the administrative structure to support Wilson Centre Scientists interested in engaging in consultation work by developing a process that is efficient and aligned with both University Health Network and University of Toronto policies.

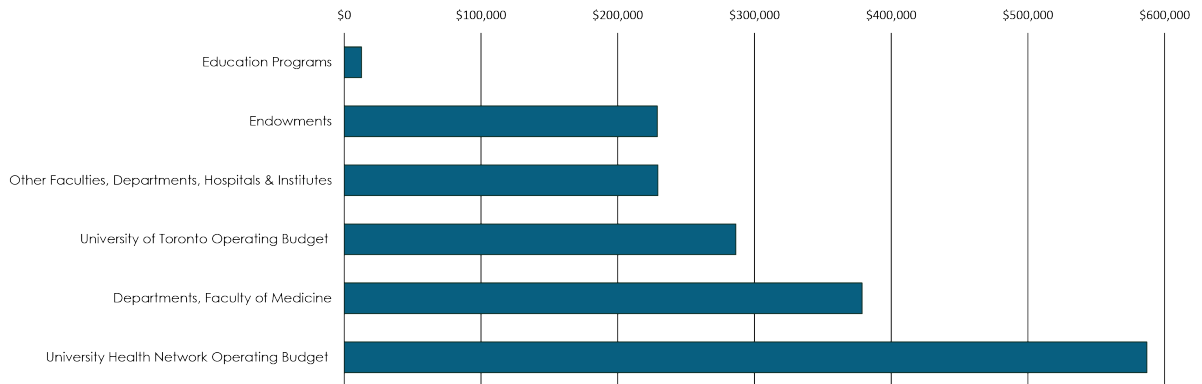
Our community was saddened by the passing of Scott Reeves on May 3, 2018. Scott was a great interprofessional scholar, researcher and colleague who unquestionably will leave a legacy to the world of IPE.

We hope you enjoy reviewing the details of the annual report that highlights the many accomplishments of our members in 2018.

Cynthia R. Whitehead  
Director

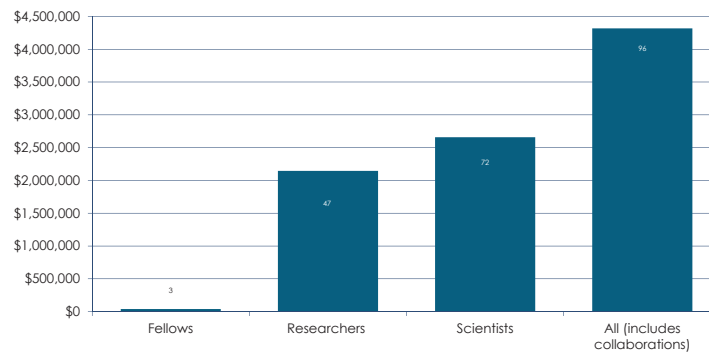
# FINANCES & PRODUCTIVITY

## FINANCES

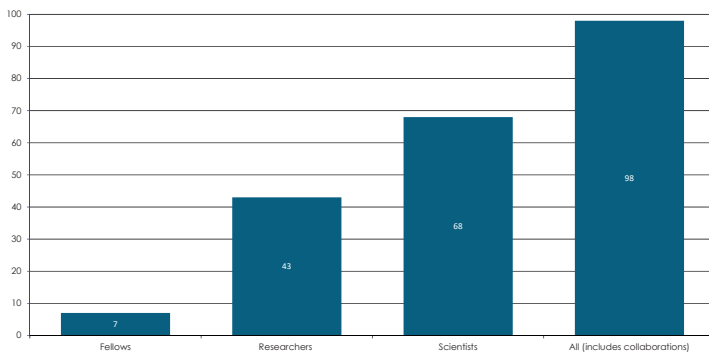


## PRODUCTIVITY

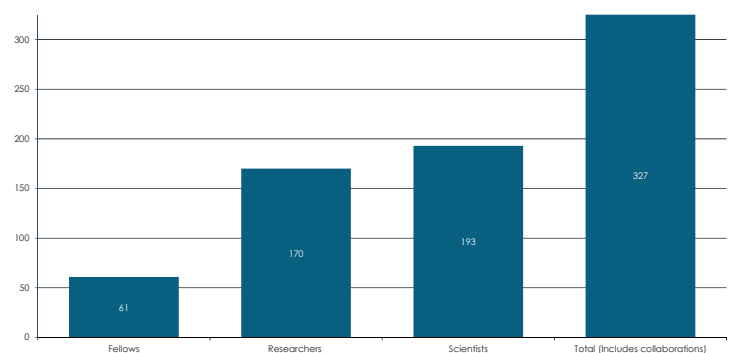
### GRANT CAPTURE:



### PUBLICATIONS



### PRESENTATIONS



# MEMBERSHIP

## MEMBERS

The 273 members of the Wilson Centre are drawn from all parts of the University of Toronto and many partner institutions. The strength of the Wilson Centre is derived from its core staff of 20 scientists, 4 administrative staff, 4 research assistants, 30 Fellows, 35 Researchers, 28 Invited Members, and 152 general members together comprising one of the largest centres for health professional education research in the world.

As part of the 2015-16 Membership Renewal process, it was determined that it would be helpful to the Wilson Centre and its members to revisit appointments and membership categories on a regular basis. As such, appointments to the Researcher and Scientist categories are being reviewed on a triennial basis. In 2019 we will be reviewing Scientists and Researchers who were members prior to the full membership review that was done in the spring of 2016 and/or who became members in the spring or summer of 2016. The goal of the process is to ensure everyone is getting the benefits associated with, and meeting the expectations of, their current membership category, as well to identify ways in which the centre can improve that alignment.

## SCIENTISTS

<http://thewilsoncentre.ca/scientists>

Albert	Mathieu	Psychiatry
Brydges	Ryan	Medicine
Ginsburg	Shiphra	Medicine
Hodges	Brian D.	Psychiatry
Kulasegaram	Mahan	Family & Community Medicine
Kuper	Ayelet	Medicine
Martimianakis	Maria Athina [Tina]	Paediatrics
Moulton	Carol-anne	Surgery
Mylopoulos	Maria	Paediatrics
Ng	Stella	Speech Language Pathology
Norman	Geoff	Clinical Epidemiology & Biostatistics at McMaster University; and Medicine at University of Toronto
Paradis	Elise	Leslie Dan Faculty of Pharmacy
Rowland	Paula	Occupational Science and Occupational Therapy
Soklaridis	Sophie	Psychiatry & Family & Community Medicine
Tavares	Walter	Medicine
Walsh	Catharine	Paediatrics
Webster	Fiona	Institute of Health Policy, Management and Evaluation
Whitehead	Cynthia	Family & Community Medicine
Woods	Nicole	Family & Community Medicine
Wright	Sarah	Family & Community Medicine

## **RESEARCHERS**

<http://thewilsoncentre.ca/members-1-1-1>

Wilson Centre Researchers have specified research responsibilities in conjunction with important educational, administrative or clinical responsibilities. Their primary research appointment is within the Wilson Centre. They may serve as principal investigators or co-investigators in programs of research that advance knowledge relevant to health professions education. Centre Researchers are expected to play an important role in advancing the academic mission of the Wilson Centre through mutually beneficial research collaborations with Scientists. They are expected to assume appropriate administrative responsibilities related to the functioning of the Wilson Centre, to participate in monthly research rounds and participate in the Wilson Centre fellows' seminars. Appointments to the Centre Researcher category will be made on the basis of sustained participation in research relevant to health professions education, as well as sustained collaborations with other Wilson Centre members.

Cross-appointed Researchers (<http://thewilsoncentre.ca/members-1>) have research responsibilities in conjunction with educational, administrative or clinical responsibilities. Their primary appointment may be within the broader University of Toronto/TAHSN academic community, outside of the Wilson Centre. They may serve as principal investigators or co-investigators in programs of research that advance knowledge relevant to health professions education. Cross-appointed Researchers are not expected to assume administrative responsibilities related to the functioning of the Wilson Centre. They play an important role in advancing the academic mission of the Wilson Centre through research collaborations with Scientists and participation in monthly research rounds. Appointments to the Cross-appointed Researcher category will be made on the basis of participation in research relevant to health professions education, as well as sustained collaborations with other Wilson Centre members.

Joanne Goldman is the Assistant Director for Researchers.

## **INVITED MEMBERS**

<http://thewilsoncentre.ca/members-1-1>

An Invited Member of the Wilson Centre will have a primary affiliation with another academic institution or another academic unit at the University of Toronto. They will contribute to the Wilson Centre goals and objectives through active participation in research programs and/or other academic activities.

## **GENERAL MEMBERS**

<http://thewilsoncentre.ca/members>

General membership is offered to any member of the University of Toronto or affiliated academic institution, including faculty, staff and students, who have demonstrated interest in education scholarship.

## **WILSON CENTRE FELLOWS**

<http://thewilsoncentre.ca/current-fellows>

Wilson Centre Fellows are graduate students who participate in the Wilson Centre's full-time research training program while pursuing a graduate degree at an affiliated academic institution. As part of their training, Fellows design and conduct original research guided by close mentorship from a Scientist. Fellows are integral members of the Wilson Centre and are expected to actively participate in both formal events and day-to-day activities. They are expected to attend monthly presentations and professional development seminars, presenting their work as it progresses, and participating in the collaborative conversations of the Wilson Centre



## **VISITING SCHOLARS PROGRAM AND PARTNERSHIPS**

The Wilson Centre welcomed eight visiting scholars from around the world who were here for longer periods of time: Thomas de Lange, Director, Post Graduate Educational Centre For Junior Doctors in South-East Norway Oslo University; Chris Kowalski, Avistock & Portman NHS Found't Trust, London, UK and during his visit he was the recipient of the "Most Accomplished Clinical Fellow 2017-2018 awarded by the Department of Psychiatry at UofT; Manon Kluijtmans, Utrecht University, The Netherlands; Jennifer Meka, Director of the Woodward Center for Excellence in Health Sciences Education at the Penn State College of Medicine; Thirusha Naidu, U of KwaZulu-Natal, South Africa; Shaun Peter Qureshi from U of Edinburgh, UK; Richard Reznick, Dean Faculty of Health Sciences, Queen's University and former Wilson Centre Director; and Clare Whitehead, U of Manitoba, Canada.

In addition, we are looking towards consolidating and growing our collaborations and partnerships with institutions and organizations that share our commitment to supporting health care education and practice through research. Our goal is to develop new opportunities for our scientists to work with scholars around the world and to support efforts to establish sustainable communities of practice in health professions research. Building on our experience with our Visiting Scholars Program and our collaborations with HOMER in Singapore and the Medical Education Science Program in Addis Ababa University in Ethiopia we have developed processes for distinguishing between academic engagements and consulting work, aligned our practices with UHN and UofT policies and established reasonable targets that do not compromise our core functions.

# EDUCATION EVENTS

## **WILSON CENTRE ATELIER: QUALITATIVE RESEARCH , AN INTRODUCTION**

Wilson Centre Atelier: Qualitative Research: An Introduction

The Wilson Centre presented its 11th Qualitative Research Atelier program on October 22-25, 2018. This was a four-day intensive program in qualitative education research. Participants had the opportunity to gain basic understanding of qualitative research principles, methodologies and applications. This dynamic and interactive program was led by Stella Ng, Ayelet Kuper, Elise Paradis, Paula Rowland, Shiphra Ginsburg, Mathieu Albert, Tina Martimianakis, Maria Mylopoulos, and the participation of Cheryl Ku, Doug Buller and Mariana Arteaga.

## **WILSON CENTRE ATELIER: SAY SOMETHING**

The Wilson Centre presented its 4rd Say Something Atelier program on April 5 & 6, 2018. This was a two-day intensive program highlighting the effectiveness of doing presentations; introducing techniques to better understand how to write for oral communication and how to work with images to better encourage audience retention of content. Most aspects of academic and clinical communication occur within somewhat strict boundaries. This is not the case for presentations and as such it is often up to the presenter to determine the goals and intent of their presentation. This dynamic and interactive program was led by Douglas Buller, L.J. Nelles, Cynthia Whitehead, and Nikki Woods.

## **THE BRIAN D. HODGES SYMPOSIUM**

The Wilson Centre held its fourth one-day international health professions education scholarship symposium on May 31, 2018. This annual symposium recognizes Dr. Brian D. Hodges' continuing contribution to scholarship in health professions education research. Dr. Hodges, director of the Wilson Centre from 2003-2011, is currently a research scientist at the Centre, the Richard and Elizabeth Currie Chair, and Executive Vice-President of Education at the University Health Network.

“Mr. André Picard delivered the keynote titled: Stagnation vs. disruption: What are the barriers to innovation in Canadian healthcare? Mr. Picard is a veteran journalist who reflected on the state of Canadian health and health research and examined why, despite all the talk of reform, there has been so little action. Included in our exciting agenda were a networking session and the presentation of six abstracts after lunch. It was also an opportunity to interact with numerous Wilson Centre scientists, researchers, fellows, and other community members. We finished the day with closing remarks from Wilson Centre Associate Director Dr Nikki Woods.

## **THE RICHARD K. REZNICK WILSON CENTRE RESEARCH DAY**

The annual Richard K. Reznick Wilson Centre Research Day, held on October 12, once again highlighted the excellent work in health professions education research and practice conducted by faculty and students affiliated with the Wilson Centre. It was a unique opportunity to share and celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and TAHSN. Our keynote speaker, Dr. Brian S. Connelly from University of Toronto Scarborough, gave an engaging address entitled “The Ins & Outs of Personality: What Traits, Reputations, and Identities Tell Us about Performance”. This was followed by a panel discussion entitled: “Learning Environment & Burnout” presented by Dr. Arno Kumagai, Dr. Carol-Anne Moulton, and Ms. Rabia Khan. Additionally, this year we hosted 36 presentations (16 podium presentations, 20 posters).

The annual Richard Reznick Outstanding Research Paper award was given to Arija Birze PhD(c) for her paper entitled “Emotional Labour and Allostatic Load in Police Communicators” (Authors: Arija Birze, Elise Paradis, Cheryl Regehr, Vicki LeBlanc, Gillian Einstein). The two Best Poster awards were awarded to Hening Sun MSc(c) for the poster entitled “Evaluating Inpatient Satisfaction During Voluntary Participation in Pre-Clerkship Clinical History and Physical Examination Training” (Authors: M. Elfassy, L. Duncan, A. Green, H. Sun, K.Tzanetos, J. Nyhof-Young) and to Stephanie Zhou MD for the poster entitled “Establishing the Diversity Mentorship Program for Equity-seeking Medical Students” (Authors: S. Zhou, A. Balakrishna, J. Nyhof-Young, S. Bajaj, L. Robinson). Dr. Maria Mylopoulos, Wilson Centre Scientist, received the Wilson Centre Mentorship Award 2017-2018 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program. Kinnon MacKinnon PhD(c) received the Wilson Centre Award for Highest Rated Presentation at the Wilson Centre Research Rounds 2017-2018 for his presentation entitled “Learning to Resist the Trans Condition”.

## GLOBALIZATION SYMPOSIUM

This annual international educational event brings together policy makers, scholars and educators from around the world to exchange views and disseminate research on topics related to the globalization of health professions. It is offered always in partnership with another organization with the goal of creating inclusive and reflexive educational practices that honor cultural differences and encourage respectful international exchanges between resource poor and resource rich education sectors. This year, the Wilson Centre globalization research group collaborated with the Bethune Round Table in Global Surgery, and offered a one day international workshop. The planning committee consisted of Omar Selim, Rabia Kahn, Robert Paul, Andrew Howard, Joanna Giddens and Tina Martimianakis. The event took place on May 27, 2018 as part of the official offerings for the Bethune Roundtable for Surgical Education and was attended by surgeons from around the world.

## EDUCATION RESEARCH ROUNDS

Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2018, we continued to partner with joint rounds with the Hospital for Sick Children Office of Medical Education Scholarship (Tina Martimianakis) and with The Interprofessional Care Community of Practice (Dean Leasing). Dr. Catharine Walsh continues to chair Education Research Rounds. This year's Rounds schedule

included:

**JANUARY 15, 2018**

**"Is there any theory in grounded theory?"**

**Mathieu Albert PhD** – Wilson Centre Scientist

**"How can systems thinking help us explain program emergency?"**

**David Rojas MS Beng(Hon)** – Wilson Centre Fellow

**FEBRUARY 26, 2018**

**"Theoretical maneuvering: Examples of feeding back to an culling theoretical perspectives."**

**Walter Tavares PhD** – Wilson Centre Scientist

**"When Foucault meets diabetes: The control of 'control'".**

**Rene Wong MD** – Wilson Centre Fellow

**APRIL 16, 2018**

**"Learning to resist the trans condition."**

**Kinnon R MacKinnon MSW** – Wilson Centre Fellow

**"The perils of pitfalls of predicting student performance."**

**Mahan Kulasegaram PhD** – Wilson Centre Scientist

**MAY 28 2018 – JOINT IPCCP & WILSON CENTRE ROUNDS**

**"CPD, Faculty Development and workplace learning: Intersections and a case example."**

**Paula Rowland PhD** – Wilson Centre Scientist

**"Compassionate conversations: Instrumental in cultivating cultures of care and collaborations."**

**Keith Adamson PhD RSW**, Factor-Inwentash Faculty of Social Work, UofT

**Nancy Searl RECE**, Collaborative Practice Leader at Holland Bloorview Kids Rehab Hospital

**JUNE 11, 2018**

**"120 years of Canadian Academic Medicine: How Michael Porter became the new Abraham Flexner."**

**Robert Paul PhD**, The Wilson Centre & Institute of Health Policy Management and Evaluation

**SEPTEMBER 17 2018 - GUEST**

**"Intentional collisions: Learning principles in Health Sciences Education."**

**Jennifer Meka PhD**, Penn State College of Medicine

**OCTOBER 15, 2018**

**"Deconstructing teamwork to understand team behaviour in healthcare."**

**Gabriel Reedy CPsychol CSci AFBPsS FAcadMed SFHEA**  
Reader in Clinical Education & Programme Director- Masters in Clinical Education, Faculty of Life Sciences and Medicine, King's College London (UK)

**NOVEMBER 28, 2018 – GUEST**

**"Big Data, Big Ideas, Big Talk: Contextual issues and North-South dialogue for transformative global medical education."**

**Dr Thirusha Naidu**  
Clinical Psychologist Department of Behavioural Medicine; School of Nursing and Public Health; Nelson R Mandela School of Medicine; University of KwaZulu-Natal; Head of Unit: Psychology - King Dinuzulu Hospital Complex

## WILSON CENTRE PROFESSIONAL DEVELOPMENT SERIES FOR FELLOWS

The 2018 seminar series consisted of eleven 1.5-hour sessions focusing on core issues in health professions education research (HPER). The seminar series is an integration of Faculty-led and Fellow-led sessions. The seminar series has three primary objectives. The first is to introduce, in a coherent and proactive fashion, common issues and challenges in HPER, which are likely to arise over the course of Wilson fellows' 2-4 year program. The second objective is to provide a collegial venue for the sharing of ideas, questions and expertise regarding the dynamic and evolving landscape of scientific inquiry in health professions education. The third is to engage in critical reflection on our standard ways of operating in HPER, the values underpinning these, and opportunities for innovation and change.

**Fellow-led session:** Work in progress (3)

**Faculty-led session:** Equity in health professions education research

**Faculty-led session:** How to play with numbers: experimental and social science approaches

**Faculty-led session:** Scientist research presentation

**Faculty-led session:** Presentation Design: A Little Less Unpleasant

**Fellow-led session:** Work in progress (3)

**Faculty-led session:** Scientist research presentation

**Guest-led session:** Writing winning grants

**Faculty-led session:** Using theory in health professions education research

**Faculty-led session:** Careers in medical education

**Faculty-led session:** Writing for publication

# COLLABORATIVE PARTNERSHIPS

Centre for Ambulatory Care Education (CACE) at Women's College Hospital --  
<http://www.womenscollegehospital.ca/>

Michener Institute of Education at UHN  
[http://www.uhn.ca/Education/Michener\\_Institute](http://www.uhn.ca/Education/Michener_Institute)

SIM-one Ontario Simulation Network  
<http://www.sim-one.ca/>

The Ho Ping Kong Centre for Excellence in Education & Practice  
[http://www.uhn.ca/Education/Global\\_Leadership/Pages/CEEP.aspx](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx)

The Joint Program in Knowledge Translation  
<https://knowledgetranslation.net/>

The Li Ka Shing Knowledge Institute at St. Michael's Hospital  
<http://www.stmichaelshospital.com/knowledgeinstitute/>

The Michener Institute of Education at UHN  
<https://michener.ca/>

The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical Education  
[http://www.uhn.ca/Education/ICE/Temerty\\_Chang\\_Telesimulation\\_Centre](http://www.uhn.ca/Education/ICE/Temerty_Chang_Telesimulation_Centre)

The Toronto Addis Ababa Academic Collaboration (TAAAC)  
<http://www.taaac.com/>

The Toronto Addis Ababa Psychiatry Project (TAAPP)  
<http://www.utoronto.ca/ethiopia/>

University of Toronto Centre for Faculty Development at St. Michael's Hospital  
<http://www.cfd.med.utoronto.ca/>

University of Toronto Office of Interprofessional Education  
<http://ipe.utoronto.ca/>

University of Toronto Standardized Patient Program  
<http://www.spp.utoronto.ca/>

University of Toronto Surgical Skills Centre  
<http://www.utoronto.ca/ssc/>

University of Toronto Faculty of Medicine, Continuing Professional Development  
<http://www.cpd.utoronto.ca/>

University of Toronto Faculty of Medicine, Post MD Education (PGME & CPD)  
<http://www.pgme.utoronto.ca>

University of Toronto Faculty of Medicine, Undergraduate Medical Professions Education  
<http://www.md.utoronto.ca/>

The Medical Education Scholarship Office in the Department of Paediatrics, University of Toronto  
<https://www.sickkids.ca/>

# Arbor Award 2018 Recipient

## NIALL BYRNE PHD

Since 2012, Professor Niall Byrne has contributed to the success of the Faculty of Medicine's Wilson Centre, a global leader in advancing health-care education and practice through research. He has served on the Centre's Executive Committee and as Director of the Visiting Scholar and International Relations Program. Additionally, Niall has supported the development of Indigenous scholarship at the Faculty and enhanced a surgical skills program for health-care professionals in Ethiopia.

