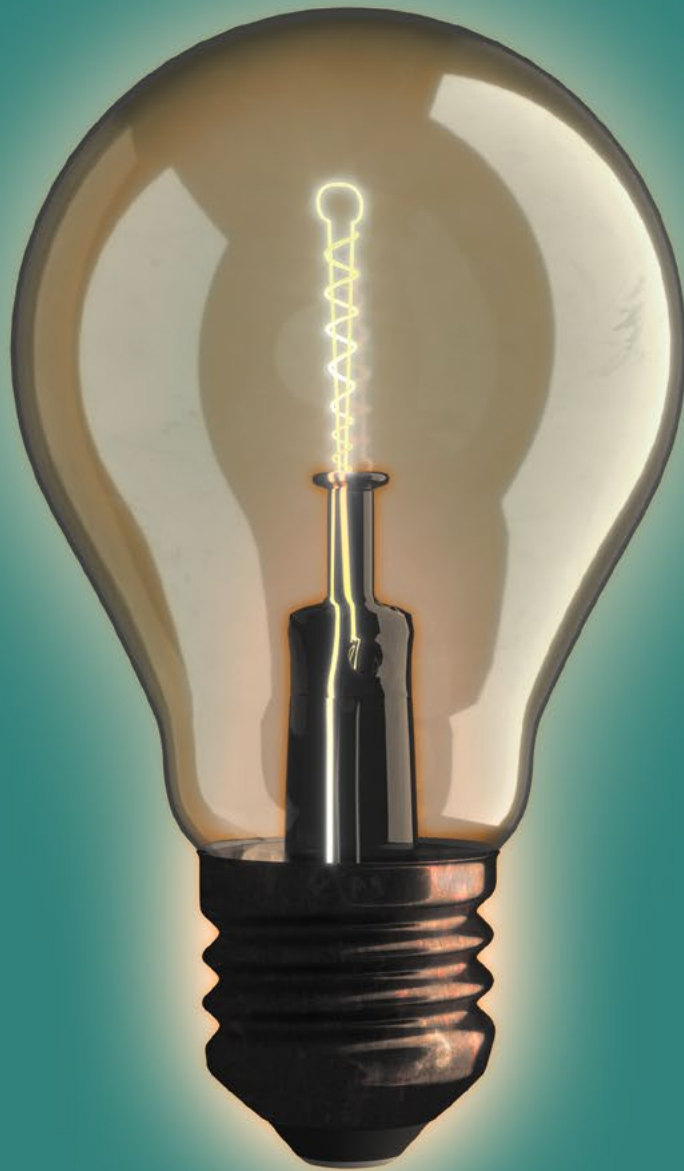


THE  
WILSON  
CENTRE



2021 ANNUAL REPORT

## DIRECTOR'S REPORT

In the early days of the COVID-19 pandemic, members of the Wilson Centre were flexible and active in goal and priority-setting, and pivoting to meet societal, educational and research needs. As the pandemic continued through 2021, the Wilson Centre shifted its educational activities, including our own doctoral program, to virtual and hybrid models. We also found ways to advance key areas of our activity amid the progressive COVID waves.

A major focus of the work of the Wilson Centre in 2021 was the creation of our 2022-2026 Strategic Plan. Following a very successful External Review, led by Drs. David Hirsh and Jocelyn Lockyer in November 2020 (<https://thewilsoncentre.ca/external-review>), we were very fortunate that Professor Emerita Tara Fenwick agreed to lead our next strategic planning process. The process for the Wilson Centre strategic plan began in early 2021 at a time when the global pandemic restructured the ways in which we work, think, and connect with each other. Spaces designed as home offices became places to engage with the wider Centre community. Despite the frustrations, limitations and disruptions of virtual meetings, the process for the strategic plan forged ahead with the remarkable engagement and genuine creative commitment of those involved while at the same time striving to ensure a non-pressured environment that was respectful of overstretched workloads. Details of the process are described in the 2022-2026 Strategic Plan (<https://thewilsoncentre.ca/external-review>). Through our survey and discussions across the Wilson Centre community, five areas of activity were agreed to be the key strategic priorities for focus over the next five years:

1. Integrating Discovery Science and Engaged Scholarship
2. Cultivating a World-Renowned PhD Program
3. Fostering a Collaborative Research Community
4. Supporting Indigenous Health Education Scholarship
5. Cultivating Impactful Partnerships

These were not seen as separate spheres, but very much entwined and interdependent in everyday activity.

Other themes important to Wilson Centre work and future strategy were loosely gathered into two groups:

- a. Interdisciplinarity, innovation, and criticality; and
- b. Equity, diversity, inclusion, Indigeneity, and accessibility.

These were woven throughout our five key strategic priorities and embedded in different ways in each one.

We successfully completed the Strategic Plan process and launch by the end of 2021 and created a process for Strategic Plan implementation to begin in early 2022. Dr. Robert Paul, Researcher at the Wilson Centre, graciously agreed to take on the role of Strategic Plan Implementation Lead.

A highlight of 2021 was the celebration of the 25th anniversary of the Wilson Centre as we embarked on this strategic planning exercise. This celebration took place over a series of virtual events in October 2021, linked as part of our Reznick Research Day event. This celebration allowed us to juxtapose understandings of our past with ideas for the future.

Another major 2021 highlight was the transformative 1.2-million-dollar gift from Shawn Kimel and Kate Schatzky for student scholarships to support the Wilson Centre's full time HPER doctoral students. This donation will be able to support 40 student-years of funding. Areas of focus for successful Kimel-Schatzky Scholars include patient experience, collaborative care, and addressing health inequities. Three inaugural Kimel-Schatzky scholars were selected for these prestigious scholarships starting in September 2021.

2021 brought continued COVID waves to navigate. We maintained some of the early adaptations to our educational activities that were necessitated by the pandemic, while simultaneously considering how educational offerings could be revised as pandemic restrictions change in the future. We also attended to issues of equity, diversity and inclusion that were exposed during the pandemic and considered ways to address them in education practice and scholarship. This included finding ways to continue partnerships such as support of the Master of Health Sciences Education at Addis Ababa University as part of our involvement in the Toronto Addis Ababa Academic Collaboration (TAAAC). We have been delighted to share Wilson Centre space with the Indigenous Health Program at UHN until their own dedicated space is ready. The pandemic also opened an opportunity to embed an equity lens within grants and research studies, and this lens has been maintained even as the focus of research has shifted away from solely pandemic related issues.

Looking forward, we will continue to adapt our existing programs of research to engage with current issues. The Centre's thriving PhD program in HPER is providing a pipeline of education scientists, scholars, and leaders well-equipped to guide future health professions education research and practice. As a community we recognize the importance of being open to emergent approaches to new ideas and directions. We will continue to strengthen the structures that support education, science, and people, while ensuring financial and resource stability, and fostering internal and external relationships.

We accept that future changes are unpredictable, and that as-of-yet unknowable opportunities and challenges will emerge. We are nonetheless confident that our valuing of cognitive flexibility, nimble approaches, and welcoming of cross-disciplinary and cross-professional conversations will move the Centre forward in good ways in the years ahead. We will also continue to seek creative and innovative ways to ensure that our theoretically robust knowledge creation has tangible and practical impact on education science, education, and healthcare practices.

We hope you enjoy reviewing the details of this annual report that highlights the many accomplishments of our members in 2021.

**Cynthia R. Whitehead**  
**Director**

## AWARDS & PROMOTIONS

Many Wilson Centre members received prestigious awards in 2021. **Dr. Catharine Walsh** (Wilson Centre Scientist) received the 2021 AFMC Young Educators Award. **Dr. Umberin Najeeb** (Wilson Centre Researcher) received the 2021 PARO Excellence in Clinical Teaching Award for the University of Toronto. **Dr. Joyce Nyhof-Young** (Wilson Centre Researcher) received the OISE Leaders and Legends: Mentor of the Year Award. **Dr. Cynthia Whitehead** (Wilson Centre Director) received the 2021 DFCM Award of Excellence in Education Scholarship - Senior Education Scientist Scholar. **Dr. Mahan Kulasegaram** (Wilson Centre Scientist) was one of the twelve recipients of the 2021 KIPRIME Fellows at the Karolinska Institutet in Sweden <https://ki.se/en/about/kiprime-fellows>. **Dr. Nikki Woods** was selected by the Women's Executive Network as one of Canada's Top 100 Most Powerful Women for 2021 - award recognizes influential women across professional sectors. Nikki was recognized for her pioneering education research and for advancing diversity. **Dr. Sanjeev Sockalingam** received the Society for Academic Continuing Medical Education, David Davis Research Award in Continuing Medical Education.

**Alaa Youssef** (Wilson Centre Fellow) received the Roncari Book Prize at the IMS Scientific Day 2021. **Jamie Kellar** (Wilson Centre Fellow) received the 2021 UofT President's Teaching Award, and the American Association of Colleges of Pharmacy Lyman Award, and the 2021 Rufus A. Lyman Award from the American Association of Colleges of Pharmacy (AACCP). **Sally Binks** who is enrolled in the Wilson Centre PhD program, received the 2021 Marvin Gerstein Award at UHN.

Our community was enhanced this year by the addition of new members, leadership positions and promotions. **Dr. David Rojas** assumed the role of full-time Scientist in The Wilson Centre at University Health Network (UHN), and Director, Program Evaluation, in the Office of Assessment and Evaluation, MD Program for a 5-year term, effective April 5, 2021. **Dr. Kulamakan (Mahan) Kulasegaram** was appointed as the inaugural Temerty Chair in Learner Assessment and Program Evaluation, effective July 1st for a five-year term, and also appointed Director of the Office of Education Scholarship (OES), Department of Family and Community Medicine effective January 1st. **Dr. Cynthia Whitehead** was reappointed as the BMO Financial Group chair in Health Professions Education Research at the University Health Network for a second five-year term, effective January 1st. **Dr. Cynthia Whitehead** was reappointed as the Director, University of Toronto Temerty Faculty of Medicine Donald R. Wilson Centre at University Health Network for a second 5-year term starting April 1st. **Dr. Fahad Alam** was appointed Medical and Research Director of new Sunnybrook Canadian Simulation Centre effective Feb 1st. **Dr. Lisa Richardson** was appointed Associate Dean, Inclusion & Diversity effective May 1st. **Dr. Marcus Law** was appointed Associate Dean, MD Program, effective July 1, 2021, and also appointed as President Elect of the Board of Directors effective July 1st. **Drs. Ayelet Kuper** and **Umberin Najeeb** joined the Office of Inclusion and Diversity as Senior Advisors for an initial one-year term that began June 1st. **Dr. Glen Bandiera** Associate Dean, Postgraduate Medical Education joined the Royal College of Physicians and Surgeons of Canada in the role of Executive Director, Office of Education of Specialty effective August 30th.

As the number of Fellows increases, so does the diversity of research areas explored by the Wilson Centre community, making the Centre truly multidisciplinary and interdisciplinary. The Fellows at the Wilson Centre are enrolled in a variety of graduate programs across University of Toronto, including the Wilson Centre PhD in HPER, and at other universities.

Our fellowship program in 2021 had 15 Research Fellows including 3 postdoctoral fellows <https://thewilsoncentre.ca/current-fellows>. New Fellows in 2021 are **Brett Diaz** (Postdoctoral), and PhD students **Kristy Cheung**, **Justin Lam**, **Hillary Lia**, and **Elisabeth Abigail Ramdawar**. Congratulations to four of our learners who successfully defended their PhDs: **Alaa Youssef** defended on June 18th, **Sydney McQueen** on August 9th, **Cathy Fournier** on October 28th, and **Naomi Steenhof** on September 1st. Naomi was the first HPER PhD program graduate.

I wish to acknowledge the dedication of the Associate Director, Training Programs, and the Fellowship Committee for their efforts in making the fellowship an exceptional experience for our students.

## THE KIMEL-SCHATZKY SCHOLARS

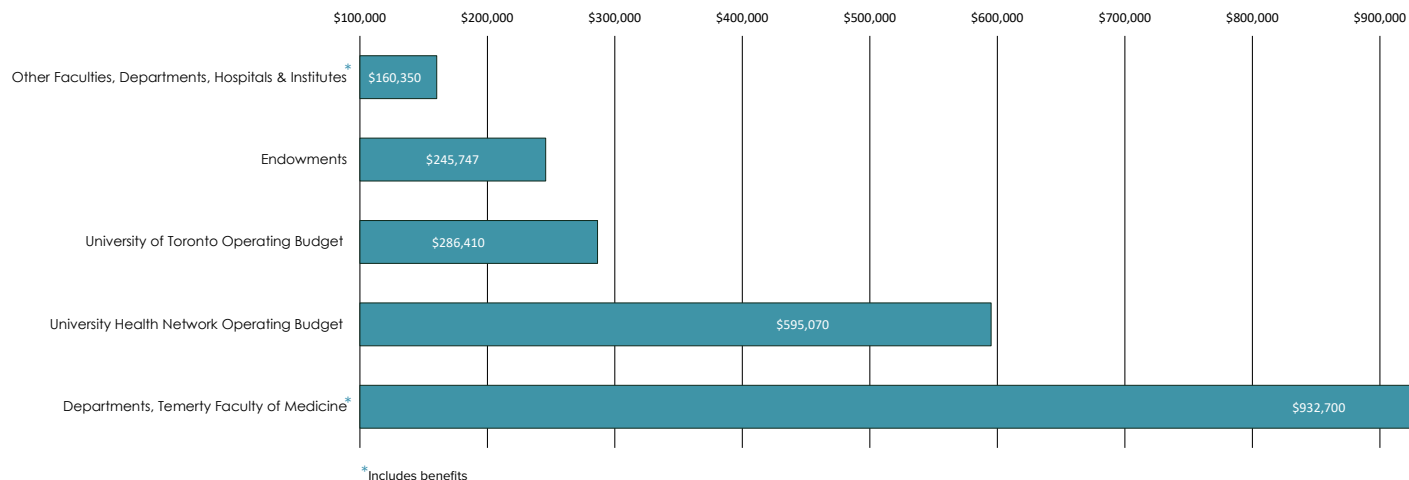
<https://thewilsoncentre.ca/current-fellows>

The Kimel-Schatzky scholarship was established at the Wilson Centre through a generous gift from **Shawn Kimel** and **Kate Schatzky**. This donation was inspired by the couple's experience and interaction with the healthcare system following a serious bicycle accident in 2017. The intention of the scholarship is to support Health Professions Education Research (HPER) doctoral students' research in the domains of patient experience or collaborative care or health inequities. The inaugural recipients as of September 1st are **Victoria Boyd**, **Laura Brereton**, and **Sanne Kaas-Mason**.

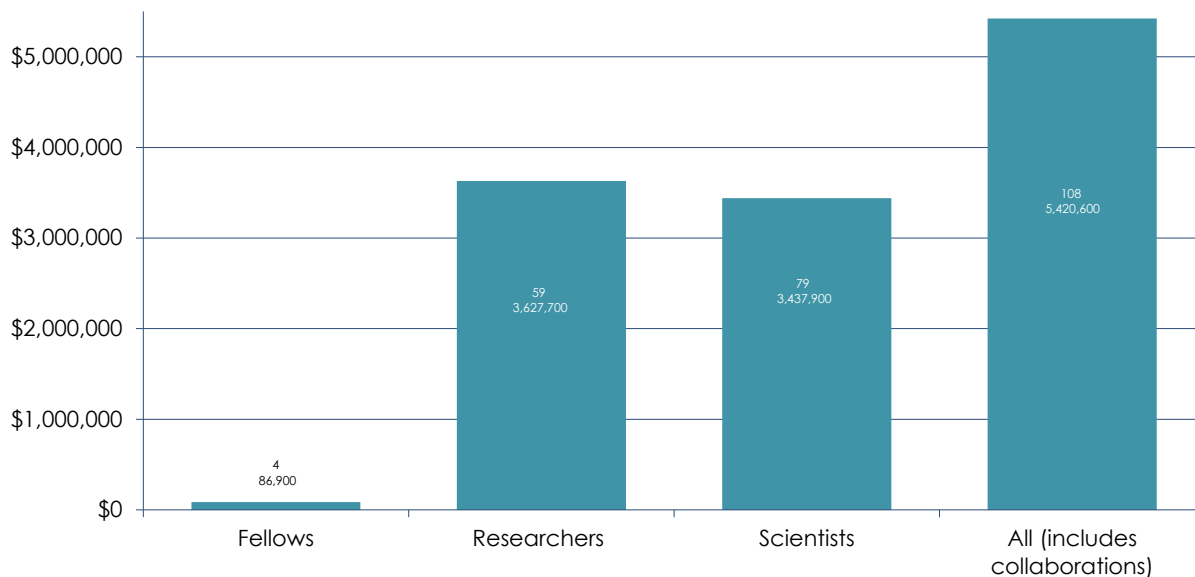
The Wilson Centre PhD concentration in Health Professions Education Research at IHPME (<https://thewilsoncentre.ca/doctoral-program>) is in its 4th year. In 2021, we welcomed **Kristy Cheung** and **Elisabeth Abigail Ramdawat** as full time; and **Justin Lam**, **Naomi Davids-Brumer**, **Anne Kawamura**, **Helen Toews** and **Patricia Twogood** as flex time students. The core curriculum of this unique doctoral program focuses on the multidisciplinary research needed to advance and transform health professions education and practice. The program draws students from the health, natural and social sciences, and humanities with an interest in health professions education. Comprehensive mentorship, collaboration and multi-professional and interdisciplinary research are the foundational values of this new doctoral concentration. The program promotes creative synergies between theory, practice, and diverse methodologies. Students are encouraged to examine complex problems using multifaceted research approaches and to integrate multi-disciplinary perspectives including biomedical and natural sciences, social sciences, and humanities in their research. Students learn a variety of data gathering and analytic procedures, methodological perspectives, and epistemological stances.

# PRODUCTIVITY

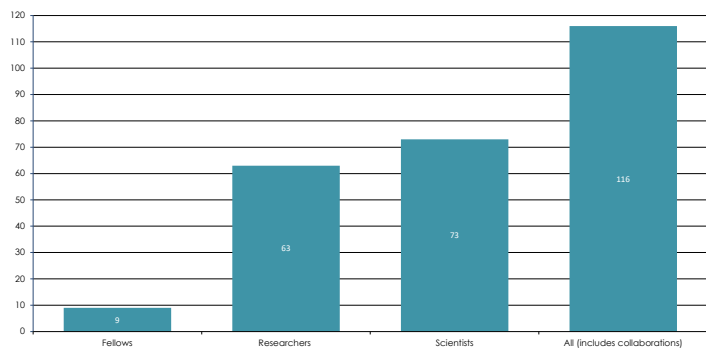
## FINANCES



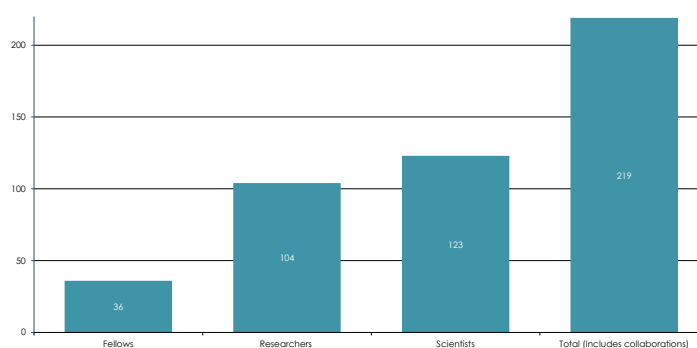
## GRANT CAPTURE



## PUBLICATIONS



## PRESENTATIONS



## MEMBERS

The 272 members of the Wilson Centre are drawn from all parts of the University of Toronto and many partner institutions. The strength of the Wilson Centre is derived from its core staff of 23 scientists, 4 administrative staff, 4 research assistants, 1 Professor Emeritus, 1 Philanthropy Lead, 16 Fellows, 44 Researchers, 35 Invited Members, and 144 general members together comprising one of the largest centres for health professional education research in the world.

## SCIENTISTS

<https://thewilsoncentre.ca/scientists>

Albert	Mathieu	Psychiatry
Brydges	Ryan	Medicine
Charise	Andrea	Health & Society, UTSC
David	Rojas	Obstetrics & Gynaecology
Ginsburg	Shiphra	Medicine
Goldman	Joanne	Medicine
Hodges	Brian D.	Psychiatry
Kulasegaram	Mahan	Family & Community Medicine
Kuper	Ayelet	Medicine
Martimianakis	Maria Athina [Tina]	Paediatrics
McNaughton	Nancy	Institute of Health Policy, Management & Evaluation
Mylopoulos	Maria	Paediatrics
Ng	Stella	Speech Language Pathology
Norman	Geoff	Clinical Epidemiology and Biostatistics at McMaster U; and Medicine at UofT
Onyura	Betty	Family & Community Medicine
Rowland	Paula	Occupational Science and Occupational Therapy
Soklaridis	Sophie	Psychiatry & Family & Community Medicine
Tavares	Walter	Medicine
Taylor	Janelle	Anthropology
Walsh	Catharine	Paediatrics
Whitehead	Cynthia	Family & Community Medicine
Woods	Nicole	Family & Community Medicine
Wright	Sarah	Family & Community Medicine

## RESEARCHERS

**Wilson Centre Researchers** (<https://thewilsoncentre.ca/members-1-1-1>) have specified research responsibilities in conjunction with important educational, administrative, or clinical responsibilities. Their primary research appointment is within the Wilson Centre. They may serve as principal investigators or co-investigators in programs of research that advance knowledge relevant to health professions education. Centre Researchers are expected to play an important role in advancing the academic mission of the Wilson Centre through mutually beneficial research collaborations with Scientists. They are expected to assume appropriate administrative responsibilities related to the functioning of the Wilson Centre, to participate in monthly research rounds and participate in the Wilson Centre fellows' seminars. Appointments to the Centre Researcher category will be made on the basis of sustained participation in research relevant to health professions education, as well as sustained collaborations with other Wilson Centre members.

**Cross-appointed Researchers** (<https://thewilsoncentre.ca/members-1>) have research responsibilities in conjunction with educational, administrative or clinical responsibilities. Their primary appointment may be within the broader University of Toronto/TAHSN academic community, outside of the Wilson Centre. They may serve as principal investigators or co-investigators in programs of research that advance knowledge relevant to health professions education. Cross-appointed Researchers are not expected to assume administrative responsibilities related to the functioning of the Wilson Centre. They play an important role in advancing the academic mission of the Wilson Centre through research collaborations with Scientists and participation in monthly research rounds. Appointments to the Cross-appointed Researcher category will be made based on participation in research relevant to health professions education, as well as sustained collaborations with other Wilson Centre members. **Dr. Kristina Lisk** is the Assistant Director for Researchers effective December 1st.

## INVITED MEMBERS

An **Invited Member** (<https://thewilsoncentre.ca/members-1-1>) of the Wilson Centre will have a primary affiliation with another academic institution or another academic unit at the University of Toronto. They will contribute to the Wilson Centre goals and objectives through active participation in research programs and/or other academic activities.

## GENERAL MEMBERS

**General membership** (<https://thewilsoncentre.ca/members>) is offered to any member of the University of Toronto or affiliated academic institution, including faculty, staff and students, who have demonstrated interest in education scholarship.

## WILSON CENTRE FELLOWS

**Wilson Centre Fellows** (<https://thewilsoncentre.ca/current-fellows>) are graduate students who participate in the Wilson Centre's full-time research training program while pursuing a graduate degree at an affiliated academic institution. As part of their training, Fellows design and conduct original research guided by close mentorship from a Scientist. Fellows are integral members of the Wilson Centre and are expected to actively participate in both formal events and day-to-day activities. They are expected to attend monthly presentations and professional development seminars, presenting their work as it progresses, and participating in the collaborative conversations of the Wilson Centre. Fellows:

## INTERNATIONAL AND PARTNERSHIPS PROGRAM

**Visiting Scholars** in-person were again suspended in 2021 due to Covid-19 pandemic. We welcome two virtual visiting scholars: **Marie-Ève Caty** MPO PhD, Speech-Language Pathology Department, Université du Québec à Trois-Rivières from January 11 to 29 2021; and **Rune Dall Jensen** PhD, Department of Clinical Medicine, Aarhus University, Denmark from March to April 2021.

In addition, we continue consolidating and growing our collaborations and partnerships with institutions and organizations that share our commitment to supporting health care education and practice through research. Our goal is to develop new opportunities for our scientists to work with scholars around the world and to support efforts to establish sustainable communities of practice in health professions research. Building on our experience with our International and Partnerships Program and our collaborations with the Medical Education Science Program in Addis Ababa University in Ethiopia we have developed processes for distinguishing between academic engagements and consulting work, aligned our practices with UHN and UofT policies and established reasonable targets that do not compromise our core functions.



## EDUCATION EVENTS

2021 certainly continued to be challenging due to Covid-19 that our education Ateliers offerings were cancelled. The joint annual Atelier with HOMER in Singapore, a Wilson Centre collaboration with the National Healthcare Group, was cancelled due to travel restriction.

### THE HODGES SYMPOSIUM 2021

**The Hodges Symposium 2021** was offered virtually on May 20th. Inequality in medical schools perpetuated through admissions practices, with keynote **Prof. Janelle Taylor**, Department of Anthropology, UofT, addressing **“Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality”**. We welcome three panelists; **Fred Hafferty PhD**, Medical Education, Mayo Clinic; **Mahan Kulasegaram PhD**, Wilson Centre Scientist; and **Claire Wendland MD PhD**, Departments of Anthropology and Obstetrics & Gynecology, University of Wisconsin-Madison

### THE RICHARD K. REZNICK WILSON CENTRE VIRTUAL RESEARCH WEEK

**The Richard K Reznick Virtual Research week** was held October 4-22, 2021.

In 2021 we were very excited to offer a month-long virtual celebration of the Wilson Centre’s 25th anniversary as part of the Richard K. Reznick Wilson Centre Research event. This virtual event included fireside chats, keynote panels and virtual podium and posters sessions.

Fireside Chats and the 2 Panels videos available <https://thewilsoncentre.ca/events-1>

- **Drs. Glenn Regehr & Alaa Youssef** with moderator **Dr. Maria Mylopoulos** - **Crossing Borders Collaboration Beyond the Wilson Centre**
- **Drs. Lorelei Lingard & Rene Wong** with moderator **Dr. Ayelet Kuper** - **Insider? Outsider? Reflections on the Interstitial Space of HPE Scholarship**
- **Dr. Richard Reznick & Jamie Kellar** with moderator **Dr. Tina Martimianakis** - **Who are we and where are we going? Shifting Visions for Health Professions Education Practice**
- **Drs. Geoff Norman & Jeffrey Cheung** with moderator **Dr. Mahan Kulasegaram** - **Killing the Sacred Cow? Questioning Authenticity as a Mechanism of Learning**
- **Drs. Brian D. Hodges, Cristian Rangel** with moderator **Dr. Paula Rowland** - **Pandemic as a Portal: Reflecting on Relationships between Thinking and Doing**

Karolinska prize-winning Scientists Panel: **Drs. Brian D. Hodges, Lorelei Lingard, Glenn Regehr, Richard Reznick** with moderator **Dr. Nikki Woods**

**A History of Excellence: 25 Years of Shaping the Sciences of Health Professions Education**

<https://youtu.be/45sQga527QU>

Alumni Panel: **Jamie Kellar, Dr. Cristian Rangel, Dr. Alaa Youssef, Dr. Jeffrey Cheung, Dr. Rene Wong** with moderator **Dr. David Rojas**

**Change, Challenge, and Creativity: Ideas about the Next 25 years of Health Professions Education**

Recipients of the 2021 Richard Reznick Wilson Centre virtual Research Awards: **Dr. Tim Mickleborough** received the Outstanding Research Paper Award. Tim is the principal author of the paper entitled: **“(Re)producing “Whiteness” in Health Care: A Spatial Analysis of the Critical Literature on the Integration of Internationally-Educated Health Care Professionals in the Canadian Workforce”**. Authors **Timothy Mickleborough** and **Maria Athina (Tina) Martimianakis**. **Dr. Nikki Woods** received the Wilson Centre’s Mentorship Award 2020-2021 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program. **Dr. Kristina Lisk** received the Highest Rated presentation at the Wilson Centre Research Rounds 2021-2022 for the presentation entitled **“Examining the effect of self-explanation and worked examples on cognitive integration of basic and clinical sciences”**. **Dr. Batya Grundland** received the Best 3x3 Presentation **“Creating and Sustaining the Pivot to Virtual Primary Care: Implementation and Evaluation of the Virtual Care Competency Training Roadmap (ViCCTR)”**, authors **Batya Grundland, Risa Freeman, Mahan Kulasegaram, Maria Mylopoulos, Karina Prucnal, Nikki Woods**. UoT MD student **Jenny Cho** received the Best 3x3 Poster Presentation - **“Evaluating a Shift to Virtual OSCEs in Medical Education”**, authors **Jenny Cho, Joyce Nyhof-Young, Giovanna Sirianni**.

## EDUCATION RESEARCH ROUNDS

Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2021, the rounds were offered virtually chaired by Dr. Catharine Walsh.

This year's Virtual Rounds schedule included:

### January 25 - jointly with CFD

#### **Supporting professional development beyond initial training through mentoring: a partnership between academia and an organizational body**

Marie-Ève Caty MPO PhD, Speech-Language Pathology Department, Université du Québec à Trois-Rivières

Marie-Ève joined virtually as a visiting scholar with the Wilson Centre and the Centre for Faculty Development from January 11-29.

### February 22

#### **Assessment in a virtual context: A validity-based approach in admissions**

Kulamakan (Mahan) Kulasegaram PhD – Wilson Centre Scientist | MD Program Scientist

#### **Moral Distress among Practicing Canadian Critical Care Physicians: The role of moral orientation**

D. Piquette, K. Burns, F. Carnevale, M. Hamilton, P. Dodek - Sunnybrook Health Sciences Centre

### March 22

#### **“How virtual clinics impact educational experiences? A utilization evaluation of the COVIDCare@Home Clinic”**

David Rojas, PhD

Evaluation Scientist - CACE, Women's College Hospital | MD Program

#### **Theorizing reorganisations of care: Boundary work and the professions during Ontario's COVID-19 response**

Paula Rowland PhD, Wilson Centre Scientist

Co-Authors: Mathieu Albert PhD, Simon Kitto PhD

### April 19 – jointly with Interprofessional Care Community of Practice

#### **Creating psychological safety in interprofessional simulation: A scoping review**

Kelly Lackie PhD RN CCSNE, Dalhousie University School of Nursing

#### **Where is the family voice? Examining the relational dimensions of the family- healthcare professional and its perceived impact on patient care outcomes in mental health and addictions”**

Sophie Soklaridis PhD, Wilson Centre Scientist

### June 14

#### **Feedback from health professionals in postgraduate medical education: Influence of interprofessional relationship, identity, and power**

Amy Miles MD, PGY-5 in Geriatric Medicine UofT

#### **Examining the effect of self-explanation and worked examples on cognitive integration of basic and clinical sciences**

Kristina Lisk PhD, Teaching Stream, Division of Anatomy, UofT

### October 25

#### **The other birth stories: Power and emotion in perinatal clinician narratives**

Laura Brereton, Wilson Centre PhD student

#### **International is this: A bibliometric analysis of authorship distribution in top medical education journals**

Carrie Cartmill and Cynthia Whitehead

Research team members: Manuel Costa, Eloy Rodrigues, Antonia Correia, Dawit Wondimagegn, Tiago Salessie

### November 22

#### **Integrating cognitive theory of multimedia and self-regulated learning theory to support the principled design of digital learning technologies**

Adam Gavarkovs ScM, MA & Ryan Brydges PhD

#### **Educational design considerations for development of a mental health and substance use-related structural stigma training module.**

Thomas Ungar MD, MEd, Javeed Sukhera MD, PhD, Stephanie Knaak PhD

## WILSON CENTRE PROFESSIONAL DEVELOPMENT SERIES FOR FELLOWS

The 2021 seminar series consisted of 15 1.5-hour sessions focusing on core issues in health professions education research (HPER). The seminar series is an integration of Faculty-led and Fellow-led sessions. The seminar series has three primary objectives. The first is to introduce, in a coherent and proactive fashion, common issues and challenges in HPER, which are likely to arise over the course of Wilson fellows' 2 - 4 year program. The second objective is to provide a collegial venue for the sharing of ideas, questions and expertise regarding the dynamic and evolving landscape of scientific inquiry in health professions education. The third is to engage in critical reflection on our standard ways of operating in HPER, the values underpinning these, and opportunities for innovation and change.

Healthcare and education in a post-Covid world	Faculty-led
Hot Topics in Admissions	Guest-led
Equity, diversity, inclusion, and antiracism in HPE	Faculty-led
Fellows' research presentation	Fellow-led
From academic to industry: careers in research	Guest-led
Getting published	Faculty-led
Fellows' research presentation	Fellow-led
Career paths and how to get on them	Faculty-led
Fellows' research presentation	Fellow-led
Ethics of patient simulation	Faculty-led
Equity and Implicit Bias	Faculty-led
Academic writing workshop	Guest-led
Conducting strong experiments	Faculty-led
Building a program of research	Faculty-led
Burning questions in HPE	Faculty-led

## ARTIFICIAL INTELLIGENCE (AI) IN HEALTH PROFESSION EDUCATION JOURNAL CLUB IN 2021

AI has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science of AI implementation and health profession education and training in healthcare. In this journal club, we come together to learn about the opportunities and challenges AI pose for the future of healthcare practice.

- **March 24: Race and bias in AI: What is data justice?** Llana James, PhD Candidate, UofT
- **May 5: Limits of Trust in Medical AI.** Daniel Buchman PhD RSW, CAMH

## EXPLORING SOCIAL THEORY: AN OPEN FORUM IN 2021

This open forum is in the format of a journal club where scholars are invited to present their work and lead a discussion around it. The philosophy underpinning the Forum is to have lively, informative, and friendly conversations and debates around social theory. In 2020, five seminars were organized, and unfortunately two had to be cancelled due to Covid-19.

- **January 20: Doctors' Orders: The myth of meritocracy in medicine.** Tania Jenkins PhD, University of North Carolina-Chapel Hill
- **February 17: The pelvic exam and the politics of care.** Kelly Underman, PhD, Drexel University
- **March 18: Moving medicine beyond Empathy to a Politics of Care.** Sara Martel PhD, University of Toronto Mississauga
- **April 15: Identity Taxation in Academic Medicine: An examination of the extra labor performed by members of marginalized groups.** Laura Hirshfield PhD, New College of Florida, FL

## COLLABORATIVE PARTNERS

The Ho Ping Kong Centre for Excellence in Education & Practice

<https://www.thehopingkongcentre.com/>

The Li Ka Shing Knowledge Institute at St. Michael's Hospital

<http://www.stmichaelshospital.com/knowledgeinstitute/>

The Michener Institute of Education at UHN

<http://www.uhn.ca/Education/>

The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical Education

[https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence/Temerty\\_Chang\\_Telesimulation\\_Centre](https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence/Temerty_Chang_Telesimulation_Centre)

The Toronto Addis Ababa Academic Collaboration (TAAAC)

<https://taaac.com/>

The Institute for Education Research at UHN (TIER)

[https://www.uhn.ca/Research/Research\\_Institutes/The\\_Institute\\_for\\_Education\\_Research](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research)

University of Toronto Centre for Faculty Development at St. Michael's Hospital

<https://centreforfacdev.ca/>

University of Toronto Centre for Advancing Collaborative Healthcare & Education (CACHE)

<http://ipe.utoronto.ca/>

University of Toronto Standardized Patient Program

<http://www.spp.utoronto.ca/>

University of Toronto Temerty Faculty of Medicine, Continuing Professional Development

<https://www.cpd.utoronto.ca/>

University of Toronto Temerty Faculty of Medicine, Post MD Education (PGME & CPD)

<https://pg.postmd.utoronto.ca/>

University of Toronto Temerty Faculty of Medicine, Undergraduate Medical Professions Education

<https://md.utoronto.ca/>

The Medical Education Scholarship Office in the Department of Paediatrics, University of Toronto

<https://www.sickkids.ca/>