

UNIVERSITY OF TORONTO

the centre HEALTH PROFESSIONS EDUCATION RESEARCH ANNUAL REPORT 2011



The Currie Fellowship



Director's Report



Educator Researchers

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Fellows

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THE CURRIE FELLOWSHIP AT THE WILSON CENTRE

The Currie Fellowship Program at the Wilson Centre, the first of its kind in the world, will create leaders in health professional education research by offering financial support to top international candidates. The Fellows will obtain intensive mentoring in how to develop high quality research programs; how to collaborate with a diverse set of research colleagues; and how to train the next generation of medical professionals in clinical fields such as medicine, physical therapy, dentistry, nursing, and nutrition sciences.

"I believe very strongly in the possibility of improving health care through research in education. Improving education will help support healthcare professionals in their ability to be international leaders in their field. In this respect, the creation of this fellowship supports two causes very important to me: education and health care research," said Mr. Currie.

Candidates will need to demonstrate leadership potential, academic excellence and financial need.

For more information please visit our web site at www.thewilsoncentre.ca

The 2011 Currie Fellow



THE CURRIE Fellowship AT THE WILSON CENTRE

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The Currie Fellowship

Director's Report



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Cross-Appointed Scientists &

Educator Researchers





Membership

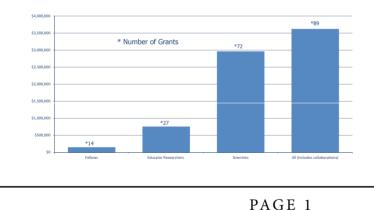


It's my great pleasure to present to you the 2011 Wilson Centre Annual Report. The Wilson Centre has enjoyed another year of extraordinary accomplishments in 2011. Several new appointments were made and some of our leadership positions changed hands. As of January 1, returning from the University of British Columbia where he completed a postdoctoral fellowship, Ryan Brydges PhD became our newest Wilson Centre Scientist. Three new Educator Researchers also joined the Wilson Centre for Excellence in Education and Practice; and MD PhD, Vice-Chair Education in the Department of Family and Community Medicine; Rodrigo Cavalcanti MD MSc, Director of the Centre for Excellence in Education and Practice; and Tulin Cil MD MEd, Assistant Professor in the Department of Surgery. In July 2011, Brian Hodges stepped down from his role as Director of the Wilson Centre to take up the position of Vice-President Education at the University Health Network. Brian will remain closely connected with the Wilson Centre by maintaining his appointment as Scientist. As for myself, I took over leadership as Interim Director of the Wilson Centre, and I will continue to occupy this position until the new Director arrives.

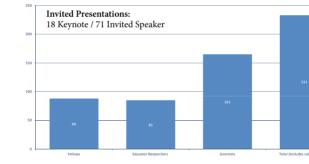
Our Fellowship program hit an all time high in 2011 with over 30 Fellows. New Fellows this year include Fahad Alam, Mohammad Alsuwaidan, Arija Birze, Cathy Fournier, Jonathan Fuller, Joanne Goldman, Faizal Haji, Cristina Koppel, Laura Jayne Nelles, Elise Paradis, Priyanka Patel, Robert Paul, Paula Rowland, Laurent St-Martin, and Euson Yeung. As the number of Fellows increases, so does the diversity of research areas explored by the Wilson Centre community, making the Centre a truly multidisciplinary and interdisciplinary research centre.

Over the past year, the Wilson Centre has engaged in a review of our existing membership categories. This review was conducted by a working group led by Vicki LeBlanc. Its aim was to establish categories that better represent the various members affiliated with the Wilson Centre. The general structure of the previous membership categories has been maintained, but the titles and some details of these appointments have been refined.

$Grant \ Capture$ (click chart for zoom)



Peer Reviewed Publications (click chart for zoom)



Peer Reviewed Presentations (click chart for zoom)

resentations:

2011 Wilson Centre DIRECTOR'S REPORT

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Educator Researchers

The Wilson Centre welcomed a series of visiting scholars from around the world. With the Toronto Addis Ababa Academic Collaboration (TAAAC), led by Claire Pain, we continued to maintain close ties with colleagues in Addis Ababa University, Ethiopia. In 2011, we hosted two psychiatrists from Addis Ababa Medical School: Atalay Alem and Teshome Shibre. We also had the pleasure of hosting Dr. Miaoyu Yu from Guangxi Medical University, China, who spent a year with us.

One Scientist and close friend has departed from the Wilson Centre in 2011: Scott Reeves accepted a newly created position as Director of the Center for Innovation in Interprofessional Healthcare Education at University of California in San Francisco. We look forward to collaborations with Scott and are excited that the Wilson Centre community is continuing to grow internationally.

I want to take this opportunity to congratulate Heather Carnahan, Wilson Centre Scientist, for her new role as Director of the Centre for Ambulatory Care Education (CACE) and Jerry Maniate, Wilson Centre Educator Researcher, for his appointment as the new Director of Medical Education at St. Joseph's Health Care Centre.

Wilson Centre Courses

The Wilson Centre held its 4th Qualitative Research Atelier in October and its 3rd Simulation Atelier in May (jointly with SimONE). As for previous years, those two four-day intensive courses have attracted scholars from across the world.

Productivity

Once again the research productivity of the Wilson Centre is exceptional, with 89 grants totalling over 3-million dollars of peer-reviewed funding. Scientists, Fellows and Affiliated Scholars produced a total of 102 peer-reviewed publications, 233 peer-reviewed presentations, 71 invited presentations and 18 keynotes addresses this year. The Richard K. Reznick Wilson Centre Research Day was a resounding success again with over 40 presentations and one panel session. Jacalyn Duffin, Professor and Hannah Chair in the History of Medicine at Queen's University, gave an engaging and provocative address entitled "Medical Miracles in the Clinic and beyond".

Finances (click chart for zoom)



Finance

The core operating budget of the Wilson Centre continues to come from the University of Toronto Faculty of Medicine and the University Health Network, though these are increasingly supplemented by contracts directly with various departments in the Faculty of Medicine as well as other University of Toronto departments, hospitals and institutes across the TAHSN network. We are also generating revenue from the popular Wilson Centre Atelier series and this will continue to expand in coming years. Despite the financial challenges of the economy in general and of our partner organizations in recent years, the Wilson Centre has remained on solid financial footing.

I hope you enjoy reviewing the details of our annual report that highlights the many accomplishments of our members.

Yours sincerely,

Mathieu Albert



2011 Wilson Centre DIRECTOR'S REPORT

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Mathieu Albert PhD

Associate Professor, Department of Psychiatry

Sociology of Health Professions and Sciences

Dr. Albert's current research projects study scientific knowledge production in health research and in the field of medical education research. The goal of his project on health research is to understand the dynamics of competition and collaboration between biomedical scientists, clinical scientists and social scientists in the emergent interdisciplinary health research field in Canada. The goal of his project on medical education research is to analyze current debates within the domain regarding the forms that research should take and the roles it should play. His work also focuses on the political dimension of knowledge production.

Research Funding: CIHR, SSHRC







Director's Report









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Fellows

The Currie Fellowship



Ryan Brydges PhD

Assistant Professor, Department of Medicine

Self-Regulated Learning, Educational Technologies, and Health Professions Education

Dr. Brydges' research activities focus on understanding the mechanisms by which health professionals acquire the requisite skills to be effective self-regulated, life-long learners. He tests principles from the fields of motor learning, cognitive psychology and educational psychology to study how they apply in the specialized setting of medical education. Many of his projects take place in the simulation training context, in which different technologies are used for the purposes of clinical training and assessment. Recent work in his lab has focused on how trainees learn to self-monitor (i.e., think about their own thinking), how educators and trainees differ in their conceptions of learning, how different types of feedback are perceived by trainees, how validity evidence is collected for assessment tools in the simulation context, and how to optimize educational technologies (e.g., iPad apps, web-based simulators) to enhance learning outcomes.

Research Funding: The Continuing Education Research and Development Award, Department of Medicine Educational Scholarship Grant



2011 Wilson Centre **SCIENTISTS**



















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Brian Hodges

Educator Researchers

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Nicole Woods



Heather Carnahan PhD

Professor, Department of Occupational Science and Occupational Therapy

Psychomotor Skills and Health Professions

Dr. Carnahan's research activities focus on the application of principles from the field of motor learning to the training of health professionals. In additional to her basic science work addressing theoretical development regarding the role of haptic (touch) information in the control and learning of manual tasks, she is involved in studying the use of simulation for training technical clinical skills. Work within her lab has shown that the theoretical models that have been established in the fields of kinesiology and psychology are generalizable to the learning of more complex skills that are acquired in the clinical domain. These principles are applied to simulation- based education.

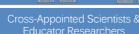
Research Funding: CIHR, NSERC, American Society for Gastrointestinal Endoscopy





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2011 Wilson Centre **SCIENTISTS**





Adam Dubrowski PhD

Associate Professor, Department of Paediatrics Educator Researcher at the SickKids Learning Institute

Simulation-Based Education

Dr. Dubrowski's research involves studying the acquisition of complex clinical skills, behaviours and attitudes by learners when engaged in simulationbased education. Dr. Dubrowski's current research activities include (1) exploring conditions of practice that optimize simulation-based education in health professions, (2) using virtual learning environments in simulation-augmented education, including educational networking and serious and educational games, and (3) validating assessment methods that will enable us to measure the effect of the above manipulations on the development of skills, behaviours and attitudes in health professionals.

Research Funding: NSERC, CIHR, MOHLTC, RCPSC, PSI Inc.





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Membership

2011 Wilson Centre SCIENTISTS



Brian D. Hodges MD, PhD, FRCPC

Professor, Department of Psychiatry, Faculty of Medicine Professor, Department of Theory and Policy Studies, Ontario Institute for Studies in Education Richard and Elizabeth Currie Chair in Health Professions Education Research Vice-President Education, University Health Network

Evaluation, Globalization and Discourses of Competence in the Health Professions

Dr. Hodges' research focuses on using Foucauldian-inspired discourse analysis to study the nature and construction of various aspects of health professional education and practice: competence, assessment, professionalism, and globalization. He is currently undertaking a 3-year SSHRCfunded project together with colleagues at McGill University to study the discourses of excellence, diversity and equity in Canadian medical schools admissions processes. He is an active teacher and speaker, both in Toronto and internationally, on gualitative methods, discourse analysis and various dimensions of competence, assessment and globalization. He leads the AMS Phoenix Project, a 5-year initiative to rebalance compassion with the technical aspects of healthcare.

Research Funding: SSHRC, AFMC, AMS

















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Jodi Herold BHSc(PT), PhD

Assistant Professor, Department of Medicine Evaluation Research Scientist & Coordinator, Undergraduate Medical Education

Assessment and Evaluation of Clinical Competence

Dr. Jodi Herold's work focuses on performance-based assessment of clinical competence. She has worked with a number of faculty and clinician educators to develop and adapt assessment methodologies that evaluate various components of clinical competence. Past projects have included adaptation of the mini-CEX evaluation format to the construct of professionalism and adaptation of the OSCE format to assess "non-Expert" CanMEDS roles. Most recently, she received a grant from the Medical Council of Canada to develop an evaluation method that employs written profiles of student performance developed to capture multiple dimensions or components of competence. Dr. Herold has taught courses on the assessment of clinical competence at OISE and the University of Toronto. In addition to publishing and presenting in the medical education and measurement domains, she has worked with credentialing and evaluation agencies in numerous health professions on the development, validation and ongoing quality assurance of performance-based assessments of clinical competence.

Research Funding: RCPSC

















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Simon Kitto PhD

Assistant Professor, Department of Surgery Scientist, Keenan Research Centre, Li Ka Shing Knowledge Institute of St. Michael's Hospital Director of Education Research, Office of Continuing Education and Professional Development, University of Toronto Senior Lecturer, Department of Surgery, Monash University Visiting Scholar, Medical Case Centre, Karolinska Institutet

Sociology of Knowledge Translation

Dr. Kitto is a sociologist who has been working in medical education research since 2002. His research interests range from evidence-based surgery through to professionalism. His current work focuses on a Sociology of Knowledge Translation (SKT) which emphasizes the importance of analyzing processes (the relational production of new knowledge and clinical practices between KT practitioners and their communities) and contextual factors (i.e., culture, history, structure) in knowledge translation activities.

Research Funding: AFMC, PSI Inc., KT Canada, Continuing Education Research Fund, University of Toronto, St. Michael's Foundation Quality Innovation Fund















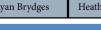




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Mathieu Albert





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Ayelet Kuper MD DPhil FRCPC

Staff Physician, Sunnybrook Health Sciences Centre Assistant Professor, Department of Medicine

Critical Histories of Medical Education Research

In 2011, Dr. Kuper continued her sociohistorical analysis of struggles for disciplinary and epistemological legitimacy in the field of medical education research. She complemented this textual analysis of historical contingencies by addressing their contemporary ramifications within the medical training process, including gaps in current formal medical curricula and various aspects of medicine's hidden curriculum. She also worked to advance the local use of narrative and the humanities in medical education. She regularly teaches about qualitative methods to local and international audiences.

Research Funding: SSHRC, EDF

















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The Currie Fellowship Director's Report





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Nicole Woods

Membership



Vicki LeBlanc PhD

Associate Director and Scientist, The Wilson Centre Assistant Professor, Department of Medicine, Faculty of Dentistry & Factor-Inwentash Faculty of Social Work

Influence of Stress on Performance and Learning

Dr. LeBlanc is working with colleagues and students to explore the effects of acute stressors on subjective and physiological responses, on performance, and on team interactions in the domains of paramedic services, police services, trauma resuscitations, paediatric resuscitations, critical care, and social work. To date, her research projects have investigated the impact of acute stressors during in-training examinations and during high-fidelity simulations. By understanding how, when, and why stress impacts health professionals and emergency workers, she will be able to target training initiatives and technological support where they are most likely to provide a benefit. Dr. LeBlanc's secondary program of research aims to explore the effectiveness of simulation for training and assessment.

Research Funding: SSHRC, PSI Inc.















Nicole Woods



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The Currie Fellowship

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Carol-anne Moulton MB:BS, MEd, PhD, FRACS

Assistant Professor, University of Toronto Staff Surgeon, Hepatobiliary & Pancreatic Surgical Oncology, UHN

Judgment and Self Monitoring in Practice

Dr. Moulton conducts research in the field of surgical judgment and decision-making, specifically focusing on how psychosocial factors might influence the individual surgeon. Employing a phenomenological approach, Dr. Moulton explores the experiences of surgeons in the decisive moments of practice. Her work provides a vocabulary for understanding the psychosocial dimensions of surgical practice and contributes to a better understanding of the personal causes of surgeon error. Her ongoing clinical activities as a hepatobiliary surgeon and teacher provide a unique perspective for exploring her studies. She was appointed Assistant Professor in the Department of Surgery at the University of Toronto in 2006 and she is co-director of the HPB Fellowship Program at University of Toronto.

Research Funding: PSI Inc., MRI, RCPSC, MCC

















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Nicole Woods



Scott Reeves PhD

Professor, Department of Psychiatry Director of Research, Centre for Faculty Development, St Michael's Hospital Scientist, Li Ka Shing Knowledge Institute of St Michael's Hospital Editor-in-Chief, Journal of Interprofessional Care

Interprofessional Education and Practice

Dr. Reeves continues his work advancing the empirical base for interprofessional education (IPE) and interprofessional collaboration (IPC) through a number of research studies based across a range of clinical and educational contexts. He also maintains a focus on developing the theoretical base for the interprofessional field through the use of sociological perspectives. In addition, undertakes consultation work for a number of local, national and international health and educational organizations, and he provides mentorship to colleagues and supervision to graduate students.

Research Funding: AFMC, CIHR, MOHLTC, CPSI, KT Canada, Continuing Education Research Fund University of Toronto

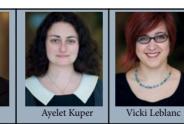








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Nicole Woods



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Educator Researchers





Nicole Woods PhD

Assistant Professor, Department of Surgery Director, Education Evaluation, Department of Surgery

Learning and Memory in the Health Professions

Dr. Woods' most recent work examines the interaction between basic science knowledge and clinical knowledge in clinical reasoning. Applying principles from cognitive psychology to health professions education, she has developed a program of research that examines how theoretical knowledge and clinical features can be integrated during undergraduate training. This work has expanded from laboratory studies to include efforts towards translating experimental findings into sound educational practice. Ongoing projects include efforts to better understand the retention of clinical skills after a period of absence from practice and the use of tests to improve student memory and diagnostic performance. Dr. Woods is currently expanding her program of research to address issues related to self-regulated learning and the ability of trainees to identify those forms of knowledge that are most relevant to their future goals

Research Funding: MCC, EDF

















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Nicole Woods



Shiphra Ginsburg MD, MEd, FRCPC

Staff Physician, Mount Sinai Hospital Associate Professor, Internal Medicine (Respirology)

Defining and Evaluating Professionalism

Dr. Ginsburg's primary research program is focused on understanding and evaluating professionalism in medical education using gualitative methods (grounded theory) and mixed methods research. This work is continuing and extending into the practicing clinician domain. A second line of research involves understanding how clinical supervisors conceptualize and evaluate the clinical competence of their learners, again using mixed methods. Other research interests and areas of collaboration include professional development and identity formation and education scholarship. Dr. Ginsburg participates in professionalism initiatives at the local, national and international levels; she serves as Deputy Editor at the journal Medical Education and as a Fellow on the Editorial Board of Academic Medicine. Dr. Ginsburg is the current Kimball Scholar at the American Board of Internal Medicine.

She serves as Director of the Eliot Phillipson Clinician-Educator Training Program in the Department of Medicine and is Co-Director of the Centre for Faculty Development's new certificate course "CoFER" (Core Foundations in Education Research). In her roles for the department, Dr. Ginsburg enjoys mentoring other faculty members in the development of their own research and scholarship.

Research Funding: RCPSC, NBME, MCC, ABIM, and EDF



Shiphra Ginsburg



New Educator Researchers







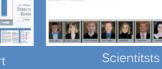
2011 Wilson Centre **CROSS-APPOINTED SCIENTISTS**

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Cross-Appointed Scientists &

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Maria Mylopoulos PhD

Assistant Professor, Department of Paediatrics Education Researcher, SickKids Learning Institute

Development and Maintenance of Expertise

Dr. Mylopoulos' research program explores the development and maintenance of expertise in healthcare, with a particular focus on how knowledge is constructed by practitioners through the everyday activity of innovative problem solving. The goal of her research is to evolve our understanding of the cognitive and meta-cognitive processes that underpin this form of innovation as it occurs in real-world contexts, using theoretical frameworks of adaptive expertise, knowledge building and cognitive anthropology. Current research projects include exploring the construct of 'team adaptive expertise', investigating the process of 'innovating' in the OR context and exploring the phenomenon of 'performance improvement' over time. Through ongoing collaborations, Dr. Mylopoulos is expanding the scope of her research program to address issues in the areas of learning transfer, informal self-regulated learning, team learning and constructions of competence.

Research Funding: Paediatric Consultant Research Grants, Dean's Education Fund New Staff Grant, AFMC-SCCME CME/CPD Research Fund

Cross-Appointed Scientists

Shiphra Ginsburg



New Educator Researchers





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2011 Wilson Centre **CROSS-APPOINTED SCIENTISTS**

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Educator Researchers



Rodrigo Cavalcanti, MD MSc

Dr Cavalcanti is a leader in the use of technology and simulation for postgraduate medical teaching. He is an Assistant Professor in the Department of Medicine, Division of General Internal Medicine. In 2008, Dr. Cavalcanti co-founded the HoPingKong Centre for Excellence in Education and Practice (CEEP) at the University Health Network. Through CEEP-UHN, he was instrumental in bringing the first Harvey (high-fidelity cardiac exam simulator) to Toronto. Highlights of his innovations include the morning report blog, an ongoing web-based teaching resource accessed by University of Toronto trainees that also has a global audience; Faculty Development workshops in technology-enhanced medical education; and pioneering use of blended simulation for combined assessment of procedural and communication skills. Through a Department of Medicine postgraduate innovation fund project, he developed blended simulation stations for the teaching and assessment of skills in knee arthrocentesis and ultrasound guided central line insertion for General Internal Medicine trainees. His work has international impact with over 12 abstracts at international conferences and eight publications in top tier medical education journals in the last 3 years. He has received grants from the Faculty's educational development fund and program directors' innovation fund, and he is a co-investigator in two RCPSC medical education research grants.



Shiphra Ginsburg



New Educator Researchers



Rodrigo Cavalcanti



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Membership

Tulin Cil, MD MEd



Dr. Cil graduated from The University of Western Ontario (UWO) Medical School in 2000 and received her General Surgery Training at The University of Toronto and UWO from 2000–2005. She became a Fellow of the Royal College of Physicians and Surgeons of Canada in 2005. After completing her general surgery training, she undertook research studies as a master's graduate student in medical education at The Ontario Institute for Studies in Education (The University of Toronto), receiving her MEd in 2008. She also completed a clinical fellowship in Breast Surgical Oncology at the University of Toronto during this period. She began her general surgery staff appointment at Women's College Hospital and the University Health Network in 2008. She is currently an Assistant Professor in the Department of Surgery at The University of Toronto. She is an Educator Researcher at the Wilson Centre at UHN where her research is in surgical education, focusing on innovative teaching strategies and mechanisms of learning surgical skills. She has also completed a Surgical Education Research Fellowship through the Association of Surgical Education, studying mental practice in surgery.



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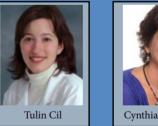




New Educator Researchers



Rodrigo Cavalcanti



Cynthia Whitehead

2011 Wilson Centre EDUCATOR Researchers

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Cynthia Whitehead, MD PhD

Dr Whitehead is Vice-Chair, Education, and Associate Professor in the Department of Family and Community Medicine at the University of Toronto. She is an active staff physician at Women's College Hospital in Toronto. She is an Educator Researcher at the Wilson Centre for Research in Education (University Health Network) and Education Scientist at the Centre for Ambulatory Care (Women's College Hospital) at the University of Toronto. She completed her PhD in 2011, examining discourses of the good doctor in medical education over the past century. Her areas of interest include primary care education, outcomes-based education and the history of medical education. Her research focuses on critical discourse analysis of various aspects of health professions education.

Cross-Appointed Scientists



New Educator Researchers



Rodrigo Cavalcanti



2011 Wilson Centre EDUCATOR RESEARCHERS

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Educator Researchers





Fahad Alam, BHSc MD

received his Bachelors of Health Sciences in 2005 and undergraduate medical degree in 2008 from McMaster University. He is currently a 3rd year Anesthesia resident at the University of Toronto. He is enrolled in the Clinician Investigator Program and is taking time from his clinical training to pursue a Masters in Medical Education from the University of Dundee. Currently, Fahad is a research fellow at The Wilson Centre under the supervision of Dr. Vicki LeBlanc and his research interests include optimizing electronic learning modalities for use in health care education.



The Currie Fellowship

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Mohammad Alsuwaidan, MD FRCPC Dip ABPN

is a clinical and research fellow at the University of Toronto (UofT). He is also a Master of Public Health candidate at Johns Hopkins University. He completed his medical training at Kuwait University and psychiatry residency at UofT. He has pursued advanced training in mood & anxiety disorders at UofT, Tufts and Stanford Universities. He has received numerous awards for his research and leadership, most notably the American Psychiatric Association's Leadership Fellowship—among the most prestigious awards for psychiatry trainees. He is currently a fellow at the Wilson Centre working with Dr. Brian Hodges to research the effects of globalization on medical education.



Educator Researchers

2011 Wilson Centre RESEARCH FELLOWS





Mariam Baghdady, BDS MSc

is a PhD candidate at the University of Toronto Faculty of Dentistry. Mariam received her Bachelor of Dental Surgery in 2003 from the Faculty of Dentistry at King Abdul-Aziz University, Jeddah, Saudi Arabia. She is currently a scholarship student from Kuwait University. Her work with the Wilson Centre began when she started her specialty training in Oral and Maxillofacial Radiology in 2005. She studied the role of basic science education in oral radiology. She received her MSc in Oral and Maxillofacial Radiology in 2008. She is currently a fellow at the Wilson Centre as a PhD Candidate and continues to study the role of basic science knowledge in enhancing clinical performance with her supervisor Dr. Nicole Woods.



2011 Wilson Centre RESEARCH FELLOWS





Jeannine Girard-Pearlman Banack, BScN FACHE MEd

iis a PhD candidate in the Higher Education, Health Professional Education program at OISE, University of Toronto. She is also the Course Director for the Ambulatory Community Experience (ACE), part of the core curriculum for final year medical students at the Faculty of Medicine, University of Toronto. Her research interest lies in medical education and her research focuses on how advocacy can be used to support the social responsibility of medical schools and deal with health disparities in Canada.



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Ereny Bassilious, BScPT FRCPC FAAP

is a candidate in the Masters of Health Professions Education program at the University of Illinois at Chicago. She has conducted her thesis research in the area of technology enhanced patient education examining how an interactive video game can enhance numeracy skills in teenagers with type 1 diabetes. Her research interests are in patient education and interprofessional education. She is currently a pediatric endocrinologist at McMaster Children's hospital.



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Elizabeth Berger, MD FRCPC

graduated from The University of Toronto Faculty of Medicine in 2004 and completed her Pediatric Residency training in 2008. She pursued a fellowship in Pediatric Academic Medicine at The Hospital for Sick Children and will be completing her Masters Degree in Health Professions Education at The University of Illinois in Chicago in July 2012. She is currently a Staff Pediatrician at Toronto East General Hospital and The Hospital for Sick Children. Her research focuses on the CanMeds role of collaborator and the ways that this role can best be taught and evaluated. She has also worked on a portfolio-based assessment model for fellows using CanMeds roles as a guide.



2011 Wilson Centre RESEARCH FELLOWS

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Arija Birze, BSc MA

received her Master of Arts in Sociology of Education from OISE/UT in 2009. She is currently employed by the Wilson Centre as a Research Analyst II for Dr Vicki LeBlanc but is moving on to do her PhD at the Dalla Lana School of Public Health as a Wilson Centre Research Fellow. Her research interests lie in the consideration of both acute and chronic stress as a socially negotiated construct that has both psychological and biological underpinnings. She finished the year 2011 on maternity leave with her second child.



2011 Wilson Centre RESEARCH FELLOWS

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Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Membe	ership



Ruth Campbell, HBSc MSc

completed her Master's of Science at the Department of Health Policy. Management and Evaluation at the University of Toronto. Her thesis explored the experiences of landed immigrants, refugees and undocumented immigrants seeking access to healthcare in Toronto. This research project was the first academic study in North America to apply gualitative research techniques towards understanding the challenges that undocumented immigrants face when accessing healthcare. Ruth is working with undocumented immigrants and a professional photographer to prepare a photography exhibition based on her thesis research. The project is presently being considered by the Art Gallery of Ontario and Royal Ontario Museum for display. After the completion of her Master's degree Ruth was successful in publishing three manuscripts. She has another six publications pending publication. Ruth has a strong interest in global health formed through her work experiences in Taiwan, Myanmar, New Zealand and China. Ruth aims to work in the Middle East for a number of years before returning to school for additional training.



Educator Researchers

2011 Wilson Centre Research Fellows

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The Currie Fellowship	Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Member	rship

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Carole Chatalalsingh, PhD RD

completed her Education Research Fellowship and began her Post-Doctoral Fellowship with Scott Reeves. Carole completed her PhD research at the OISE, University of Toronto, in collaboration with the Wilson Centre and the University Health Network. Her research explored the nature of leadership on interprofessional team learning in academic healthcare teams. Her post-doctorate work focuses on interprofessional collaboration: specifically scholarship in standards, the code of ethics and how the laws and regulations affect dietetic practice in Ontario. Her qualitative research skills are currently being applied to the development of qualitative research courses in the School of Nutrition, Ryerson University.



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Ian Choy, BEng MD

completed his medical training at McMaster University in 2007. He is a General Surgery resident currently in the Surgical Scientist Program at the University of Toronto. In 2011, Ian completed a Masters of Education at the Ontario Institute of Studies in Education Department of Theory and Policy Studies. His Wilson Centre fellowship was under the supervision of Drs. Richard Reznick, Brian Hodges, Simon Kitto and Allan Okrainec. The focus of his research was on the use of telesimulation in training surgeons in developing countries to perform laparoscopic surgical skills and the barriers to knowledge translation in these settings.



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Educator Researchers



Sandra de Montbrun, MD FRCSC

received her MD from the University of Toronto in 2004. She completed her postgraduate training in General Surgery at Dalhousie University, and Colorectal Surgery subspecialty training at the University of Toronto. She completed a Masters of Education at the Ontario Institute for Studies in Education at the University of Toronto and is currently also a Fellow of the Wilson Centre for Research in Education. Her research has focused on the development of tools to assess the technical competence of surgical trainees. She is also interested in understanding how trainees transition successfully into independent staff surgeons.



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Educator Researchers

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Cathy Fournier, BA RMT

is a masters student at the University of Toronto in the Department of Health Policy, Management and Evaluation. She is also a research assistant at the Hospital for Sick Children. Her research interest lies in boundary demarcation in health care delivery between biomedicine and complementary and alternative medicine and the medicalization of complementary and alternative medicine.



2011 Wilson Centre Research Fellows

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Jonathan Fuller, BMSc

is a student in the MD/PhD program at the University of Toronto. He recently completed a Bachelor's of Medical Science degree from Western University in London, Ontario. His current area of focus is the philosophy of medicine. Jonathan uses approaches from the philosophy of science to explore our understanding of clinical evidence, disease and complexity, especially in the context of complex older patients.

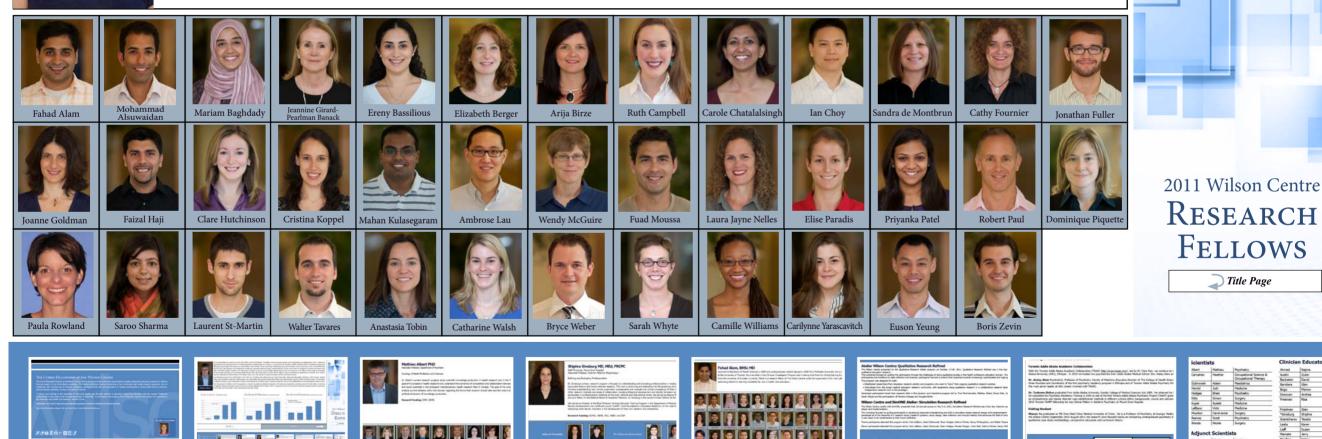


2011 Wilson Centre RESEARCH Fellows



Joanne Goldman, BSc MSc

is a PhD student at the Institute of Medical Science, University of Toronto. She received a BSc and MSc in nutrition from Ryerson University and University of Toronto, respectively. Before beginning her PhD, Joanne worked as a research associate at the Office of Continuing Education and Professional Development and as managing editor of the Journal of Interprofessional Care. In her PhD work, Joanne is interested in using social theory to examine interprofessional collaboration and patient safety in general internal medicine using an ethnographic methodology. Joanne is supported by a CIHR Doctoral Research Award.



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Educator Researchers



Faizal Haji, BHSc MD

is a PhD candidate at the University of Toronto Institute of Medical Science. Faizal received his Bachelors of Health Sciences in 2005 and undergraduate medical degree in 2008 from McMaster University. He is currently a 4th year neurosurgical resident at Western University. He is taking time from his clinical training to pursue graduate studies and research fellowships at the Wilson Centre and SickKids Learning Institute, under the supervision of Dr. Adam Dubrowski. His research interests include the use of cognitive load theory to evaluate instructional design of simulation based education and training for complex surgical skills.



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Clare M. Hutchinson, MDCM

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graduated from McGill University Faculty of Medicine in 2004. She completed residency in Pediatrics in 2007, and Pediatric Rheumatology fellowship at the Hospital for Sick Children in 2009. She is currently pursuing a Masters of Health Professions Education through the University of Illinois at Chicago. Her research focuses on how best to teach and evaluate postgraduate trainees in the Pediatric musculoskeletal examination.



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Cristina Koppel, BSc(Hons) MBBS AICSM

is a PhD candidate at the Institute of Education, London, England. She gualified from Imperial College School of Medicine in 2005. Following a fellowship in medical education at Chelsea and Westminster Hospital in 2009, she has taken time from her neurology residency in the UK National Health Service (NHS) to pursue her studies. Cristina seeks to compare the process of transition from medical student to newly gualified doctor in Canada and the UK, using ethnographic methods and the lens of Communities of Practice. Her interests include the use of technology and portfolios as learning tools.



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Mahan Kulasegaram, BHSc Hons

is a PhD candidate at the Health Research Methodology program at McMaster University. His research focuses on transfer, specifically how instructions, practice, and the context of learning affect cognitive processes necessary for application of knowledge. Additional interests also include the role of basic sciences in enabling clinical learning, assessment, as well as evaluation of admissions tools for medical school selection.



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Ambrose Lau, MD FRCPC

obtained his medical degree from the University of Western Ontario in 2005 before completing a residency in Internal Medicine at the University of British Columbia in 2008 and a Respirology residency at the University of Toronto in 2010. He is a clinical assistant at the University Health Network in the Division of Respirology. With the support of the Department of Medicine Clinician Educator Training Program, Ambrose is pursuing a Master of Education degree at OISE. The focus of his research is on the acquisition and retention of expertise in technical skills during medical training.



Fellows

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Educator Researchers



Wendy McGuire, MSW

is an Assistant Professor at the York University School of Social Work where she teaches critical theory, qualitative research methods and social policy. She completed a Post-Doctoral Fellowship at the Wilson Centre through the Department of Psychiatry (University of Toronto) Research Scholarship and Innovation in Education (RISE) program in 2011. Wendy applies a critical social science perspective to the study of knowledge production and translation in the health and social sciences. Her PhD research, based at the Dalla Lana School of Public Health, University of Toronto, examines the responses of basic health scientists towards shifting priorities in science funding and the blurring of boundaries between science, government and industry.



2011 Wilson Centre RESEARCH FELLOWS

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Fuad Moussa, MD MSc FRCSC FCCP FACS

after obtaining BSc, MSc, MEd, and MD degrees from McGill University, went to The University of Miami/Jackson Memorial Hospital and completed residencies in General Surgery and Cardiothoracic Surgery. He came to The University of Toronto/Sunnybrook Health Sciences Centre and became a Clinical Associate in the Division of Cardiac and Vascular Surgery. In 2011 he was appointed to a full staff position. Clinical interests include beating-heart and minimally invasive cardiac surgery as well as vascular surgery, thoracic surgery and pacemakers. In June 2011, he completed his master's degree in Medical Education through University of Dundee and joined the Wilson Centre under Dr. Adam Dubrowski with a focus on developing simulation in cardiac surgery as a method for training and assessment.



2011 Wilson Centre RESEARCH FELLOWS





Laura Jayne Nelles

is a PhD candidate at York University in the Department of Theatre. She has an MFA in acting and directing, works as voice and communication coach and has extensive experience in simulation through the Standardized Patient program at the University of Toronto. She is a fellow at the Wilson Centre. Her research interests include looking at applications of theatre in medicine and medical education, particularly at voice and embodied practice, comparing the mechanisms of acting and simulation and the therapeutic applications of simulation.



The Currie Fellowship

Director's Report

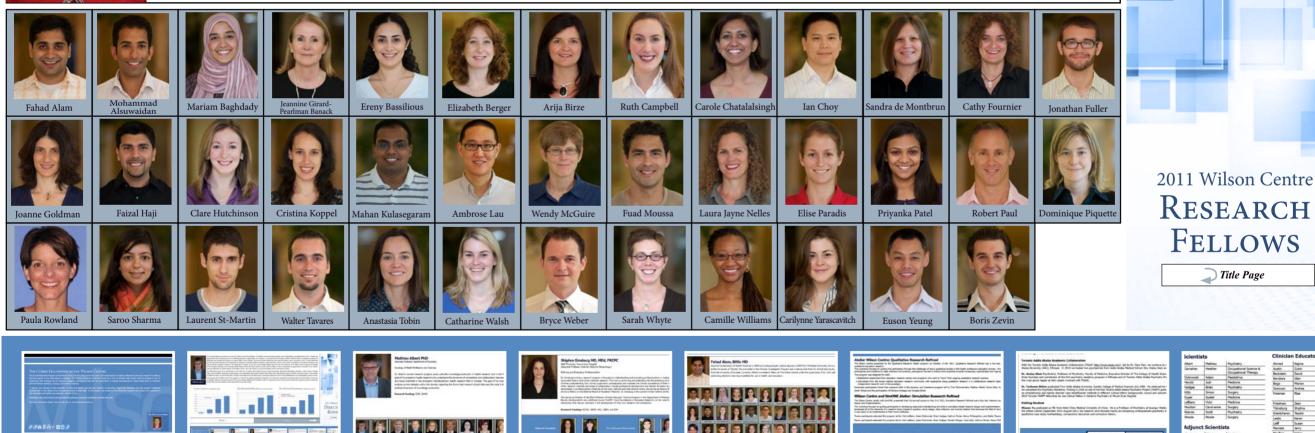
Educator Researchers

Fellows



Elise Paradis, MA PhD

is Currie Postdoctoral Fellow 2011-2013. She completed her PhD (2011) and Masters in Sociology (2010) at Stanford University. She has two main areas of interest: the history of medical ideas and the way bodies shape and transform social interactions. Her current research focuses on the evolution of body fat in the medical literature since 1950 and on the evolving meaning of the words "epidemic" and "pandemic" since 1900. Her work raises awareness to the power of language in defining medical reality and medical interactions.



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Priyanka Patel, BSc

is a candidate in the Master of Medical Science program at the University of Toronto. She is currently a fellow at the Wilson Centre under the supervision of Dr. Carolanne Moulton. She is currently leading a gualitative study exploring sociocultural pressures inherent within the surgical culture that may influence decision-making in trainees



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The Currie Fellowship

Director's Report

Educator Researchers

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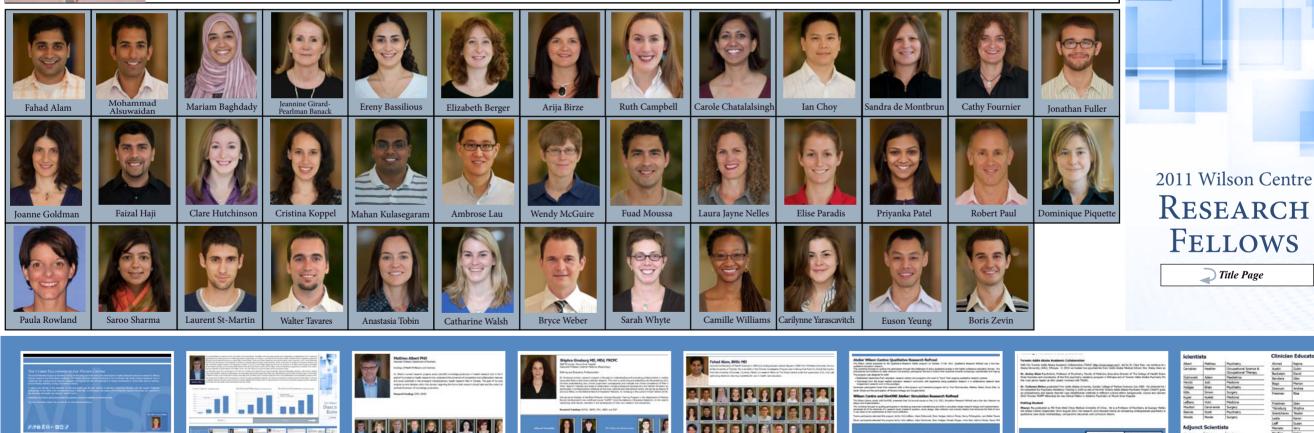
Fellows

Membership



Robert Paul, BScH MBA

is a PhD candidate at the Institute of Health Policy, Management & Evaluation. With a background in financial management and politics, he is interested in the developing narrative of rising costs and declining revenue in health care. Drawing on social science theories, Robert's research explores processes related to revenue generation and globalization and their impact on academic health science centres.



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Fellows



Dominique Piquette, MD MSc MEd FRCPC

obtained her MD degree at the University of Montreal in 2000. She then completed an internal medicine residency, followed by a fellowship in intensive care medicine. In 2005, she completed a clinical fellowship in adult critical care at the Sunnybrook Health Sciences Centre. She then became a fellow at the Wilson Centre and completed a Master in Medical Education at OISE in 2008. Dr. Piquette joined the Department of Critical Care of Sunnybrook as an intensivist in July 2007. In September 2008, she started a PhD degree through the Institute of Medical Science with the objective to better understand the relationships between clinical supervision, patient care and learning in acute care settings. She also continues to develop and implement educational initiatives for the improvement of critical care-related skills of residents and fellows.



Educator Researchers

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Paula Rowland, HBSc BHSc (OT) MA

is a PhD candidate in the school of Human and Organizational Development at Fielding Graduate University in Santa Barbara, California. Paula received her Honors Bachelor of Science in Biology-Psychology (1998) and Bachelor of Health Science in Occupational Therapy (2000) from McMaster University. Following a clinical career in neurorehabilitation in Vancouver and community care in Guelph, Paula completed a Master of Arts in Health Leadership (2007) at Royal Roads University in Victoria and a Master of Arts in Organizational Development (2010) at Fielding Graduate University. Her doctoral research analyzes the discourses of patient safety and professional practice in the acute medical setting.



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Educator Researchers

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The Currie Fellowship

Director's Report



Saroo Sharma, MBChB (MD) MEd (Cand.)

gualified from the University of Leicester Medical School, UK in 2003. After completing her internship and part of her anaesthesia residency, she moved to Canada in 2007, continuing her residency training at the University of Toronto. It was here that she explored further her ongoing interests in medical education and joined the Wilson Centre Fellowship program. Her research interests concern interprofessional collaboration, currently focusing on the role of the anaesthetist in the obstetric team. Saroo hopes that her current and future research will inform the design of evidence-based interprofessional education interventions, which will impact team collaboration and the delivery of safe patient care.



2011 Wilson Centre Research Fellows

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Fellows

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Laurent St-Martin, BSc

is a MSc candidate at the Institute of Medical Science, University of Toronto. He is also a fellow at the Wilson Centre under the supervision of Dr. Carol-anne Moulton. His research interest lies in the assessment of intra-operative surgical judgment.



Educator Researchers

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Walter Tavares, BSc ACP

is a graduate of the Paramedicine HBSc program at the University of Toronto and completed his Advanced Care Paramedic education at the University of Pittsburgh, Center for Emergency Medicine. He is currently the Paramedic Program Coordinator and Faculty Researcher in the Health Studies Department at Centennial College and Ontario Director for the Society of Prehospital Educators of Canada. Walter is a PhD student at McMaster University in the Health Research Methodology program and is co-supervised by Dr. Jodi McIlroy and Dr. Kevin Eva. His research focuses on rater cognition and the assessment of competence/performance in health professions education.



2011 Wilson Centre RESEARCH FELLOWS

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The Currie Fellowship	Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Membership	



Anastasia (Stasey) Tobin, BSc MHSc

is a PhD student at the Institute of Medical Science, University of Toronto. She received an honors BSc in clinical nutrition from the University of Western Ontario and a MHSc in Community Nutrition from the University of Toronto. Drawing from critical social theory and science and technology studies, Stasey is conducting a narrative ethnography to explore how children and families engage with various medical technologies to care for cystic fibrosis as they cycle through a multi-professional clinic and home life. She plans to complete her PhD in 2013. Stasey's work is supported by a CIHR Canada Graduate Scholarship and a CIHR Cross-STIHR Fellowship in Healthcare, Technology and Place at the University of Toronto. She will commence the Currie Fellowship at the Wilson Centre for Research in Education in 2012-13.



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The Currie Fellowship	Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Members	ship



Catharine Walsh, MD MEd FRCPC

graduated from the University of Toronto Faculty of Medicine in 2003 and completed her general pediatrics training in 2007. Dr. Walsh received her Master of Education (Health Professions Education Specialization) from the Ontario Institute for Studies in Education, University of Toronto, in 2009. Currently, Dr. Walsh is a fellow in pediatric gastroenterology at the Hospital for Sick Children. Supported by a Canadian Child Health Clinician Scientist Program CIHR Doctoral Award and a Department of Pediatrics Research Fellowship Award, she is pursuing a PhD degree through the Institute of Medical Science, University of Toronto, while completing an educational research fellowship at the Wilson Center. Dr. Walsh's doctoral research will focus on the development and validation of a reliable measure to assess competency in gastrointestinal endoscopy in the clinical setting.



Educator Researchers

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Bryce Weber, BSc MD FRCPSC

earned his Bachelor of Science at the University of Calgary and Medical Degree from the University of Alberta; he then completed a five-year residency in Urological Surgery at the University of Toronto. Subsequently, Dr. Weber enrolled in a fellowship in Pediatric Urology at the Hospital for Sick Children and developed a passion for Medical Education. Supported by a Royal College Fellowship in Medical Education Grant, he is undertaking a fellowship at the Wilson Centre as well as Masters Degree at the Institute of Medical Science. His fellowship research focuses on teaching surgical skills using a novel internet educational networking tool to extend learning opportunities and the effectiveness of simulation-based training.



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The Currie Fellowshin	Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Memhers	hin



Sarah Whyte, BSc MA

is completing a PhD in English Language and Literature at the University of Waterloo. Her research taps the potential of rhetorical theories—and their traditional concern with knowledge, persuasive language, and ethics-for understanding how research from the sciences and humanities is produced, promoted, taken up and resisted in healthcare settings. This topic brings her educational background in Biomedical Science (BSc, University of Guelph) and English (MA, University of Waterloo) together with her professional experience in medical writing and educational research. Before beginning her PhD, Sarah worked as a research coordinator with Dr. Lorelei Lingard at the Wilson Centre. Following on that experience, her dissertation currently focuses on the promotion and study of team checklists in the operating theatre.



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The Currie Fellowshi



Camille Williams, BASc MHSc

completed degrees in Engineering Science and Clinical Engineering at the University of Toronto and is currently pursuing a PhD in Rehabilitation Science while undertaking a Wilson Centre fellowship. With the supervision of Dr. Heather Carnahan, her research is focused on the use of haptic guidance techniques for motor skill learning. This work will have application to the development of virtual reality simulators for training technical clinical skills as well as development of robotic therapies for physical rehabilitation.



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Carilynne Yarascavitch, DDS MSc

received her Doctor of Dental Surgery in 2004 from the University of Toronto Faculty of Dentistry. She began her Wilson Centre Research Fellowship in 2007 during her residency program in general anaesthesia, receiving her Masters in Dental Anaesthesia in 2008 and Specialist certificate in Anaesthesia in 2009. Carilynne continues her association with the Wilson Centre as a PhD Candidate. Her current project investigates the effects of acute stress on team performance during simulated patient crises in the context of medical emergencies in the dental office. Carilynne is also an ACLS Instructor with Sunnybrook Health Sciences Centre and a Clinical Instructor in the Discipline of Anaesthesia at the Faculty of Dentistry. She looks forward to a future leadership role in the field of Dental Education Research.



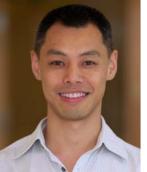
Educator Researchers

2011 Wilson Centre Research Fellows

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The Currie Fellowship	Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Membership

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Euson Yeung, BScPT MEd FCAMPT

is a PhD candidate at the University of Toronto, Graduate Department of Rehabilitation Sciences. He completed his Master of Education (Adult Education) at the Ontario Institute for Studies in Education, University of Toronto, in 2005 and is currently on faculty in the Department of Physical Therapy at the University of Toronto. He is an education research fellow at the Wilson Centre with an research interest in the assessment of clinical reasoning. His doctoral work is focused on the development and validation of a measure to assess clinical reasoning as a component of the Canadian manual and manipulative physiotherapy licensing examinations.



2011 Wilson Centre RESEARCH FELLOWS

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The Currie Fellowshin	Director's Report	Scientitsts	Cross-Appointed Scientists &	Fellows	Education Events	International	Memhershin



Boris Zevin, MD

completed medical education at the University of Toronto (2008). He is a Senior General Surgery Resident at University of Toronto currently pursuing a Doctor of Philosophy degree at the Institute of Medical Science. His research interest is Surgical Education, with specific focus on areas of technical skill assessment and simulation-based curricula design.



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The Currie Fellowship

2011 Wilson Centre

EDUCATION

Atelier Wilson Centre: Qualitative Research Refined

The Wilson Centre presented its 4th Qualitative Research Atelier program on October 17–20, 2011. Qualitative Research Refined was a four-day intensive program in advanced qualitative education research.

This workshop focused on guiding the participants through the challenges of doing qualitative studies in the health professions education domain. From an understanding of founding philosophies and traditions to data collection and analysis, participants learned to extend their expertise towards increasingly sophisticated and high-quality qualitative research.

This program was designed for both:

- Established researchers from education research centers and programs who want to "hone" their ongoing qualitative research practice.
- Individuals from the broad medical education research community with experience doing qualitative research in a collaborative research team who wish to embark on more independent research work in the paradigm.

Seventeen participants honed their research skills in this dynamic and interactive program led by Tina Martimianakis, Mathieu Albert, Simon Kitto, Ayelet Kuper, Nancy McNaughton, Sarah Whyte and the participation of Mariana Arteaga and Douglas Buller.

Wilson Centre and SimONE Atelier: Simulation Research Refined

The Wilson Centre, jointly with SimONE, presented their 3rd annual course on May 3–6, 2011. Simulation Research Refined was a four-day intensive course in simulation-based research design and implementation.

The workshop focused on guiding participants in developing improved understanding and skills in simulation-based research design and implementation. Through the course, participants developed all of the elements of a research study (research question, study design, data collection and analysis details) that advances the field of simulation, to a sufficient degree that it was ready to be implemented at their home institution.

Twelve participants attended this program led by Vicki LeBlanc, Adam Dubrowski, Brian Hodges, Kathryn Parker, Nancy McNaughton, and Walter Tavares.

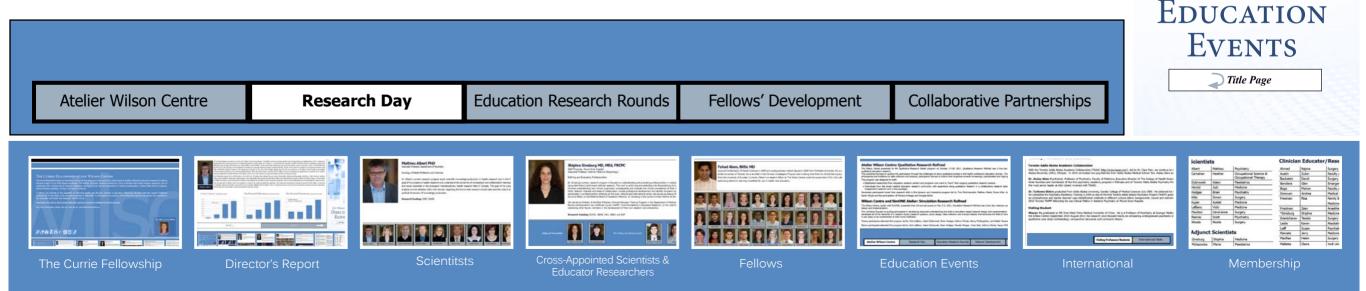
Eleven participants attended this program led by Vicki LeBlanc, Adam Dubrowski, Brian Hodges, Pamela Morgan, Viren Naik, Kathryn Parker, Nancy McNaughton, and Walter Tavares.

2011 Wilson Centre

The Richard K. Reznick Wilson Centre Research Day

This annual event, held on October 28, 2011, was again a success. The day featured 1 panel and 43 presentations (29 podium presentations and 14 posters), all showcasing research by faculty and students affiliated with the Wilson Centre. It was a unique opportunity to share and celebrate the remarkable depth and breadth of scholarship in health professional education underway at the University of Toronto and the University Health Network. Dr. Jacalyn Duffin from Queen's University gave an engaging and provocative address entitled "Medical Miracles in the Clinic and Beyond."

The Richard K. Reznick Research Award for best research paper was presented to Walter Tavares for his outstanding research paper entitled: "Exploring the impact of cognitive and perceptual limitations on rater-based assessments." Ereny Bassilious was awarded best poster presentation for her poster entitled: "Playing around: Development of a video game to support medical and patient education in pediatrics." Fahad Alam earned an Honorable Mention Award for his One Minute Wonder Presentation for the project "Podcasts enhanced with mental practice and modeling: Preliminary findings – the impact on knowledge acquisition." Brian D. Hodges received the Wilson Centre Mentorship Award for 2010–2011 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program.



Education Research Rounds

Atelier Wilson Centre

Research Day

Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2011, the highest rated presentation was awarded to Steven Sovran, Wilson Centre Fellow, for his presentation entitled "Deconstructing professionalism: The social functions of medical professionalism." The year's Rounds schedule included:

Education Research Rounds

January 17	February 28 - Special Guest Presentation	June 20	
"Integrated simulation for teaching and assessment of multiple skills in knee arthrocentesis" Lynfa Stroud, Diana Tabak, Ken Locke, Lori Albert, Rodrigo Cavalcanti University of Toronto & Wilson Centre Members "Convergences and clashes between science policy and practice: How basic health scientists respond to market-oriented research funding" Wendy McGuire	Interprofessional Education and Practice: The Development of IPE at Japanese Universities Dr. Yoichi Nagai, Niigata University Dr. Yasuyoshi Naishiro, Sapporo Medical University Dr. Ikuo Murohashi, Saitama Prefectural University Dr. Nobuo Oshima, Tokyo Metropolitan University Dr Emiko Hoshino,	"Physician identity formation—as curriculum?" Ken Locke Assistant Professor, Department of Medicine, University of Toronto & Wilson Centre Member	
Wilson Centre Fellow	Niigata University		2011 Wilson Centre
			EDUCATION
	January - June September - Noven	nber	Events
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Fellows' Development

Collaborative Partnerships

on Centre EDUCATION **EVENTS**

Education Research Rounds

Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2011, the highest rated presentation was awarded to Steven Sovran, Wilson Centre Fellow, for his presentation entitled "Deconstructing professionalism: The social functions of medical professionalism." The year's rounds schedule included:

September 26	October 24	November 21	
"The experiences of migrants seeking healthcare in Toronto"	"Who you know or what you know? Effects of examiner familiarity with residents on OSCE scores"	"First do no harm: Balancing competing priorities in surgical practice"	
Ruth Campbell	Lynfa Stroud*, Jodi Herold**, George	Annie Leung*, Steven Gallinger**, Carol-anne	
Wilson Centre Fellow	Tomlinson, Rodrigo B. Cavalcanti*	Moulton*/**	
	*Wilson Centre Members; **Wilson Centre Scientist	*Wilson Centre, **Department of Surgery	
"Changing meanings of fat: fat, obesity, epidemics,			L
and the future"	"Comparing self-regulated and instructor-regulated	"What do postgraduate surgical trainees learn in the	1
Elise Paradis Currie Fellow at the Wilson Centre	learning approaches when teaching lumbar puncture	operating theatre?"	
	on a simulator" Ryan Brydges, [Wilson Centre Scientist],	Alexandra C. Cope, S. Mavroveli, J. Bezemer,	
	Parvathy Nair, Irene Ma, David Shanks,	R. Kneebone	
	Rose Hatala	Imperial College London	011 W



Educator Researchers

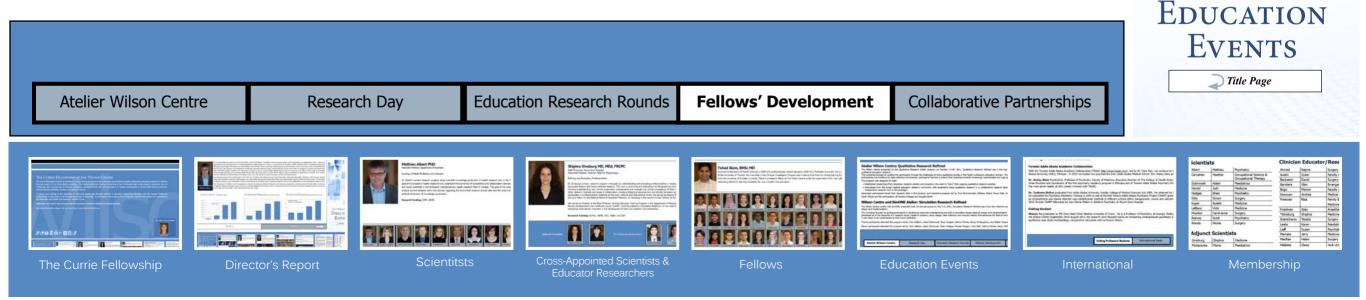
2011 Wilson Centre

Wilson Centre Professional Development Series for Fellows

The 2011 seminar series consisted of fifteen 2-hour sessions focusing on core issues in health professions education research (HPER). The seminar series is an integration of Facultyled and Fellow-led sessions. The seminar series has three primary objectives. The first is to introduce, in a coherent and proactive fashion, common issues and challenges in HPER which are likely to arise over the course of Wilson fellows' 2-4 year program. The second objective is to provide a collegial venue for the sharing of ideas, questions and expertise regarding the dynamic and evolving landscape of scientific inquiry in health professions education. The third is to engage in critical reflection on our standard ways of operating in HPER, the values underpinning these, and opportunities for innovation and change.

- Faculty-led session: Grant Writing
- Guest Session: Online Research Skills
- Fellow-led session: Works in Progress Session 1
- Fellow-led session: Works in Progress Session 2
- Faculty-led session: What is Assessment?

- Guest session: Writing Workshop
- Faculty-led session: How to Review
- Fellow-led session: Works in Progress Session 3
- Faculty-led session: How to Respond to Reviewers
- Faculty-led session: Qualitative Research Methods
- Program of Research or Research Project
- Human Subjects Research
- Grant Writing
- Mentoring
- Oral Presentation Skills



Collaborative Partners

SIMone - Ontario Simulation Network	University of Toronto Centre for Faculty Development at St. Michael's Hospital
The Joint Program in Knowledge Translation	University of Toronto Office of Interprofessional Education
The Li Ka Shing Knowledge Institute at St. Michael's Hospital	University of Toronto Standardized Patient Program
Monte Service and Annual Annua	C) University of Toronto Surgical Skills Centre at Mount Sinai Hospital
Teorge Add Reads Project Project (TAAPP)	University of Toronto Faculty of Medicine, Continuing Education and Professional Development

2011 Wilson Centre EDUCATION EVENTS

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Atelier Wilson Cen	tre
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Research Day

Education Research Rounds

Fellows' Development

Collaborative Partners



Visiting Professors and Students

Toronto Addis Ababa Academic Collaboration

With the Toronto Addis Ababa Academic Collaboration (TAAAC <u>http://www.taaac.com</u>), led by Dr. Clare Pain, we continue to maintain close ties with colleagues in Addis Ababa University (AAU), Ethiopia. In 2010 we hosted two psychiatrists from Addis Ababa Medical School: Drs. Atalay Alem and Teshome Shibre.

Dr. Atalay Alem Psychiatrist, Professor of Psychiatry, Faculty of Medicine, Executive Director of The College of Health Sciences and Vice President of AAU is one of the three founders and coordinator of the first psychiatry residency program in Ethiopia and of Toronto Addis Ababa Psychiatry Project (TAAPP). In his new position, Atalay is the most senior leader at AAU closely involved with TAAAC.

Dr. Teshome Shibre graduated from Addis Ababa University, Gondar College of Medical Sciences July 1989. He obtained his PhD from Umea University, Sweden in 2002. He completed his Psychiatry Residency Training in 2005 as one of the first Toronto Addis Ababa Psychiatry Project (TAAPP) graduates. His research work has focused mainly on schizophrenia and bipolar disorder case identification methods in different cultural ethnic backgrounds, course and outcome and caregivers burden studies. During his 2010 Toronto TAAPP fellowship he was Clinical Fellow in Geriatric Psychiatry at Mount Sinai Hospital.

Visiting Student

Miaoyu Yu graduated as MD from West China Medical University of China. He is a Professor of Psychiatry at Guangxi Medical University, P.R. China. During his visit at the Wilson Centre (September 2010–August 2011) his research work focused mainly on comparing undergraduate psychiatry education between China and Canada, using qualitative case study methodology, comparative education and curriculum theory.





International Visits

This year, Wilson Centre members visited many countries, including Austria, Belgium, Ethiopia, France, Germany, Kuwait, Malaysia, Italy, Sweden, the Netherlands, the United Kingdom, and the United States. We also had visits from by faculty and students from countries including Ethiopia, France, P.R. China, Indonesia, Japan, Sweden, Switzerland, the United Kingdom, the United States and the West Indies.

Where We Went

- Addis Ababa Medical School, Ethiopia
 American College of Surgeons meeting (ACS), San Francisco, CA
- American Society of Clinical Oncology, Chicago, IL
- Asia Pacific Medical Education Conference (APMEC), Singapore
- Asian Medical Education Association (AMEA), Kuala Lumpur, Malaysia
- Association of Surgical Education (ASE), Boston, MA
- Association of American Medical Colleges (AAMC), Denver, CL
- Association of Biochemistry Course Directors Annual Conference, Myrtle Beach, SC
- Association for Medical Education in Europe (AMEE), Vienna, Austria
- Canadian Conference for Medical Education (CCME), Toronto, ON
- Canadian Society of Internal Medicine. Halifax, NS
- Canadian Association of Continuing Health Education (CACHE), Banff, AB
- Centre for Medical Education, McGill University, Montreal, PQ
- Centre for the Advancement of Interprofessional Education General Meeting, London, UK
- Claudiana Institute, Bozen, Italy
- European Interprofessional Education Network Conference (EIPEN), Ghent, Belgium
- European Society of Gastrointestinal and Abdominal Radiology (ESGAR), Venice, Italy
- German National Medical Education Conference, Munich, Germany

- Global Health Conference, Montreal, PQ
- International Meeting for Simulation in Healthcare (IMSH), New Orleans, Louisiana
- International Association of Dental Research (IADR), San Diego, CA
- International Conference for Residency Education (ICRE), Quebec City, PQ
- Karolinska Institute, Stockholm, Sweden
- Kuwait Cancer Control Centre, Kuwait
- Medicine Meets Virtual Reality, New Port Beach, CA
- National University of Singapore Medical Education Unit, Singapore
- North American Society for Pediatric Gastroenterology, Hepatology and Nutrition, Orlando, FL
- Political Sociology of Science and Technology Conference, Troy, New York
- Royal College of Physicians and Surgeons of Canada International Conference on Residency Education, Quebec, PQ
- Royal College of Physicians and Surgeons of Canada Simulation Summit, Montreal, PQ
- Ross University School of Medicine Annual Leadership Conference, Cancun, Mexico
- Society for Social Studies of Science (4S), Cleveland, OH
- Touro University, Henderson, Nevada

Scientitsts

- Université de Montpellier. France
- Université Paris 7, Faculté de Médecine, Paris, France
- 13th Annual Educational Congress, Maastricht University, Amsterdam, The Netherlands

Who Came to Us

- Delegation from Institute of Medical Education, University of Bern, Switzerland
 Delegation from School of Health Professionals, Niigata University of Health & Welfare, Japan
- Dr. Atalay Alem, Department of Psychiatrist, Addis Ababa University, Ethiopia
- Dr. Patricia A. Carney, 2011–2012 Bishop/ACE Fellow, Professor of Family Medicine and of Public Health and Preventive Medicine, Oregon Health & Science University, Portland, OR
- Dr. Alexandra Cope, Imperial College London, UK
- Drs. Ardi Findyartini and Purwita Wijaya Laksmi, Center of Medical Education, Medical Education & Research Center, Faculty of Medicine, University of Indonesia, Jakarta-Indonesia
- Dr. Suzanne Gordon, editor of the Culture and Politics of Health Care Work Series at Cornell University Press
- Ms. Mary Grogan, Ross Medical University, Dominica, West Indies
- Mr. Philippe Imamdad, 4th year medical student, Paris, France
- Dr. Joel Lanphear, Associate Dean, Undergraduate Medical Education, Northern Ontario School of Medicine, Ontario
- Dr. Goutham Rao, Vice Chair, Department of Family Medicine, University of Chicago School of Medicine, Evanston, IL
- Dr. Teshome Shibre, Department of Psychiatrist, Addis Ababa University, Ethiopia
- Ms. Kristina Sundberg, PhD student at the Karolinska Institutet, Stockholm, Sweden
- Ms. Sarah Yardley a PhD student at Keele University, London, UK
- Dr. Miaoyu Yu, Professor of Psychiatry from P.R. China





The Currie Fellowship

Director's Report

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Cross-Appointed Scientists & Educator Researchers

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Membership

Scientists

Albert	Mathieu	Psychiatry
Brydges	Ryan	Medicine
Carnahan	Heather	Occupational Science & Occupational Therapy
Dubrowski	Adam	Paediatrics
Herold	Jodi	Medicine
Hodges	Brian	Psychiatry
Kitto	Simon	Surgery
Kuper	Ayelet	Medicine
LeBlanc	Vicki	Medicine
Moulton	Carol-anne	Surgery
Reeves	Scott	Psychiatry
Woods	Nicole	Surgery

Cross-Appointed Scientists

Ginsburg	Shiphra	Medicine
Mylopoulos	Maria	Paediatrics

Educator	Research	ners

Najma	Surgery
Zubin	Faculty of Pharmacy
David	Surgery
Glen	Emergency Medicine
Marion	Faculty of Social Work
Rodrigo	Medicine
Tulin	Surgery
Andrea	Medical Imaging
Risa	Family & Community Medicine
Zeev	Anaethesia
Teodor	Surgery
Karen	Peadiatrics
Susan	Psychiatry
Helen	Surgery
Jerry	Medicine
Pam	Anaethesia
	David Glen Marion Rodrigo Tulin Andrea Risa Zeev Teodor Karen Susan Helen Jerry

Murnaghan	M. Lucas	Surgery
Oandasan	Ivy	Family & Community Medicine
Okrainec	Alan	Surgery
Silver	Ivan	Psychiatry
Whitehead	Cynthia	Family & Community Medicine



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 Scientists
 Affiliated Scholars
 General Members

 Educator Researchers
 Affiliated Scholars
 General Members

Clinician Educator/Re aburg HD, MEd, FRCPA 1 the Toronto Adda Alasha Academic - ------2 Graburg Shiphra Madei Marcadra Maria Pasta Cross-Appointed Scientists & Educator Researchers Fellows

Affiliated Scholars

Courneya	Carol-Ann	University of British Columbia
Dempster	Laura	Faculty of Dentistry, University of Toronto
Derbew	Miliard	Dean, Faculty of Medicine, University of Addis Ababa, Ethiopia
Ellaway	Rachel	Northern Ontario School of Medicine
Espin	Sherry	Ryerson University, Toronto
Eva	Kevin	University of British Columbia
Gordon	Suzanne	Cornell University Press
Kneebone	Roger	Imperial College in London, UK
Lewin	Simon	London School of Hygiene & Tropical Medicine, UK
Lindqvist	Susanne Marie	University of East Anglia, Norwich, Norfolk, UK
Lingard	Lorelei	University of Western Ontario
Martimianakis	Tina	Paediatrics, University of Toronto
McNaughton	Nancy	Standardized Patient Program, University of Toronto
Norman	Geoff	McMaster University, Hamilton
Nyhof-Young	Joyce	Department of Radiation Oncology, Princess Margaret Hospital, Toronto
Parker	Kathryn	The Learning Institute, Hospital for Sick Children, Toronto

Pottier	Pierre	Université de Nantes
Regehr	Glenn	University of British Columbia
Schryer	Catherine F.	Ryerson University
Segouin	Christophe	Hôpital Lariboisière, faculté de médecine, Paris, France
Simpson	Alan	City University, London, UK
Varpio	Lara	University of Ottawa



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 Scientists
 Cross-Appointied Scientists
 Affiliated Scholars
 General Members

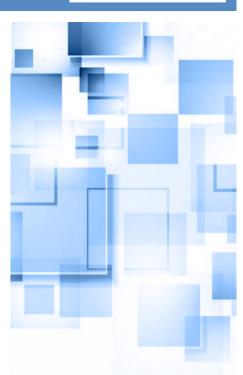
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 General Members
 General Members

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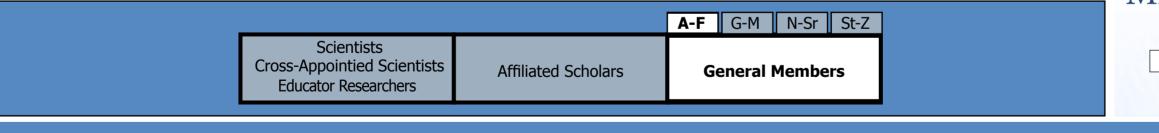
General Members

Agur	Anne	Surgery
Ahmad	Zareen	Medicine
Anastakis	Dimitri	Surgery
Arweiler	Delphine	The Wilson Centre
Ballon	Bruce	Psychiatry
Batty	Helen	Family & Community Medicine
Bismilla	Zia	Paediatric
Bolderston	Amanda	Radiation Medicine
Bradley	Renate	Radiation Oncology
Branigan	Monica	Family & Community Medicine
Bryden	Pier	Psychiatry
Byrne	Niall	Wilson Centre
Catton	Pamela	Radiation Oncology
Cavalcanti	Rodrigo	Medicine
Chan	Grace	Sutherland Chan Clinic
Childs	Ruth	OISE/UT
Cil	Tulin	Surgical Oncology

Cole	Donald	Dalla Lana School of Public Health
Côté	Luc	Université Laval
Court	John P.M.	Psychiatry
Dattilo	Kathleen	Anaesthesia
Derbel	Sadok	Sutherland-Chan School & Clinics
Devlin-Cop	Sandra	Nursing
Dewa	Carolyn S.	Psychiatry/CAMH
Dimitropoulos	Gina	Social Work
Downar	James	Medicine
Finch	Paul	Conestoga College Institute of Technology & Advanced Learning
Forte	Milena	Family & Community Medicine
Fournier	Cathy	Mt. Sinai Rehab & Wellbeing Clinic
Fournier	Tammy	Massage Therapy
Fox	Ann	Nutritional Sciences
Frost	David	Medicine



2011 Wilson Centre MEMBERSHIP



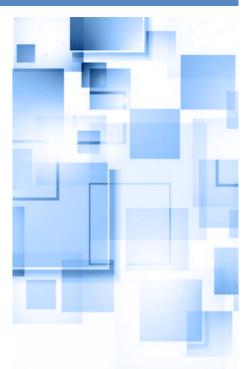


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General Members

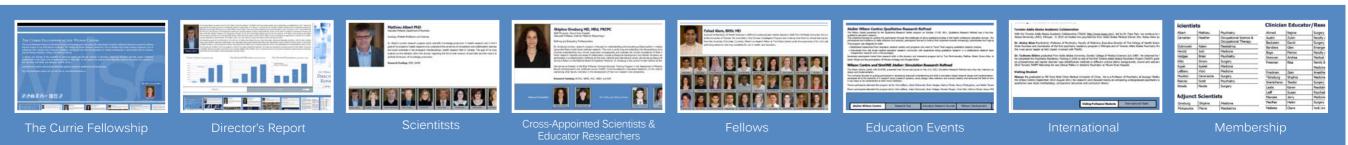
Gagliardi	Anna	Surgery
Gauthier	Geneviève	Educational & Counseling Psychology, McGill University
Glover Takahashi	Susan	Postgraduate Medical Education
Goguen	Jeannette	Medicine
Goldbloom	David	Psychiatry
Gotlib-Conn	Lesley	Family & Community Medicine
Gupta	Rajesh	Medicine
Hanna	Elizabeth	Interprofessional Education at Bridgepoint Health
Hanson	Mark	Psychiatry
Harnett	Nicole	Radiation Therapy
Harvey	Bart	Dalla Lana School of Public Health
Hilliard	Robert	Paediatrics
Howard	Andrew	Surgery
Hutchinson	Clare	Paediatrics
Johnson	Ian	Dalla Lana School of Public Health
Kendall	Sandra	Joseph & Wolf Lebovic Health Complex at Mount Sinai Hospital
Kenny	Lisa	Medicine

Kim	Sarah	Dalla Lana School of Public Health
Knickle	Kerry	Standardized Patient Program
Korenblum	Marshall	Psychiatry
Kotsakis	Afrothite	Paediatrics
Kubasik	Wendy	Amaesthesia
Lax	Leila	Biomedical Communications, Institute of Medical Science
Lo	Christopher	Toronto General Research Institute
Locke	Kenneth	Medicine
Lowe	Mandy	Toronto Rehabilitation Institute
Maggi	Julie	Psychiatry
Malette	Clare	York University
Manchul	Lee	Radiation Oncology
Martin	Dawn	Postgraduate Medical Education
Mehta	Sanjay	Paediatrics
Mitchell	Gail	Nursing
Mori	Brenda	Physical Therapy
Munshi	Alpna	Psychiatry Resident



2011 Wilson Centre MEMBERSHIP





General Members

Naik	Viren	University of Ottawa
Nayer	Marla	Physical Therapy
Nelson	Sioban	Nursing
Pain	Clare	Psychiatry
Pakes	Barry N.	Dalla Lana School of Public Health
Parikh	Sagar	Psychiatry
Paul	Robert	The Hobbes Group Inc.
Perrier	Laure	Continuing Education
Peterkin	Allan D.	Psychiatry
Pittini	Richard	Obstetrics & Gynecology
Poldre	Peeter	Medicine
Pollex	Heather	Nursing Education at University Health Network
Promislow	Sara	Faculty of Nursing
Rachlis	Anita	Medicine
Ratnapalan	Savithiri	Paediatrics
Ravitz	Paula	Psychiatry
Richards	Јоу	Nursing

Richardson	Denyse	Medicine
Rogal	Stan	Standardized Patient Program
Rosenfield	Jay	Paediatrics
Saary	Joan	Occupational Medicine
Safir	Oleg	Surgery
Sanguins	Heather	Psychiatry
Schneeweiss	Suzan	Paediatrics
Schneider	Rayfel	Paediatrics
Schreiber	Martin	Medicine
Simmons	Brian	Newborn & Developmental Paediatrics
Sinclair	Lynne	Toronto Rehabilitation Institute
Smith	Cathy	Standardized Patient Program
Sockalingam	Sanjeev	Psychiatry
Sonnadara	Ranil	Surgical Skill Centre at MSHMount Sinai Hospital
Soren	Barbara J.	Knowledge Media Design InstInstitute., UoT
Spitzer	Rachel F.	Obstetrics & Gynaecology
Sriharan	Abi	The Peter A. Silverman Centre for International Health at Mount Sinai HospitalSH



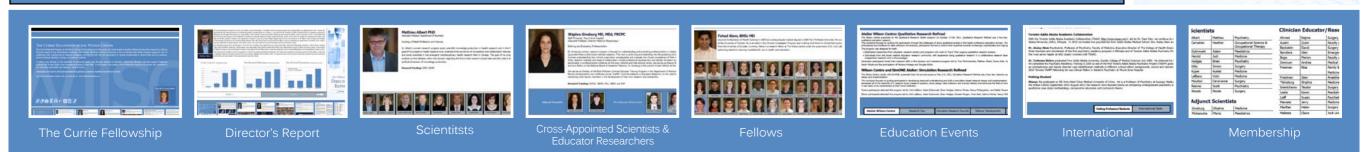
2011 Wilson Centre
MEMBERSHIP

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 Scientists
 Cross-Appointied Scientists
 Affiliated Scholars
 General Members

 Educator Researchers
 Affiliated Scholars
 General Members



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General Members

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Rosalie	Psychiatry
Vicky	Psychiatry
Sharon E.	Knowledge Translation Program
Lynfa	Medicine
Rima	Psychiatry
Khalid	Surgery
Ewa	Radiation Oncology
Diana	Standardized Patient Program
Suzanne	Gerstein Science Information Centre
Gordon	Surgery
Yves	Family & Community Medicine
Susan	Paediatrics
Maria	Physical Therapy
Artin	Obstetrics & Gynaecology
Thomas	Psychiatry
Rahim A.	Emergency Medicine
Sarita	Postgraduate Medical Education
	Vicky Sharon E. Lynfa Rima Khalid Ewa Diana Suzanne Gordon Yves Susan Maria Artin Thomas Rahim A.

Verma	Sunil	Medical Oncology/Hematology
Wadey	Veronica	Department of Surgery
Wadhwa	Anu	Paediatrics
Nagner	Susan J.	Speech Language Pathology
Webster	Fiona	Surgery
Windrim	Rory	Obstetrics & Gynecology
Whitehead	Cynthia	Family & Community Medicine
Vong	Rene	Division. of Endocrinology
Vu	Mary Xiumei	Toronto School of Traditional Chinese Medicine
′u	Eric	Medicine
ίu	Catherine	Division. of Endocrinology & Metabolism



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		A-F	G-M	N-Sr St	t-Z
Scientists Cross-Appointied Scientists Educator Researchers	Affiliated Scholars	G	eneral	Members	





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Educator Researchers

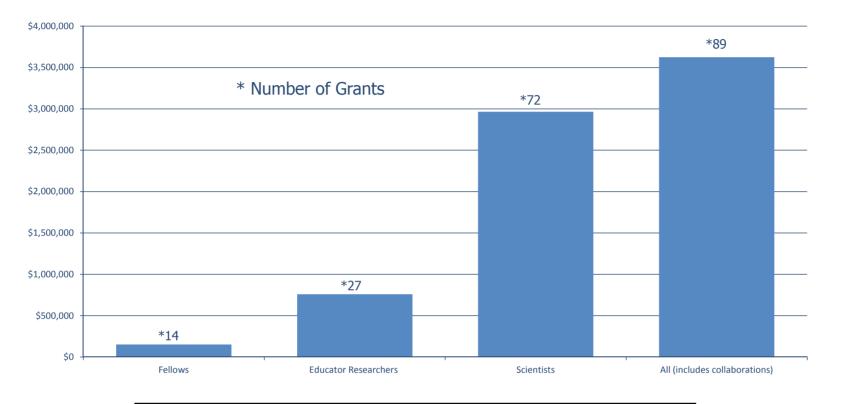
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Fellows

cientists			Clinicia	or/Rese	
Abert	Methinu	Poychiatry	Abread	Nejna	Surgery
Cemehan	Heather	Occupational Science &	Autor	Zubin	Feculty -
		Occupational Therapy	Beckstein	Denid	Surgery
Outersweld	Adam	Paedatrica	Bandera	Glan	Energe
rierold	Jodi	Medicine	Gogo	Harion	Faculty
nodigen	Brian	Psychiatry	Donovan	Andrea	Medical
CB3	Simun	Surgery	Freeman	Rise	Family 2
Gper .	April 1	Medicine		1000	Medicin
Lellionc	Vidió	Medicine	Friedman	Zeev	Anasthe
Moulton	Carol-anne	Surjey	*Ginslans	Shiphua	Heddin
Renives	Scott	Psychiatry	Garitheev	Tendor	Surgery
Woode	Noie	Surgery	Leslie	Karen	Peadate
			Laft	Summ	Paychiet
Adjunct Scientists		Maniate	Jerry .	Medicin	
Greburg Shiphus Hadicine			Histor	Helen	Surgery

Grant Capture



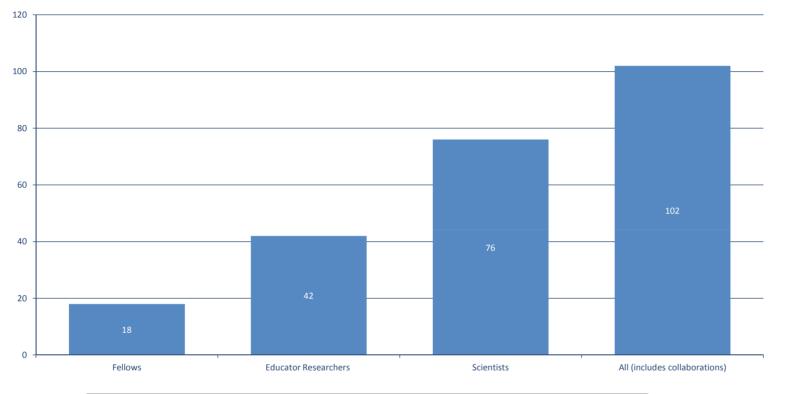
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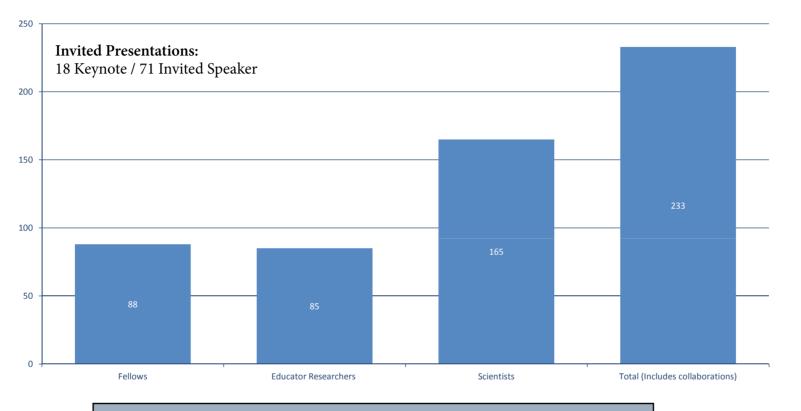
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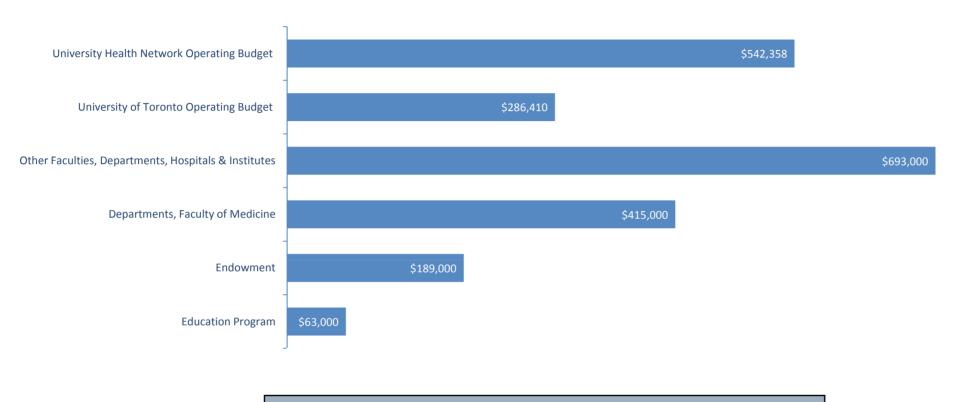
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