

The Virtual Richard K. Reznick Wilson Centre Research Week - October 19-21, 2022 <https://thewilsoncentre.ca/events-1>

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community's successes and accomplishments.

Day 1: Wednesday, October 19 Absences and Tension	
Theme 1: Absences	
9:30-11:00	1 Rapid Report, 4 podium presentations
Theme 2: Exploring tensions	
11:10-12:15	3 podium presentations
Day 2: Thursday, October 20 Systems, Structures, and Change	
Theme 3: Systems and Structures	
9:30-10:55	4 podium presentations
Theme 4: Here comes changes: It isn't (always) about technology	
11:05-12:00	2 Rapid Reports, 2 podium presentations
Day 3: Friday, October 21 Futures of Health Professions Education	
Theme 5: Better	
9:30-10:45	2 Rapid Reports, 3 podium presentations
10:55-12:00	3 podium presentations
Day 3: Friday October 21 Welcoming, Land Acknowledgement, Keynote, Panel, Awards & Closings Remarks	
1:00-1:15	Welcoming Remarks and Land Acknowledgement Dr. Paula Rowland, Chair https://thewilsoncentre.ca/dr-paula-rowland Dr. Cynthia Whitehead, Director Wilson Centre https://thewilsoncentre.ca/dr-cynthia-whitehead
1:15-2:00	Keynote Address: Forecasting the Future of Universities: Trends, Challenges, and Strategies? Keynote: Dr. Bryan Alexander, author of Academia Next: The Futures of Higher Education. Biography: https://bryanalexander.org/bio/
2:00-2:15	Open discussion
2:15-2:30	Break
2:30-3:15	Panel: ... <i>an interactive, community-based discussion that displays the wide diversity of questions, interests, priorities, and talents under the umbrella of education science within the Wilson Centre community</i>

3:15-3:30	Open discussion
3:30-3:40	Awards & closing remarks from Chair

Day 1: Absences and Tensions

Wednesday October 19

9:30-12:30pm

Theme 1: Absences

These presentations share an interest in what is missing: absences in understandings of practice, blank spots of curricular focus, and contributions rendered otherwise invisible in health professions education.

Podium sessions: Presentation: 12 min; Discussion: 6 min; Transition to next presentation: 2 min

Rapid report sessions: Presentation: 3 min; Discussion: 2 min

Timing	Type	Presentation Title	Authors
9:35-9:40	Rapid Report	Educating future physicians for francophone official language minority communities in Canada: A case study	Yeuchyk, T., Elhafid, M., Nyhof-Young, J., Schrewe, B.
9:40-10:00	Podium	Psychosocial support for siblings of children with poor prognosis cancers: Reflections on current practices	Preet Walia, Tina Martimianakis, Sonia Lucchetta, Angela Punnett, Fyeza Hasan
10:00-10:20	Podium	Advocacy in postgraduate education	Jennifer Hulme, Sarah Wright, Katherine Rouleau, Jonathan Sherbino, Kate Hayman, Alex McKnight, Megan Landes, Malika Sharma, Andrew D. Pinto, Kate Atkinson, Madeline McDonald, Conor Lavelle, John Ihnat
10:20-10:40	Podium	A Foucauldian-inspired discourse analysis of administrative staff and faculty relations in health professions education	Morag Paton, Cynthia Whitehead, Stephanie Waterman, Ayelet Kuper
10:40-11:00	Podium	Setting the tone for team performance in the operating room: a constructivist grounded theory study	Hillary Lia, Melanie Hammond Mobilio, Frank Rudzicz, Carolanne Moulton
11:00-11:10	BREAK		

Day 1: Absences and Tensions

Wednesday October 19

9:30-12:30pm

Theme 2: Exploring tensions

Long-standing and new tensions shape the dynamism of health professions education. These presentations share an interest in exploring these tensions and their possible effects.

Podium sessions: Presentation: 12 min; Discussion: 6 min; Transition to next presentation: 2 min

Timing	Type	Presentation Title	Authors
11:10-11:30	Podium	Exploring the impact of redeployment on the professional identity of family medicine residents	Nathan Cupido, Laura Diamond, Kulamakan Kulasegaram, Tina Martimianakis, Milena Forte
11:30-11:50	Podium	Critical tensions in evaluation work: An empirical examination of how paradoxes orient evaluation practices & impact	Betty Onyura, Abigail Fisher, Qian Wu, Shrutikaa Rajkumar, Sarick Chapagain, Judith Nassuna, Latika Nirula
11:50-12:10	Podium	The experiences of healthcare professionals in providing care to unvaccinated Covid-19 critically ill patients: a qualitative study.	Candice Griffin, Christie Lee, Phil Shin, Andrew Helmers, Csilla Kalocsai, Wendy Ye, Dominique Piquette

Day 2: Systems, Structures, and Change

Thursday October 20

9:30-12:00pm

Theme 3: Systems and Structures

How do we navigate the systems and structures that shape health professions education? How do we participate in creating them? And how might we change them?

Podium sessions: Presentation: 12 min; Discussion: 6 min; Transition to next presentation: 2 min

Timing	Type	Presentation Title	Authors
9:35-9:55	Podium	Examining network weaving as a knowledge mobilization strategy in medical education using system evaluation theory and network analysis	Betty Onyura, Alexandra Wong, Qian Wu, Shrutikaa Rajkumar, Emilia Main, Hollie Mullins, Karen Leslie, Lindsay Baker
9:55-10:15	Podium	Discourses of equity, diversity, and inclusion in undergraduate medical education	Samuel MacLennan, Ayelet Kuper, Cynthia Whitehead, Lisa Richardson
10:15-10:35	Podium	#Team vaccine: Exploring the history of Toronto's COVID-19 vaccination initiative through social media	Robert Paul, Cynthia Whitehead, Stella Ng, Jeff Crukley, Mitchell Irving, Brian Hodges
10:35-10:55	Podium	Dying to stay alive in residency and beyond: A critical discourse analysis of "burnout"	R. Khan, D. Cole, C. Whitehead, B. Hodges, T. Martimianakis
10:55-11:05	BREAK		

Day 2: Systems, Structures, and Change

Thursday October 20

9:30-12:00pm

Theme 4: Here Comes Change: It Isn't (Always) About Technology

These presentations all share an interest in exploring recent changes in the development and delivery of both care and education. Many of these changes were inspired or necessitated by the COVID-19 pandemic and associated public health interventions. Not entirely about the pandemic, these presentations bring forward long-standing education questions: experiences of faculty members, professional identity, and evaluation of interventions, particularly in intersections with technologies such as virtual care and digital learning environments.

Podium sessions: Presentation: 12 min; Discussion: 6 min; Transition to next presentation: 2 min

Rapid report sessions: Presentation: 3 min; Discussion: 2 min

Timing	Type	Presentation Title	Authors
11:05-11:10	Rapid Report	Educating together while apart: investigating the experiences of post-graduate clinician-teachers in the Women's College Academic Family Health Team during the COVID-19 pandemic	Joyce Nyhof-Young, Oshan Fernando, Betty H. Chen, Ruth Heisey, Nicholas Pimlott, Risa Freeman
11:10-11:15	Rapid Report	Professional identity: Understanding perceptions entering a virtual education scholarship course	Vivian Choo, Phillip Tsang, Gurpreet Mand, Risa Bordman
11:15-11:35	Podium	A multi-institutional evaluation of virtual care practices among different specialties: Does one size fit all?	David Rojas, Mitchell Irving, Ramanan Aiyadurai, Roberto Mendoza-Londono, Lauren Chad, Karen Leslie, Tina Martimianakis, Catherine Wang, Peter Rossos, Cynthia Whitehead, Rob Paul
11:35-11:55	Podium	COVID-19 and the shift to virtual care: Implications HPE in a "post" COVID-19 world	Robert Paul, Cynthia Whitehead, Athena (Tina) Martimianakis, Catherine Wang, Peter Rossos, David Rojas, Mark Bayley, Karen Leslie, Roberto Mendoza-Londono, Lauren Chad, Alejandro Berlin, Mitchell Irving, Ramanan Aiyadurai

Day 3: Futures of Health Professions Education

Friday October 21

9:30-12:00pm

Theme 5: Better

These presentations share an aspiration for ever better health professions education. Highlighting the need to understand learner needs, use innovative design strategies, and create new resources, these intervention-focused presentations showcase leading edge health professions education.

Podium sessions: Presentation: 12 min; Discussion: 6 min; Transition to next presentation: 2 min

Rapid report sessions: Presentation: 3 min; Discussion: 2 min

Timing	Type	Presentation Title	Authors
9:35-9:40	Rapid Report	Primary care perspectives on education scholarship: A qualitative synthesis	Laura Liu, Betty Chen, Joyce Nyhof-Young
9:40-9:45	Rapid Report	Review: Effectiveness of concussion curriculum in postgraduate medical education	Alice Kam, Alex Melkuev, Alyson Summers, Aisha Husain, Denyse Richardson
9:45-10:05	Podium	Innovation in occupational therapy clinical fieldwork placements during the COVID-19 pandemic	Monique Gill, Andrea Duncan, Anne Hunt
10:05-10:25	Podium	Filling the Gap: Using postgraduate serious-illness-communication needs to improve goals of care conversations	Natalie Pulezas, Warren Lewin, Joyce Nyhof-Young, Stuart Murdoch, Batya Grundland, Camilla Zimmermann, Paul Krueger
10:25-10:45	Podium	Two for One: Merging continuing professional development and faculty development in the CATE curriculum for pharmacy preceptors	Debbie Kwan, Karen Leslie, David Dubins, Alice Guo, Elnaz Haddadi, Naomi Steenhof
10:45-10:55	BREAK		
10:55-11:15	Podium	Life goal framing: A design strategy for supporting medical students' motivation and engagement in training activities	Adam Gavarkovs, Jeff Crukley, Rashmi Kusrkar, Kulamakan Kulasegaram, Ryan Brydges
11:15-11:35	Podium	Peer-assisted Learning (PAL): Democratizing knowledge and resources	Denisha McCurchin, Bayan Berri, Nicole Woods, Ellena Andoniou, Lisa Staiano-Coico and Emine Ercikan Abali
11:35-11:55	Podium	Promoting resilience and protecting wellbeing in undergraduate medical learners: Identifying faculty development needs	Hilarie Stein, Jana Lazor, David Rojas, Rikin Patel, Leslie Nickell, Andrea Levinson

Day 3: Friday October 21

1:00-1:15	Welcoming Remarks and Land Acknowledgement Dr. Paula Rowland, Chair https://thewilsoncentre.ca/dr-paula-rowland Dr. Cynthia Whitehead, Director Wilson Centre https://thewilsoncentre.ca/dr-cynthia-whitehead
1:15-2:00	Keynote Address: Forecasting the Future of Universities: Trends, Challenges, and Strategies? Keynote: Dr. Bryan Alexander, author of <i>Academia Next: The Futures of Higher Education</i> . Biography: https://bryanalexander.org/bio/
2:00-2:15	Open discussion
2:15-2:30	Break
2:30-3:15	Panel: ... <i>an interactive, community-based discussion that displays the wide diversity of questions, interests, priorities, and talents under the umbrella of education science within the Wilson Centre community</i>
3:15-3:30	Open discussion
3:30-3:40	Awards & closing remarks from Chair