

2013 AT A GLANCE

DIRECTOR'S REPORT

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THE WILSON CENTRE

**2013**

ANNUAL REPORT

Health Professions Education Research

2013 AT A GLANCE

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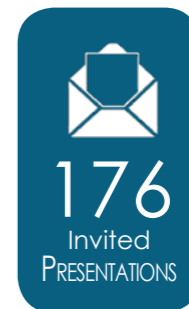
FELLOWS

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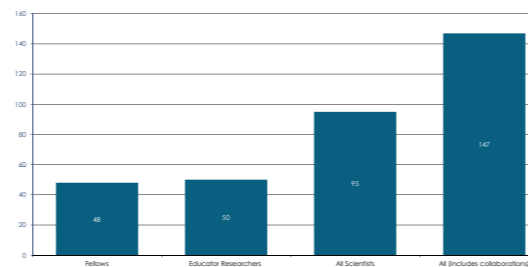
EDUCATION EVENTS

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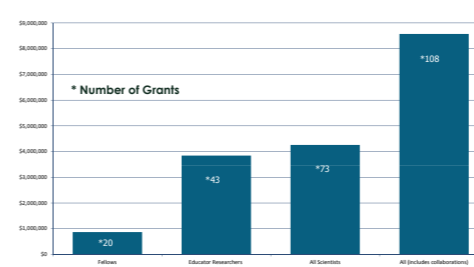
AWARDS



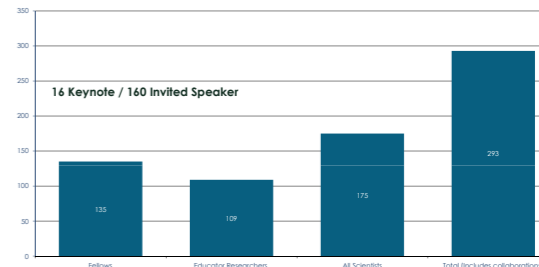
Peer Reviewed Publications (click graph for zoom)



Grant Capture (click graph for zoom)



Presentations (click graph for zoom)



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Charlotte Ringsted

It is with great pleasure that I present the 2013 Wilson Centre Annual Report. The Wilson Centre has enjoyed another year of extraordinary accomplishments. My sincere thanks for the warm welcome I have received since February 1, 2013 in my new role as Director of the Wilson Centre. I have met so many individuals who have expressed their full support in helping me lead this exceptional Centre through its next phase of success. Special thanks are due to Mathieu Albert, who took the role of Interim Director until January 2013. Mathieu did an outstanding job in this role, supporting the staff, faculty and fellows at the Wilson Centre during the transition period. I would also like to thank Vicki LeBlanc, Mariana Arteaga and Doug Buller for their tremendous assistance and guidance in making my transition much easier.

I am very pleased to announce that The Memorandum of Agreement for the next five years (January 1, 2014 to December 31, 2018) between the Faculty of Medicine, University of Toronto and the University Health Network with regard to the Wilson Centre was signed by both parties in November 2013.

NEW APPOINTMENTS

Several new appointments were made in 2013: I was appointed the new holder of the BMO Chair in Health Professions Education Research for a five-year term. Cheryl Ku joined us as my Research/Administrative Assistant. Allan Okrainec became Head of the Division of General Surgery and the Peter A. Crossgrove Chair in General Surgery at University Health Network.

This year, we conducted two successful scientist searches jointly with Undergraduate Medical Professions Education (UMPE), and Postgraduate Medical Education (PGME). Kulamakan (Mahan) Kulasegaram is joining the UMPE and the Wilson Centre as an Evaluation Research Scientist on January 1, 2014; and Elise Paradis is joining the PGME and the Wilson Centre as a Research Scientist on January 6, 2014. These appointments are very exciting as they formalize our association with the three main bodies of the Dean's Office in the Faculty of Medicine: UMPE, PGME, and Continuing Professional Development (CPD) with Dr. Simon Kitto as Director of Research at CPD and Scientist at the Wilson, Centre.

It was with mixed emotions that in August we shared with you the news that Heather Carnahan and Adam Dubrowski would be taking on new roles at Memorial University of Newfoundland as of September 1, 2013. Heather is the new Dean of the School of Human Kinetics and Recreation. Adam has joined the Faculty of Medicine, Discipline of Emergency Medicine, as an Associate Professor and will provide leadership in the development of education and research at Memorial's Clinical Learning and Simulation Centre. While we will miss them terribly, we are truly excited for Heather and Adam in their new positions and wish them all the best in this new phase of their careers and lives together.

PROMOTIONS

I would like to take this opportunity to congratulate our friends and colleagues on significant individual achievements. Dr. Shiphra Ginsburg was promoted to the rank of Professor in the Department of Medicine; Dr. Vicki LeBlanc was promoted to the rank of Associate Professor in the Faculty of Dentistry and the Department of Medicine; and Dr. Allan Okrainec was promoted to the rank of Associate Professor in the Department of Surgery. Dr. Ayelet Kuper was elected as a Senior Fellow of Massey College at the University of Toronto.

FELLOWSHIP PROGRAM

Our Fellowship program in 2013 had 36 Fellows including 3 post-doctoral Fellows. New Fellows this year included Abdullah Al-Ozairi, Jeffrey Cheung, Kinga Elias, Kristina Lisk, Julian Manzone, Dorotea Mutabdzic, Laura Naismith, David Rojas, and Natashia Seemann. As the number of Fellows increases, so does the diversity of research areas explored by the Wilson Centre community, making the Centre truly multidisciplinary and interdisciplinary. Research projects conducted at the Wilson Centre in 2013 spanned from basic/theoretical to applied research and included disciplines such as Philosophy, Sociology, History, Neuropsychophysiology and Kinesiology as well as domains such as Interprofessional Education, Professionalism, Governance, Technical Skills, and Motor Learning.

I would also like to congratulate Cristian Rangel PhD(c) and Stasey Tobin PhD(c), recipients of the 2013-2014 Currie Fellowships; and Mariam Baghdady, Jeannine Girard-Pearlman and Mahan Kulasegaram who successfully completed their PhDs in 2013.

VISITING SCHOLARS

The Wilson Centre welcomed a series of visiting scholars from around the world in 2013: Dr. Gerry Gormley, Senior Academic General Practitioner, Queens University Belfast, Belfast; Dr. Rachel Ellaway, Assistant Dean for Curriculum & Planning and Director of Simulation, Northern Ontario School of Medicine, Sudbury, Ontario; Dr. Tara Fenwick, Director, Professional Practice, Education and Learning University of Stirling in the UK; Dr. Robert Padbury, Head Division of Surgery Flinders Medical Centre in Australia; and Dr. Debra Pugh, Division of General Internal Medicine, The Ottawa Hospital General Campus.

PRODUCTIVITY

Once again the research productivity of the Wilson Centre was exceptional, with 108 grants with over \$8.5 million dollars of peer-reviewed funding. Scientists, Fellows and Educator Researchers produced a total of 147 peer-reviewed publications, 293 peer-reviewed presentations, 160 invited presentations and 16 keynotes addresses this year.

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**ATELIER WILSON CENTRE: WORKSHOPS IN EDUCATION RESEARCH**

The Wilson Centre held its 6th Qualitative Research Atelier in October and its 5th Simulation Atelier in May (jointly with SIM-one). As for previous years, these two four-day intensive courses attracted scholars from across the world.

This year, the Qualitative Ateliers Series received the Helen P. Batty Award for Excellence and Achievement in Faculty Development (awarded to faculty and staff: Mathieu Albert, Mariana Arteaga, Douglas Buller, Brian D. Hodges, Ayelet Kuper, Simon Kitto, Lorelei Lingard, Maria Athina (Tina) Martimianakis, Nancy McNaughton, Maria Mylopoulos, Scott Reeves, Fiona Webster, and Sarah Whyte).

In 2013, the Ateliers Organizing Committee is looking into expanding the topics and number of ateliers being offered in the future.

**MEMBERS**

The 226 individuals who were members of the Wilson Centre in 2013 were drawn from all parts of the University of Toronto and its many partner institutions. The strength of the Wilson Centre continued to be derived from its core staff of 11 scientists, 5 cross-appointed scientists, 3 administrative staff, 3 research assistants, 22 Educator Researchers, 32 Affiliated Scholars, and 150 general members together comprising one of the largest centres for health professional education research in the world.

**WILSON CENTRE STRATEGIC PLAN: 2013-2017**

In April we embarked on the process of the Wilson Centre Strategic Plan for 2013-2017, "Innovative Integration within and beyond The Wilson Centre". We are certainly looking forward to thoughtful reflections from the various constituencies on the Wilson Centre's future and ways to grow research in education. The final strategic plan will be posted in early 2014 at

<http://www.thewilsoncentre.ca/About/2013StrategicPlan.aspx>.

**FINANCE**

The core operating budget of the Wilson Centre continued to come from the University of Toronto Faculty of Medicine and the University Health Network, although core funds were increasingly supplemented by direct contracts with various departments in the Faculty of Medicine as well as other University of Toronto departments and, hospitals and institutes across the TAHSN network. We also generated revenue from the popular Wilson Centre Atelier series and anticipate that this will continue to expand in coming years. Despite the financial challenges in recent years of the economy in general and of our partner organizations, the Wilson Centre remained on solid financial footing.

**Finances** (click chart for zoom)

I hope you enjoy reading our annual report that highlights the many accomplishments of our members in 2013.

Yours sincerely,

CR

Mathieu Albert  
PhD

Ryan Brydges  
PhD

Heather Carnahan  
PhD

Adam Dubrowski  
PhD

Brian D. Hodges  
MD PhD FRCPC

Simon Kitto  
PhD

Ayelet Kuper  
MD DPhil FRCPC

Vicki LeBlanc  
PhD

Carol-anne Moulton  
MB:BS MEd PhD FRACS

Charlotte V Ringsted  
MD MHPE PhD

Nicole Woods  
PhD



ASSOCIATE PROFESSOR, DEPARTMENT OF PSYCHIATRY  
**SOCIOLOGY OF HEALTH PROFESSIONS AND SCIENCES**

Dr. Albert's current research projects study scientific knowledge production in health research and in the field of medical education research. The goal of his project on health research is to understand the dynamics of competition and collaboration between biomedical scientists, clinical scientists and social scientists in the emergent interdisciplinary health research field in Canada and the impact on scientific knowledge.

**RESEARCH FUNDING:**  
CIHR, SSHRC

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Nicole Woods  
PhD



ASSISTANT PROFESSOR, DEPARTMENT OF MEDICINE  
**SELF-REGULATED LEARNING, MOTOR LEARNING & CONTROL, HEALTHCARE  
SIMULATION, AND HEALTH PROFESSIONS EDUCATION**

Dr. Brydges' research activities focus on understanding the mechanisms by which health professionals develop into self-regulated, life-long learners. He tests principles from the fields of motor learning, cognitive psychology and educational psychology to study how they apply in the specialized setting of medical education. Many of his projects take place in the simulation training context, in which different technologies are used for the purposes of clinical training and assessment. Recent work in his lab has focused on how trainees prepare for future learning, how they learn to self-monitor effectively (i.e., think about their own thinking), how trainees' perceive and use different types of feedback, how educators and trainees differ in their conceptions of learning, how validity evidence is collected for simulation-based assessment tools, and how to optimize educational technologies (e.g., iPad apps, web-based simulators) to enhance learning outcomes.

**RESEARCH FUNDING:**

Canadian Institutes for Health Research; RCPSC CanMeds; UofT Education Development Fund; Continuing Education Research and Development Grant; Department of Medicine Educational Scholarship Grant

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Nicole Woods  
PhD



PROFESSOR, DEPARTMENT OF OCCUPATIONAL SCIENCE AND OCCUPATIONAL THERAPY  
**PSYCHOMOTOR SKILLS AND HEALTH PROFESSIONS**

Dr. Carnahan's research activities focus on the application of principles from the field of motor learning to the training of health professionals. In addition to her basic science work addressing theoretical development regarding the role of haptic (touch) information in the control and learning of manual tasks, she is involved in studying the use of simulation for training technical clinical skills. Work within her lab has shown that the theoretical models that have been established in the fields of kinesiology and psychology are generalizable to the learning of more complex skills that are acquired in the clinical domain. These principles are applied to simulation-based education and ambulatory care education. On September 2013, Dr. Carnahan took a new role as Dean and Professor, School of Human Kinetics and Recreation, Memorial University.

**RESEARCH FUNDING:**  
NSERC

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Ryan Brydges  
PhD

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PhD

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Charlotte V Ringsted  
MD MHPE PhD

Nicole Woods  
PhD



ASSOCIATE PROFESSOR, DEPARTMENT OF PAEDIATRICS  
EDUCATOR RESEARCHER AT THE SICKKIDS LEARNING INSTITUTE  
**SIMULATION-BASED EDUCATION**

Dr. Dubrowski's research involves studying the acquisition of complex clinical skills, behaviours and attitudes by learners when engaged in simulation-based education. Dr. Dubrowski's current research activities include (1) exploring conditions of practice that optimize simulation-based education in health professions, (2) using virtual learning environments in simulation-augmented education, including educational networking and serious and educational games, and (3) validating assessment methods that will enable us to measure the effect of the above manipulations on the development of skills, behaviours and attitudes in health professionals. On September 2013, Dr. Dubrowski joined the Faculty of Medicine, Discipline of Emergency Medicine, to provide leadership in the development and evaluation of simulation programs at Memorial's Clinical Learning and Simulation Centre.

**RESEARCH FUNDING:**  
CIHR, RCPSC, PSI Inc., SSHRC



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Nicole Woods  
PhD



PROFESSOR, DEPARTMENT OF PSYCHIATRY, FACULTY OF MEDICINE  
PROFESSOR, DEPARTMENT OF THEORY AND POLICY STUDIES, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION  
RICHARD AND ELIZABETH CURRIE CHAIR IN HEALTH PROFESSIONS EDUCATION RESEARCH  
VICE-PRESIDENT EDUCATION, UNIVERSITY HEALTH NETWORK  
**EVALUATION, GLOBALIZATION AND DISCOURSES OF COMPETENCE  
IN THE HEALTH PROFESSIONS**

Dr. Hodges' research focuses on using Foucauldian-inspired discourse analysis to study the nature and construction of various aspects of health professional education and practice: competence, assessment, professionalism, and globalization. He is currently engaged in two projects, each funded for three years by Canada's Social Science and Humanities Research Council. The first, with colleagues at McGill University, is a study of the discourses of excellence, diversity and equity in Canadian medical schools admissions processes. The second with colleagues at McGill, Sherbrook and University of British Columbia is a study of concepts of validity in assessment. He is an active teacher and speaker, both in Toronto and internationally, on qualitative methods, discourse analysis and various dimensions of competence and assessment. He leads the AMS Phoenix Project, a 5-year initiative to rebalance compassion with the technical aspects of healthcare.

**RESEARCH FUNDING:**  
SSHRC, AMS

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ASSISTANT PROFESSOR, DEPARTMENT OF SURGERY, UNIVERSITY OF TORONTO  
DIRECTOR OF RESEARCH, CONTINUING PROFESSIONAL DEVELOPMENT, UNIVERSITY OF TORONTO  
SENIOR LECTURER, DEPARTMENT OF SURGERY, MONAH UNIVERSITY  
VISITING SCHOLAR, MEDICAL CASE CENTRE, KAROLINSKA INSTITUTET

**EVALUATION, GLOBALIZATION AND DISCOURSES OF COMPETENCE  
IN THE HEALTH PROFESSIONS**

Dr. Kitto is a medical sociologist who has been working in health professions education research, sociology of surgery and health services research since 2002. His main research interests are studying how structural, historical and socio-cultural variables shape interprofessional clinical practice, educational settings and activities. Often, this involves studying issues related to identity/role expectation and formation, competency acquisition/performance and profession-based evidence/knowledge production within team contexts. His current research focuses on the nature and role of continuing interprofessional education and practice within the nexus of patient safety, quality improvement and implementation science intervention design and practice.

Dr Kitto's work has gathered active attention internationally resulting in invitations to present his work in the UK, Australasia, North America and Europe. Recent international collaborations include invited presentations, workshops and keynotes in Italy, Sweden, Finland, Denver, Japan and the Netherlands. His most recent international research collaboration is as a co-principal investigator with Professor Scott Reeves founding Director of Center for Innovation in Interprofessional Education, University of California, San Francisco, on the project, 'Understanding the nature of interprofessional teamwork in intensive care units: a multi-institutional ethnographic study'.

Dr Kitto has published over 60 research articles, several reports, chapters and books. His most recent publications focus on barriers and facilitators to integrating continuing education, quality improvement, patient safety and knowledge translation initiatives. He is also an associate editor for the Journal of Interprofessional Care, BioMed Central Medical Education Journal and the Journal of Continuing Education in the Health Professions.

**RESEARCH FUNDING:**

Ministry of Health Japan; Canadian Cancer Society; National Agency: Provincia Autonoma di Bolzano Italy;  
Society for Academic CME; Gordon & Betty Moore Foundation

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Nicole Woods  
PhD



ASSISTANT PROFESSOR, DEPARTMENT OF MEDICINE  
STAFF PHYSICIAN, SUNNYBROOK HEALTH SCIENCES CENTRE  
**LEGITIMATE KNOWLEDGE IN MEDICAL EDUCATION**

In 2013, Dr. Kuper complemented her sociohistorical analysis of struggles for disciplinary and epistemological legitimacy in the field of medical education research with an increasing emphasis on contemporary ramifications of these struggles within the medical training process. This included addressing gaps in current formal medical curricula as well as considering alternatives to current models of assessment and evaluation. She also continued to work to advance the local use of narrative and the humanities in medical education. She also continued to teach about qualitative methods to local and international audiences.

**RESEARCH FUNDING:**  
CIHR, AMS PHOENIX

Mathieu Albert  
PhD

Ryan Brydges  
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ASSOCIATE DIRECTOR, THE WILSON CENTRE  
ASSOCIATE PROFESSOR, FACULTY OF DENTISTRY & DEPARTMENT OF MEDICINE, FACULTY OF MEDICINE  
**INFLUENCE OF EMOTIONS ON PERFORMANCE AND LEARNING**

The delivery of health care is an emotional endeavor. Clinicians and trainees are constantly confronted with emotional events during which they must obtain and interpret information, make judgments regarding treatment options with different potential benefits and risks, and remember important clinical and patient related information. Conversely, patients must also process information and make important decisions regarding their care, all while experiencing a myriad of emotions. Current research in neuro- and cognitive sciences indicate that our emotional states and the emotional stimuli in our environment have significant impact on how we perceive the world around us, what we pay attention to, what we remember, as well as our judgments and decision-making. Dr. LeBlanc is working with colleagues and students, to explore the effects of emotions and stress on the performance of health professionals (emergency physicians, intensive care teams, paramedics) and front line workers (police recruits, police communicators, social workers). She has published over 55 peer-reviewed articles, and has authored 4 invited book chapters and 2 invited review articles on the topics of emotions and simulation. She has presented her work at national and international conferences, where she has garnered several presentation awards.

**RESEARCH FUNDING:**  
SSHRC; SOCIETY FOR ACADEMIC EMERGENCY MEDICINE; PSI INC;  
DENTISTRY ENRICHMENT ENDOWMENT FUND, FACULTY OF DENTISTRY UoT

Mathieu Albert  
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PhD

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Carol-anne Moulton  
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Charlotte V Ringsted  
MD MHPE PhD

Nicole Woods  
PhD



ASSOCIATE PROFESSOR, DEPARTMENT OF SURGERY, UNIVERSITY OF TORONTO  
STAFF SURGEON, HEPATOBILIARY & PANCREATIC SURGICAL ONCOLOGY, UHN  
**JUDGMENT AND SELF-MONITORING IN PRACTICE**

Dr. Moulton conducts research in the field of surgical judgment and decision-making, specifically focusing on how psychosocial factors might influence the individual surgeon. Employing a grounded theory methodology, Dr. Moulton explores the experiences of surgeons in the decisive moments of practice. Her work provides a vocabulary for understanding the psychosocial dimensions of surgical practice and contributes to a better understanding of the personal causes of surgeon error. Her ongoing clinical activities as a hepatobiliary surgeon and teacher provide a unique perspective for exploring her studies. She is director of the HPB Fellowship Program at University of Toronto.

**RESEARCH FUNDING:**  
PSI INC., MRI, RCPSC, MCC

Mathieu Albert  
PhD

Ryan Brydges  
PhD

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PhD

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Brian D. Hodges  
MD PhD FRCPC

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Simon Kitto  
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Ayelet Kuper  
MD DPhil FRCPC

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Vicki LeBlanc  
PhD

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Carol-anne Moulton  
MB:BS MEd PhD FRACS

Charlotte V Ringsted  
MD MHPE PhD

Nicole Woods  
PhD



PROFESSOR, DEPARTMENT OF ANAESTHESIA  
DIRECTOR, THE WILSON CENTRE  
BMO CHAIR IN HEALTH PROFESSIONS EDUCATION RESEARCH  
HONORARY PROFESSOR, MAASTRICHT UNIVERSITY

**CLINICAL WORKPLACE-BASED AND SIMULATION-BASED TRAINING  
AND ASSESSMENT OF COMPETENCE; PATIENTS AS TEACHERS**

In 2013 Dr. Ringsted was appointed Director and Scientist of the Wilson Centre and Professor in the Department of Anesthesia University of Toronto. She trained as an anesthetist in Denmark and has a masters and a PhD in Health Professions Education, both at Maastricht University. She is currently involved in several projects: 1) training and assessing ultrasound skills (collaboration with Copenhagen); 2) team interaction in emergency situations (Copenhagen and Toronto); 3) using patients as teachers (Copenhagen and Toronto). Finally she is engaged in conducting a scoping review of Anesthesia education in order to identify future research priorities (Toronto). She has played leadership roles in many national and international organizations including the Association for Medical Education in Europe. She is a prolific scholar and has presented her work extensively internationally. She is a very sought-after teacher with a particular focus on conducting research in medical education and designing assessment programs in postgraduate medical education.

**RESEARCH FUNDING:**

AMS PHOENIX CARING PROJECT GRANT, UOFT DEPARTMENT OF ANESTHESIA MERIT AWARD, LAERDAL FOUNDATION, TRYGFONDEN/DENMARK

Mathieu Albert  
PhD

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Ayelet Kuper  
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Vicki LeBlanc  
PhD

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Charlotte V Ringsted  
MD MHPE PhD

Nicole Woods  
PhD



ASSISTANT PROFESSOR, DEPARTMENT OF SURGERY  
DIRECTOR, EDUCATION EVALUATION, DEPARTMENT OF SURGERY  
ASSOCIATE DIRECTOR, CENTRE FOR AMBULATORY CARE EDUCATION AT WOMEN'S COLLEGE HOSPITAL  
**LEARNING AND MEMORY IN THE HEALTH PROFESSIONS EDUCATION**

Dr. Woods' work examines the interaction between basic science knowledge and clinical knowledge in clinical reasoning. Applying principles from cognitive psychology to health professions education, she has developed a program of research that examines how the integration of basic and clinical sciences can enhance memory and diagnostic performance. Her work has expanded from laboratory studies to include studies examining the integration in the classroom and on the ward. Ongoing projects include experiments on the role of integrated instruction in preparing students for future learning and an observational study of the integration of competencies during patient care.

**RESEARCH FUNDING:**  
MCC, RCPSC

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Shiphra Ginsburg  
MD MEd FRCPC

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Maria Mylopoulos  
PhD

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Maria Athina (Tina) Martimianakis  
MA MEd PhD

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Fiona Webster  
PhD

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Cynthia Whitehead  
MD PhD



PROFESSOR, INTERNAL MEDICINE (RESPIROLOGY)  
STAFF PHYSICIAN, MOUNT SINAI HOSPITAL

**UNDERSTANDING AND EVALUATING PROFESSIONALISM AND CLINICAL PERFORMANCE**

Dr. Ginsburg's primary research program has been focused on understanding and evaluating professionalism in medicine using qualitative methods (constructivist grounded theory) and mixed methods research. This work is continuing and extending into the practicing clinician domain. A second line of research involves understanding how clinical supervisors conceptualize and evaluate the clinical competence of their learners, with a focus on the language used in workplace-based assessment. Other research interests and areas of collaboration include a series of studies on the effect of the context/environment on evaluation, the evaluation of clinical teachers and education scholarship. Dr. Ginsburg participates in professionalism and education initiatives at the local, national and international levels; she serves as Deputy Editor at the journal Medical Education and is on the Editorial Board of Academic Medicine. Dr. Ginsburg is the Director of the Eliot Phillipson Clinician-Educator Training Program in the Department of Medicine and is Director of the Centre for Faculty Development's certificate course "CoFER" (Core Foundations in Education Research). In her roles for the department, Dr. Ginsburg enjoys mentoring other faculty members in the development of their own research and scholarship.

**RESEARCH FUNDING:**

RCPSC, NBME, MCC, ABIM, EDF



Shiphra Ginsburg  
MD MEd FRCPC

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Maria Mylopoulos  
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CROSS APPOINTED SCIENTISTS

FELLOWS

Maria Athina (Tina) Martimianakis  
MA MEd PhD

MEMBERSHIP

EDUCATION EVENTS

INTERNATIONAL

AWARDS

Fiona Webster  
PhD

Cynthia Whitehead  
MD PhD



ASSISTANT PROFESSOR, DEPARTMENT OF PAEDIATRICS  
EDUCATION RESEARCHER, SICKKIDS LEARNING INSTITUTE  
**DEVELOPMENT AND MAINTENANCE OF EXPERTISE**

Dr. Mylopoulos' research program explores the development and maintenance of adaptive expertise, with a particular focus on how health professionals deal with uncertainty and novelty in their daily problem solving. The aim of her research is to evolve our understanding of processes that underpin adaptive expertise as it occurs in real-world contexts using theoretical frameworks of clinical reasoning, knowledge building and distributed cognition. The ultimate goal of her research is to inform the translation of this understanding to educational design that promotes the development of adaptive expertise.

**RESEARCH FUNDING:**  
MCC, RCPSC

Shiphra Ginsburg  
MD MEd FRCPC

2013 AT A GLANCE

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Maria Mylopoulos  
PhD

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Cynthia Whitehead  
MD PhD



ASSISTANT PROFESSOR, DEPARTMENT OF PAEDIATRICS  
DIRECTOR OF MEDICAL EDUCATION SCHOLARSHIP, DEPARTMENT OF PAEDIATRICS  
**SOCIO-POLITICS OF KNOWLEDGE PRODUCTION IN HEALTH PROFESSIONS**

Dr. Martimianakis is appointed to the Department of Paediatrics as an Assistant Professor and directs the Office of Medical Education Scholarship which oversees efforts to enhance the capacity of faculty and residents to evolve a scholarly educational practice. Her research explores the intersection of governance and faculty experiences and draws from a combination of critical sociopolitical traditions. Theoretically she studies the material effects of discourse, particularly the ways in which professional identity is constructed through discursive relationships. Tina's current research projects include the exploration of how discourses of collaboration relate to team dynamics and the effects these relationships have on team learning. This work is evolved in paediatric and adult emergency and acute care clinical contexts. She is also exploring how competing discourses of integration manifest at different levels of educational activity and studying the effects of globalization on the field of medical education more broadly.

**RESEARCH FUNDING:**

PAEDIATRIC CONSULTANT RESEARCH GRANTS, DEAN'S EDUCATION FUND, PSI,  
DEPARTMENT OF FOREIGN AFFAIRS AND INTERNATIONAL TRADE

Shiphra Ginsburg  
MD MEd FRCPC

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MD PhD



EDUCATION SCIENTIST/ASSISTANT PROFESSOR, DEPARTMENT OF FAMILY & COMMUNITY MEDICINE  
CO-DIRECTOR, OFFICE OF EDUCATION SCHOLARSHIP, DEPARTMENT OF FAMILY & COMMUNITY MEDICINE  
**ETHNOGRAPHIC APPROACHES TO RESEARCH IN HEALTH PROFESSIONS EDUCATION**

Dr. Webster is appointed to the Department of Family and Community Medicine (DFCM) as an Assistant Professor and is a Cross-Appointed Scientist at the Wilson Centre. She was the Acting Director of the DFCM's Office of Education Scholarship August 1 to December 31 2013. She is cross-appointed to the Institute of Health Policy, Management and Evaluation (IHPE); the Dalla Lana School of Public Health; and the Institute of Medical Science (IMS). Through these cross-appointments she teaches two graduate courses in qualitative research methods, knowledge translation, and also co-teaches in the annual Wilson Centre Qualitative Research Atelier Series. She is an Academic Fellow of the Centre for Critical Qualitative Research in Health (CQ) at the University of Toronto. Her current research focuses on the social organization of patient centred care and education, specifically in relation to complex patients with chronic pain and multi-morbidities, using institutional ethnography and constructivist grounded theory. She is an Executive member of BRIDGES, a collaborative initiative between the Faculty of Medicine and DFCM, and chairs the Qualitative Research Committee.

**RESEARCH FUNDING:**

CIHR, CCO-OICR HEALTH SERVICES RESEARCH PROGRAM, AHSC  
AFP INNOVATION FUND

Shiphra Ginsburg  
MD MEd FRCPC

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Cynthia Whitehead  
MD PhD



ASSOCIATE PROFESSOR, DEPARTMENT OF FAMILY & COMMUNITY MEDICINE  
VICE-CHAIR, EDUCATION, DEPARTMENT OF FAMILY & COMMUNITY MEDICINE  
**CRITICAL DISCOURSE ANALYSIS OF HEALTH PROFESSIONS EDUCATION**

Dr. Whitehead is the Vice-Chair, Education and Associate Professor in the Department of Family and Community Medicine (DFCM) at the University of Toronto. She was also the Acting Chair of the DFCM from August to December 2013. She is an active staff physician at Women's College Hospital in Toronto, a Cross-Appointed Scientist at the Wilson Centre and Education Scientist at the Centre for Ambulatory Care, Women's College Hospital at the University of Toronto. She completed her PhD in 2011, examining discourses of the good doctor in medical education over the past century. Her areas of interest include primary care education, outcomes-based education and the history of medical education. Her research focuses on critical discourse analysis of various aspects of health professions education.

**RESEARCH FUNDING:**

CIHR, AMS PHOENIX PROJECT, WCH AFP INNOVATION FUND

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Clare M. Hutchinson MDCM	Cristian Rangel MA BA	Nathan Zilbert MD MEd



Abdullah Al-Ozairi MD is a graduate from the University of Aberdeen, where he completed both his MD and his MSc in Public health and health services research. Abdullah has recently begun his MSHPE under supervision of Brian D. Hodges with an interest in organizational leadership and system change contributes to health professional education.

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Mohammad Alsuwaidan MD MPH FRCPC Dip ABPN is an assistant professor of psychiatry at both the Kuwait University and the University of Toronto, where he is cross-appointed to the divisions of Brain Therapeutics and Philosophy, Humanities and Educational Sciences. He also serves as the Founding Head of Mood & Anxiety Disorders and Inaugural Director of Education at the Kuwait Center for Mental Health – Kuwait’s national mental health hospital. He is the Associate Director of Psychiatry Residency Training for the Kuwait Board of Psychiatry. Dr. Alsuwaidan completed his psychiatry residency, mood & anxiety disorders fellowship and medical education fellowship at the University of Toronto. He also trained in mood disorders at the Stanford University bipolar clinic and the Tufts Medical Center mood clinic. He completed a Masters of Public Health (MPH) at Johns Hopkins University. Dr. Alsuwaidan is a Fellow of the Royal College of Physicians and Surgeons of Canada and a Diplomate of the American Board of Psychiatry and Neurology.

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Mariam Baghdady BDS MSc FRCD(C) Dip ABOMR PhD is an assistant professor of oral radiology at both Kuwait University and the University of Toronto. Dr. Baghdady completed her oral radiology residency at the University of Toronto Faculty of Dentistry. She also completed a masters of science and PhD while completing a 5 year fellowship in medical education at the Wilson Centre. Her area of interest is the cognitive role of basic science knowledge in diagnostic reasoning in oral radiology. She is interested in international collaboration in the areas of faculty development and research in education. Dr. Baghdady is a Fellow of the Royal College of Dentists of Canada and a Diplomate of the American Board of Oral and Maxillofacial Radiology.

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Arija Birze BSc MA is a PhD student at the Dalla Lana School of Public Health in the Social & Behavioural Health Sciences stream. She received her Master of Arts in Sociology & Equity Studies in Education from OISE/UT in 2009. Before starting her doctoral program, Arija worked at the Wilson Centre as a Research Analyst II. Her current research interests include how the gendered organization of emotional, high stress occupations is written into the body and biologically translated into health inequalities.



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Jeffrey Cheung HBSch MSc is a graduate from the University of Toronto, where he completed both his HBSch in Neuroscience and MSc in Medical Science. Jeffrey has recently begun his PhD studies under supervision of Charlotte Ringsted with an interest in how modeling of clinical skills augments learning and transfer.

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Kinga Eliaz BKin(Hons) CK MSc is a PhD candidate under the supervision of Dr. Lyons in the Department of Kinesiology at McMaster University. Kinga is also a research fellow at SickKids Learning Institute and the Wilson Centre under the supervision of Drs. Woods and Dubrowski. Her doctoral research examines physical and psychological factors that influence technical skill acquisition in novice medical trainees. Outside of her dissertation work, Kinga is also a project coordinator for multi-site research that investigates healthy older drivers.

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Jonathan Fuller BMSc is a student in the MD/PhD program at the University of Toronto. He recently completed a Bachelor's of Medical Science degree from Western University in London, Ontario. His current area of focus is the philosophy of medicine. Jonathan uses approaches from the philosophy of science to explore our understanding of clinical evidence, disease and complexity, especially in the context of complex older patients. In 2013 Jonathan received a Vanier Canada Graduate Scholarship (CGS) through CIHR which enabled him to visit the Department of Philosophy and the Centre for the Humanities and Health at King's College London in the U.K. as a research student for the 2013-14 academic year.

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Jeannine Girard-Pearlman PhD after a successful career spanning over three decades as a health care executive, Jeannine undertook and completed the requirements of a PhD in Leadership, Higher and Adult Education from OISE/University of Toronto. She subsequently took a post-doctoral position at the Wilson Centre. Her research interests lie in medical education and her research focuses on social accountability of medical schools, the Health Advocate competency and health inequities in Canada using intersectional analysis and theory.

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Joanne Goldman BSc MSc is a PhD student at the Institute of Medical Science, University of Toronto. She received a BSc and MSc in nutrition from Ryerson University and University of Toronto, respectively. Before beginning her PhD, Joanne worked as a research associate at the Office of Continuing Education and Professional Development and as managing editor of the Journal of Interprofessional Care. In her PhD work, Joanne is interested in using social theory to examine interprofessional collaboration and patient safety in general internal medicine using an ethnographic methodology. Joanne is supported by a CIHR Doctoral Research Award.

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Faizal Haji BHSc MD is a PhD candidate at the University of Toronto, Institute of Medical Science. Faizal received his Bachelors of Health Sciences in 2005 and undergraduate medical degree in 2008 from McMaster University. He is currently a 4th year neurosurgical resident at Western University. He is taking time from his clinical training to pursue graduate studies and research fellowships at the Wilson Centre and SickKids Learning Institute, under the supervision of Dr. Adam Dubrowski. His research interests include the use of cognitive load theory to evaluate instructional design of simulation based education and training for complex surgical skills.

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Yvonne Hui BSc(Hons) is currently a candidate in the Master of Science program through the Institute of Medical Science under the supervision of Dr. Heather Carnahan. She has completed a research fellowship at the Centre for Ambulatory Care Education (CACE) and is currently completing a research fellowship at the Wilson Centre. Her research focus is on the relationship between mental imagery ability and the effectiveness of different learning methods such as observational learning.

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Clare M. Hutchinson MDCM graduated from McGill University Faculty of Medicine in 2004. She completed residency in Pediatrics in 2007, and Pediatric Rheumatology fellowship at the Hospital for Sick Children in 2009. She is currently pursuing a Masters of Health Professions Education through the University of Illinois at Chicago. Her research focuses on how best to teach and evaluate postgraduate trainees in the Pediatric musculoskeletal examination.



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Aaron Knox MD BSc is a Plastic Surgery resident in the Clinician Investigator Program at the University of British Columbia. He is a candidate in the Master of Health Professions Education (MHPE) at the University of Illinois at Chicago under the guidance of Dr. Ryan Brydges and Dr. Ara Tekian. His current research interests include competency based medical education and use of multimedia for learning procedural skills.

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Kulamakan Mahan Kulasegaram BSc Hons completed his PhD at Health Research Methodology program at McMaster University. His research focused on transfer, specifically how instructions, practice, and the context of learning affect cognitive processes necessary for application of knowledge. He started a Post-Doctoral Fellowship at UME and Wilson Centre focusing on assessment practice and evaluation from a cognitive perspective. Additional interests also include the role of basic sciences in enabling clinical learning as well as evaluation of admissions tools for medical school selection.

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Kristina Lisk BSCh MSc is a PhD candidate in the Graduate Department of Rehabilitation Sciences at the University of Toronto. She completed her undergraduate degree in Life Sciences at Queen's University and her Masters of Science in Clinical Anatomy at the University of Western Ontario. Her current research focuses on the role of basic science education in developing clinical assessment skills. Kristina is also completing a research fellowship at The Wilson Centre under supervision of Dr. Nikki Woods.

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Gianni R. Lorello BSc MD is a PGY-4 in Anesthesiology – Clinician Investigator Program at The University of Toronto currently enrolled as a Master’s student at The Institute of Medical Sciences. He received his BSc in Biopharmaceutical Sciences – Medicinal Chemistry option and his MD both from The University of Ottawa. Gianni’s main thesis work is a mixed methods project looking at how self-regulated learning compares to instructor-regulated learning for cardiac auscultation skill acquisition and retention, and how instructors’ teaching strategies trainees’ conceptions of learning in a subsequent learning session.

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Julian Manzone BKin received his Bachelors of Kinesiology with High Honours at the University of Toronto in 2012. He is currently a first year MSc student at the Institute of Medical Science under the supervision of Dr. Charlotte Ringsted and Dr. Ryan Brydges. His research focuses on the effects of self-regulated learning on preparation for future learning in simulation-based medical education. Furthermore, he is enrolled in the Stepping Stones Teacher Development Program and is a Teaching Assistant at the University of Toronto for the Human Anatomy and Histology undergraduate course.

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Dorotea Mutabdzic MD is a general surgery resident at the University of Toronto. She completed both undergraduate and medical degrees at the University of Toronto. She is currently pursuing a Masters of Education degree at the Ontario Institute for Studies in Education. Dorotea is studying coaching in surgery, under the supervision of Dr. Carol-anne Moulton.

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Laura Naismith BSc MPhil PhD completed her PhD in Educational Psychology at McGill University in 2013. She currently holds the Ray Chang Postdoctoral Fellowship in Medical Education at the HoPingKong Centre for Excellence in Education and Practice at the Toronto Western Hospital, a joint fellowship with the Wilson Centre. Her research focuses on supporting medical trainees in simulation-based procedural skills training, by addressing cognitive, motivational and affective dimensions of learning.

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Laura Jayne Nelles is a PhD candidate at York University in the Department of Theatre and an educator at The Cyril & Dorothy, Joel & Jill Reitman Centre for Alzheimer's Support and Training at Mt. Sinai Hospital. LJ continues to work as a professional artist and holds an MFA in acting and directing. Her doctoral work focuses on pedagogical methods and the lived experience of artistic process. She investigates the phenomenological and neuro-scientific aspects of performance training and the embodied knowledge that is a result of practice in order to determine how best performance methods can be applied to the health professions to develop self-awareness, enhance communication and promote embodied practice. She has extensive experience in simulation and works with the therapeutic application of simulation methodology.



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Priyanka Patel BSc is a candidate in the Master of Medical Science program at the University of Toronto. She is currently a fellow at the Wilson Centre under the supervision of Dr. Carol-anne Moulton. She is currently leading a qualitative study exploring sociocultural pressures inherent within the surgical culture that may influence decision-making in trainees.

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Robert Paul BScH MBA is a PhD candidate at the Institute of Health Policy, Management & Evaluation. With a background in financial management and politics, he is interested in the developing narrative of rising costs and declining revenue in health care. Drawing on social science theories, Robert's research explores processes related to revenue generation and globalization and their impact on academic health science centres.

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Dominique Piquette MD MSc MEd FRCPC obtained her MD degree at the University of Montreal in 2000. She then completed an internal medicine residency, followed by a fellowship in intensive care medicine. In 2005, she completed a clinical fellowship in adult critical care at the Sunnybrook Health Sciences Centre. She then became a fellow at the Wilson Centre and completed a Master in Medical Education at OISE in 2008. Dr. Piquette joined the Department of Critical Care of Sunnybrook as an intensivist in July 2007. In September 2008, she started a PhD degree through the Institute of Medical Science with the objective to better understand the relationships between clinical supervision, patient care and learning in acute care settings. She also continues to develop and implement educational initiatives for the improvement of critical care-related skills of residents and fellows.

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Cristian Rangel MA BA is a PhD student in the Department of Sociology, UofT. His dissertation studies how physicians' humanitarian and advocacy work for refugee care and non-status immigrants influence human rights and political discourse in Canada and Spain. In both countries, physicians have organized political protests and challenged their governments for curtailing the health care rights of non-status immigrants in the name of national values and fiscal responsibility. These two cases are exemplars of important transformations in political and professional power fields in Western democracies. Canadian Doctors for Refugee Care (CDRC) is a homegrown political and professional phenomenon, while the Spanish's Medicos del Mundo (MDM) is an international humanitarian organization. Despite their organizational differences and mandates, both groups mobilize evidence-based rationales to challenge the state in order to reinstate the health care rights of refugees and non-status immigrants in each country. Cristian's comparative research illuminates the manner in which experts mobilize and challenge their governments' ideological rationales to dismantle previously granted social rights. In so doing, I trace the opportunities that they create for infusing scientific evidence and ethical principles for care into public discourse and political mobilization in two different socio-political and economic contexts.

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David Rojas BEng MSc is a PhD candidate at the Institute of Medial Science, University of Toronto. He is also a fellow at the Wilson Centre under the supervision of Ryan Brydges. His research focus in the use of online platforms as preparations tools in health professions education. He is also interested in implementing game elements within the online platforms to foster users' engagement.

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Natashia Seemann MD is a General Surgery resident pursuing a Master's of Science at the Institute of Medical Science, University of Toronto as part of the Surgeon Scientist Training Program. She is a fellow at the Wilson Centre under the supervision of Dr. Carol-anne Moulton. Natashia's research interest is understanding how stress affects surgeons in the operating room.

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Joanne Goldman BSc MSc	Priyanka Patel BSc	Carilynne Yarascavitch DDS MSc
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Yvonne Hui BSc(Hons)	Dominique Piquette MD MSc MEd FRCPC	Boris Zevin MD PhD
Clare M. Hutchinson MDCM	Cristian Rangel MA BA	Nathan Zilbert MD MEd



Laurent St-Martin BSc is an MSc candidate at the Institute of Medical Science, University of Toronto. He is also a fellow at the Wilson Centre under the supervision of Dr. Carol-anne Moulton. His research interest lies in the area of intra-operative surgical judgment.

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MEMBERSHIP

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INTERNATIONAL

AWARDS

Abdullah Al-Ozairi MD	Aaron Knox MD BSc	David Rojas BEng MSc
Mohammad Alsuwaidan MD MPH FRCPC Dip ABPN	Kulamakan Mahan Kulasegaram BSc Hons	Natashia Seemann MD
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Walter Tavares BSc ACP is a PhD student at McMaster University in the Department of Clinical Epidemiology and Biostatistics and Program for Education Research and Development. Walter holds faculty positions with Centennial College, the University of Toronto including the Centre for Faculty Development and the Royal College of Physicians and Surgeons. He also remains active as a Advanced Care Paramedic while serving as Chair of Research and Development for the Paramedic Association of Canada. Walter is supervised by Dr. Kevin Eva and his research focuses on simulation and the assessment of competence, with emphasis on rater cognition and judgment.



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Anastasia (Stasey) Tobin BSc MHSc is a PhD student at the Institute of Medical Science, University of Toronto. She received an honors BSc in clinical nutrition from the University of Western Ontario and a MHSc in community nutrition from the University of Toronto. Drawing from critical social theory and science and technology studies, Anastasia is conducting a narrative ethnography to explore how children and families engage with various medical technologies to care for cystic fibrosis as they cycle through a multi-professional clinic and home life. She plans to complete her PhD in 2014. Anastasia is a 2012–14 Currie Fellow at the Wilson Centre and her work has been supported by a CIHR Canada Graduate Scholarship and a CIHR Cross-STIHR Fellowship in Healthcare, Technology and Place at the University of Toronto.

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Catharine Walsh MD MEd PhD(c) FRCPC graduated from the University of Toronto, Faculty of Medicine in 2003 and completed her residency in Paediatrics (2006) and fellowship in Paediatric Gastroenterology (2009) at the Hospital for Sick Children. Dr. Walsh received her Master of Education (Health Professions Education Specialization) from the Ontario Institute for Studies in Education, University of Toronto in 2010. Currently, Dr. Walsh is completing her PhD through the Institute of Medical Science in conjunction with research fellowships at the Wilson Centre and the Hospital for Sick Children. Dr. Walsh's research expertise is in using quantitative inquiry to understand factors that influence the acquisition of clinical skills in both the simulated and clinical environments and in the development, validation and implementation of novel methods of assessment of clinical competence.

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Sarah Whyte BSc MA is completing a PhD in English Language and Literature at the University of Waterloo. Her research taps the potential of rhetorical theories—and their traditional concern with knowledge, persuasive language, and ethics—for understanding how research from the sciences and humanities is produced, promoted, taken up and resisted in healthcare settings. This topic brings her educational background in Biomedical Science (BSc, University of Guelph) and English (MA, University of Waterloo) together with her professional experience in medical writing and educational research. Before beginning her PhD, Sarah worked as a research coordinator with Dr. Lorelei Lingard at the Wilson Centre. Following on that experience, her dissertation currently focuses on the promotion and study of team checklists in the operating theatre.

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Camille Williams BASc MHSc completed degrees in Engineering Science and Clinical Engineering at the University of Toronto and is currently pursuing a PhD in Rehabilitation Science while undertaking a Wilson Centre fellowship. With the supervision of Dr. Heather Carnahan, her research is focused on the use of haptic guidance techniques for motor skill learning. This work will have application to the development of virtual reality simulators for training technical clinical skills as well as development of robotic therapies for physical rehabilitation.

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Carilynne Yarascavitch DDS MSc is completing her PhD at the University of Toronto, Faculty of Dentistry. She began her Wilson Centre Fellowship in 2007 during her residency in general anaesthesia, receiving her Masters of Dental Anaesthesia in 2008 and Specialty Certification in 2009. Under the supervision of Dr. Vicki LeBlanc, her doctoral work investigates the effects of acute stress on team performance during simulated patient crises in the context of medical emergencies in the dental office. Carilynne is an Assistant Professor and Head of Dental Anaesthesia at the University of Toronto Faculty of Dentistry. She is the Director of Education Research, Active Staff in the Department of Dentistry, and an ACLS Instructor with Sunnybrook Health Sciences Centre in Toronto. She looks forward to a future leadership role in the field of Dental Education Research.

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Euson Yeung BScPT MEd FCAMPT is a PhD candidate at the University of Toronto, Graduate Department of Rehabilitation Sciences. He completed his Master of Education (Adult Education) at the Ontario Institute for Studies in Education, University of Toronto, in 2005 and is currently on faculty in the Department of Physical Therapy at the University of Toronto. He is an education research fellow at the Wilson Centre with a research interest in the assessment of clinical reasoning. His doctoral work is focused on the development and validation of a measure to assess clinical reasoning as a component of the Canadian manual and manipulative physiotherapy licensing examinations.

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Boris Zevin MD PhD completed his Doctor of Medicine degree in 2008 and his Doctor of Philosophy degree in 2014 at the University of Toronto. He is a Senior General Surgery Resident at University of Toronto and his research interest is in Surgical Education, with specific focus the use of simulation technologies to enhance surgery training and patient safety.

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Nathan Zilbert MD MEd is a resident in the Division of General Surgery at the University of Toronto. He is currently a Wilson Centre Fellow under the supervision of Dr. Carol- anne Moulton. He is studying preoperative planning in order to develop strategies to teach and evaluate this component of surgical judgment. During his fellowship he completed the Master of Education program in the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education/University of Toronto.



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CROSS-APPOINTED SCIENTISTS

EDUCATOR RESEARCHERS

AFFILIATED  
SCHOLARS

GENERAL MEMBERS

A-H J-R S-Z

SCIENTISTS

Albert	Mathieu	Psychiatry
Brydges	Ryan	Medicine
Carnahan	Heather	Occupational Science & Occupational Therapy
Dubrowski	Adam	Paediatrics
Hodges	Brian	Psychiatry
Kitto	Simon	Surgery
Kuper	Ayelet	Medicine
LeBlanc	Vicki	Medicine
Moulton	Carol-anne	Surgery
Ringsted	Charlotte V.	Anaesthesia
Woods	Nicole	Surgery

CROSS-APPOINTED SCIENTISTS

Ginsburg	Shiphra	Medicine
Martimianakis	Tina	Paediatrics
Mylopoulos	Maria	Paediatrics
Webster	Fiona	DFCM
Whitehead	Cynthia	DFCM

EDUCATOR RESEARCHERS

Ahmed	Najma	Surgery
Austin	Zubin	Faculty of Pharmacy
Backstein	David	Surgery
Bandiera	Glen	Emergency Medicine
Bogo	Marion	Faculty of Social Work
Cavalcanti	Rodrigo	Medicine
Cil	Tulin	Surgery
Donovan	Andrea	Medical Imaging
Freeman	Risa	Family & Community Medicine
Friedman	Zeev	Anaesthesia
Grantcharov	Teodor	Surgery

Leslie	Karen	Paediatrics
Lieff	Susan	Psychiatry
MacRae	Helen	Surgery
Maniate	Jerry	Medicine
Morgan	Pam	Anaesthesia
Murnaghan	M. Lucas	Surgery
Oandasan	Ivy	Family & Community Medicine
Okrainec	Alan	Surgery
Silver	Ivan	Psychiatry
Sonnadara	Ranil	Surgery
Stroud	Lynfa	Medicine

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A-H J-R S-Z

AFFILIATED SCHOLARS

Bleakley	Alan	Peninsula Medical School, UK
Chatalalsingh	Carole	College of Dietitians of Ontario
Courneya	Carol-Ann	University of British Columbia
Dempster	Laura	Faculty of Dentistry, University of Toronto
Derbew	Miliard	Faculty of Medicine, University of Addis Ababa, Ethiopia
Ellaway	Rachel	Northern Ontario School of Medicine
Espin	Sherry	Ryerson University, Toronto
Eva	Kevin	University of British Columbia
Gachoud	David	Université de Lausanne
Gordon	Suzanne	Cornell University Press
Ho	Ming-Jung	National Taiwan University
Kneebone	Roger	Imperial College in London, UK
Lingard	Lorelei	University of Western Ontario
McGuire	Wendy	School of Social Work
McNaughton	Nancy	Standardized Patient Program, University of Toronto
Nordquist	Jonas	Karolinska Institutet
Norman	Geoff	McMaster University, Hamilton
Nyhof-Young	Joyce	Department of Radiation Oncology, Princess Margaret Hospital, Toronto
Paradis	Elise	University of California in San Francisco
Parker	Kathryn	Holland Bloorview
Pottier	Pierre	Université de Nantes
Rao	Goutham	NorthShore, University of Chicago
Regehr	Glenn	University of British Columbia
Reeves	Scott	University of California, San Francisco
Rowland	Paula	Allied Health/Health Professions @ UHN
Schryer	Catherine F.	Ryerson University
Stalmeijer	Renée	Maastricht University
Segouin	Christophe	Hôpital Lariboisière, faculté de médecine, Paris, France

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GENERAL MEMBERS A-H

Agur	Anne	Surg
Ahmad	Zareen	Medicine
Anastakis	Dimitri	Surgery
Arweiler	Delphine	Wilson Centre
Balki	Mrinalini	Anesthesia & Pain Management
Ballon	Bruce	Psychiatry
Batty	Helen	Family & Community Medicine
Berger	Elizabeth	Paediatric
Berkhout	Suze	Psychiatry
Bismilla	Zia	Peadiatric
Bolderston	Amanda	Radiation Medicine
Bouchal	Claire	Associated Medical Services
Bradley	Renate	Radiation Oncology
Branigan	Monica	Family & Community Medicine
Bryden	Pier	Psychiatry
Byrne	Niall	Wilson Centre
Catton	Pamela	Radiation Oncology
Chan	Grace	Sutherland Chan Clinic
Chan	Teresa	McMaster University
Chapman	Leigh	VHA Home HealthCare
Childs	Ruth	OISE/UT
Chiu	Aubrey	Behavioural Sciences & Health Research at UHN
Cole	Donald	Dalla Lana School of Public Health
Côté	Luc	Université Laval
Court	John P.M.	Psychiatry
Dattilo	Kathleen	Anaesthesia
Derbel	Sadok	Sutherland-Chan School & Clinics
Deutsch Salamon	Sabrina	York University

Devlin-Cop	Sandra	Nursing
Dewa	Carolyn S.	Psychiatry/CAMH
Dimitropoulos	Gina	Social Work
Downar	James	Medicine
Downar	Jonathan	Psychiatry
Finch	Paul	Conestoga College Institute of Technology & Advanced Learning
Forte	Milena	Family & Community Medicine
Fournier	Cathy	Social Anthropology at Dalhousie U
Fournier	Tammy	Massage Therapy
Fox	Ann	Nutritional Sciences
Frost	David	Medicine
Gagliardi	Anna	Surgery
Gauthier	Geneviève	Educational & Counseling Psychology, McGill University
Giuliani	Meredith	Radiation Oncology
Glover Takahashi	Susan	Postgraduate Medical Education
Goguen	Jeannette	Medicine
Goldbloom	David	Psychiatry
Gotlib-Conn	Lesley	Family & Community Medicine
Gupta	Rajesh	Medicine
Hanna	Elizabeth	Interprofessional Education at Bridgepoint Health
Hanson	Mark	Psychiatry
Harnett	Nicole	Radiation Therapy
Harvey	Bart	Dalla Lana School of Public Health
Hilliard	Robert	Paediatrics
Hoogenes	Jen	McMaster University
Howard	Andrew	Surgery
Hutchinson	Clare	Paediatrics

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GENERAL MEMBERS J-R

Johnson	Ian	Public Health Science
Kendall	Sandra	Joseph & Wolf Lebovic Health Complex at Mount Sinai Hospital
Kenny	Lisa	Medicine
Kim	Sarah	Dalla Lana School of Public Health
Knickle	Kerry	Standardized Patient Program
Koppel	Cristina	London, UK
Korenblum	Marshall	Psychiatry
Kotsakis	Afrothite	Paediatrics
Kubasik	Wendy	Manager/Integrated Medical Education
Landes	Megan	Family & Community Medicine
Lax	Leila	Biomedical Communications, Institute of Medical Science
Lee	Christie	Medicine
Lo	Christopher	Toronto General Research Institute
Locke	Kenneth	Medicine
Lowe	Mandy	Toronto Rehabilitation Institute
Maggi	Julie	Psychiatry
McQueen	Sydney	McMaster University
Meier	Rosemary	Psychiatry
Malette	Clare	York University
Manchul	Lee	Radiation Oncology
Martin	Dawn	Postgraduate Medical Education
Matmari	Lakshmi	Physiotherapy
Mehta	Sanjay	Paediatrics
Mitchell	Gail	Nursing
Mori	Brenda	Physical Therapy
Munshi	Alpna	Psychiatry Resident

Naik	Viren	University of Ottawa
Ng	Stella	Speech-Language Pathology
Nayer	Marla	Physical Therapy
Nelson	Sioban	Nursing
Nichol	Kathryn	Dalla Lana School of Public Health
Orchianian-Cheff	Ani	Information Specialist & Archivist, UHN
Pain	Clare	Psychiatry
Pakes	Barry N.	Dalla Lana School of Public Health
Parikh	Sagar	Psychiatry
Paul	Narinder	Medical Imaging
Paul	Robert	The Hobbes Group Inc.
Perrier	Laure	Continuing Education
Peterkin	Allan D.	Psychiatry
Pittini	Richard	Obstetrics & Gynecology
Pollex	Heather	Nursing Education at UHN
Promislow	Sara	Faculty of Nursing
Rachlis	Anita	Medicine
Ratnapalan	Savithiri	Paediatrics
Ravitz	Paula	Psychiatry
Richards	Joy	Nursing
Richardson	Denyse	Medicine
Rogal	Stan	Standardized Patient Program
Romano	Donna	IPE & IPC at Mt Sinai Hospital
Rosenfeld	Jay	Paediatrics

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A-H J-R S-Z

GENERAL MEMBERS S-Z

Saary	Joan	Occupational Medicine
Safir	Oleg	Surgery
Sander	Carole	Toronto Rehab-UHN
Sanguins	Heather	Wilfrid Laurier University
Schneeweiss	Suzan	Paediatrics
Schneider	Rayfel	Paediatrics
Schreiber	Martin	Medicine
Selles	Johanna	Emmanuel College
Sheehan	Kathleen	Psychiatry
Simmons	Brian	Newborn & Developmental Paediatrics
Sinclair	Lynne	Toronto Rehabilitation Institute
Smith	Cathy	Standardized Patient Program
Sockalingam	Sanjeev	Psychiatry
Soklaridis	Sophie	Centre for Addiction and Mental Health
Sohn	Brenda	St. Joseph's Health Centre
Soren	Barbara J.	Knowledge Media Design Institute
Spitzer	Rachel F.	Obstetrics & Gynaecology
Sriharan	Abi	The Peter A. Silverman Centre for International Health at Mount Sinai Hospital
Steinberg	Rosalie	Psychiatry
Stergiopoulos	Vicky	Psychiatry
Straus	Sharon E.	Knowledge Translation Program
Styra	Rima	Psychiatry
Syed	Khalid	Surgery
Szumacher	Ewa	Radiation Oncology
Tabak	Diana	Standardized Patient Program
Tait	Gordon	Surgery

Talbot	Yves	Family & Community Medicine
Tallett	Susan	Paediatrics
Tassone	Maria	Physical Therapy
Ternamian	Artin	Obstetrics & Gynaecology
Tobe	Sheldon	Medicine
Ungar	Thomas	Psychiatry
Valani	Rahim A.	Emergency Medicine
Verma	Sarita	Postgraduate Medical Education
Verma	Sunil	Medical Oncology/Hematology
Wadey	Veronica	Surgery
Wadhwa	Anu	Paediatrics
Wagner	Susan J.	Speech Language Pathology
Whatley	Shawn	Southlake Regional Health Centre
Wiljer	David	Centre for Addiction and Mental Health
Windrim	Rory	Obstetrics & Gynecology
Wong	Rene	Division of Endocrinology
Wu	Mary Xiumei	Toronto School of Traditional Chinese Medicine
Yu	Eric	Medicine
Yu	Catherine	Medicine

# ATELIER WILSON CENTRE

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## QUALITATIVE RESEARCH IN DEPTH



The Wilson Centre presented its 6th Qualitative Research Atelier program on October 7–10, 2013. Qualitative Research in Depth was a four-day intensive program in advanced qualitative education research. This program is designed for those with experience in conducting qualitative research and will focus on methodology more than method. Participants will be challenged to think about their research in new ways.

This dynamic and interactive program was led by Brian D. Hodges, Simon Kitto, Ayelet Kuper, Tina Martimianakis, Nancy McNaughton, Maria Mylopoulos, Fiona Webster, and the participation of Mariana Arteaga, Cheryl Ku and Douglas Buller.

## SIMULATION RESEARCH REFINED (IN COLLABORATION WITH SIM-ONE)



The Wilson Centre, jointly with SimONE, presented their 5th annual course on May 27–30, 2013. Simulation Research Refined was a four-day intensive course in simulation-based research design and implementation.

The workshop focused on guiding participants in developing improved understanding and skills in simulation-based research design and implementation. Through the course, participants developed all of the elements of a research study (research question, study design, data collection and analysis details) that advances the field of simulation, to a sufficient degree that it was ready to be implemented at their home institution.

This program was led by Ryan Brydges, Vicki LeBlanc, Brian D. Hodges, Kathryn Parker, Nancy McNaughton, and Walter Tavares.

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This annual event, held on October 25, 2013, was a successful event highlighting research in health professional education conducted by faculty and students affiliated with the Wilson Centre. It was a unique opportunity to share and celebrate the remarkable depth and breadth of scholarship in health professional education underway at the University of Toronto. DR. BENJAMIN CHESLUK from American Board of Internal Medicine gave an engaging and provocative address entitled "Teamwork without teams: Using anthropology to develop a tool for physicians to assess and improve their interprofessional teamwork". This year there were 45 presentations (30 podium presentations, 14 poster sessions and 1 panel).



The Richard Reznick Research Awards were presented to: Kinga Laura Eliaz PhD(c) for outstanding research paper entitled: "When thoughts become actions: The detrimental effects of negative social-comparative feedback on performance, learning and self-efficacy beliefs in medical trainees learning suturing techniques"; Laura Naismith PhD for best poster presentation entitled: "Establishing an argument for the validity of a simulation-based OSCE for assessing procedural skills".

Carol-anne Moulton, Wilson Centre Scientist, received the Wilson Centre Mentorship Award 2012-2013 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program.

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Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2012–2013, the highest rated presentation was awarded to Priyanka Patel BSc, Wilson Centre Fellow, for the presentation entitled: “Pressures to measure up in surgical training”.

JANUARY 21

### **Revealing Voices: Embodied Practice in Theatre and Health**

Laura Jayne Nelles (Wilson Centre Fellow)

### **How to Succeed by Learning from Failure: A neuroimaging study of effective learning and decision-making in medical doctors.**

Jonathan Downar (Presenter, WC Member),  
Meghana Bhatt, P. Read Montague

APRIL 15, 2013

### **Identifying the Intraoperative ‘Slowing Down’ Moments of Surgical Judgment: Are Experts Consistent?**

Laurent St-Martin (Presenter, WC Fellow), Nathan Zilbert, Helen MacRae, Glenn Regehr, Steven Gallinger, Carol-anne Moulton

### **Pressures to Measure Up in Surgical Training**

Priyanka Patel (Presenter, WC Fellow), Carween Mui, Maria Athina Martimianakis, Simon Kitto, Lucas Murnaghan, Carol-anne Moulton

MAY 13, 2013

### **Healthforce Integration Research and Education for Internationally Educated Health Professionals (HIRE IEHPs)**

Robert Paul (Presenter WC Fellow), Nancy McNaughton, Zubin Austin

### **In the Name of Health: Political logics of physicians’ advocacy work**

Cristian Rangel (WC Fellow)

JUNE 10, 2013

### **Simulation-based Training in Anesthesiology: A Systematic Review and Meta-analysis.**

Gianni R. Lorello (Presenter WC Fellow), David A. Cook, R.L. Johnson, Ryan Brydges

### **“What have I gotten myself into?” General Surgery Blogs Provide Insight into the Positive and Negative Realities of a Surgical Career.**

Knox Aaron D.C. (Presenter, WC Fellow), Shalini Reddy, Briseida Mema, Marc DeMoya, Emily Cilli-Turner, Ilene Harris

OCTOBER 16, 2013

GUEST EDUCATION PRESENTATION

### **How Northern Ontario School of Medicine (NOSM) is Achieving Social Responsibility**

Rachel Helen Ellaway, Assistant Dean for Curriculum & Planning, Director of Simulation, Associate Professor at Northern Ontario School of Medicine (NOSM)

OCTOBER 21, 2013

### **Cognition before Curriculum: Rethinking the Integration of Basic Science and Clinical Learning**

Mahan Kulasegaram (Presenter WC Post-Doc), Tina Martimianakis, Maria Mylopoulos, Cynthia Whitehead, Nikki Woods

NOVEMBER 18, 2013

### **Feeding two Birds with one Crumb: A Strategy for Conducting Meaningful Social Science Research in a Hospital Setting**

Sophie Soklaridis, Education Scientist at CAMH Education & WC Member



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The 2013 seminar series consisted of twelve 2-hour sessions focusing on core issues in health professions education research (HPER). The seminar series is an integration of Faculty-led and Fellow-led sessions. The seminar series has three primary objectives. The first is to introduce, in a coherent and proactive fashion, common issues and challenges in HPER which are likely to arise over the course of Wilson fellows' 2-4 year program. The second objective is to provide a collegial venue for the sharing of ideas, questions and expertise regarding the dynamic and evolving landscape of scientific inquiry in health professions education. The third is to engage in critical reflection on our standard ways of operating in HPER, the values underpinning these, and opportunities for innovation and change.

Issues in Publishing Your Research and How to Respond to Reviewers	Faculty-led session
Online Research Skills: How to assess research impact and decide where to publish	Guests session
How to Review Manuscripts	Faculty-led session
Introduction to Qualitative Research	Faculty-led session
Professional Development Session – Panel Discussion	Faculty-led session
Embodiment Self-Awareness Workshop	Fellow-led session
Using Theory to Frame Health Professions Education Research	Faculty-led session
Presentation Construction	Faculty-led session
Works in Progress Session 1	Faculty-led session
Studies of Expertise in Clinical Reasoning (Content session)	Faculty-led session
Writing Techniques and Strategies	Guest session
Collaborative Research (Panel session)	Faculty-led session

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	Centre for Ambulatory Care Education (CACE) at Women's College Hospital		University of Toronto Centre for Faculty Development at St. Michael's Hospital
	SIMone – Ontario Simulation Network		University of Toronto Office of Interprofessional Education
	The Ho Ping Kong Centre for Excellence in Education & Practice		University of Toronto Standardized Patient Program
	The Joint Program in Knowledge Translation		University of Toronto Surgical Skills Centre at Mount Sinai Hospital
	The Li Ka Shing Knowledge Institute at St. Michael's Hospital		University of Toronto Faculty of Medicine, Continuing Professional Development
	The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical Education		University of Toronto Faculty of Medicine, Postgraduate Medical Education
	The Toronto Addis Ababa Academic Collaboration (TAAAC)		University of Toronto Faculty of Medicine, Undergraduate Medical Professions Education
	The Toronto Addis Ababa Psychiatry Project (TAAPP)		

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## VISITING PROFESSORS

The Wilson Centre welcomed a series of visiting scholars from around the world in 2013 who spend either a day or a week with us: Drs. Gerry Gormley, Senior Academic General Practitioner, Queens University Belfast, Belfast; Rachel Ellaway, Assistant Dean for Curriculum & Planning and Director of Simulation, Northern Ontario School of Medicine, Sudbury, Ontario; Tara Fenwick, Director, Professional Practice, Education and Learning University of Stirling in the UK; Robert Padbury, Head Division of Surgery Flinters Medical Centre in Australia; and Debra Pugh, Division of General Internal Medicine, The Ottawa Hospital General Campus.

## WHERE WE WENT

American Association of Neurological Surgeons Scientific Meeting, New Orleans, LA

American Association of Clinical Anatomists Conference, Denver, CO

American College of Surgeons AEI Annual Meeting, Chicago, IL

American College of Surgeons Clinical Congress, Washington, District of Columbia

American Educational Research Association Annual Meeting, San Francisco, CA

American Society for Bone and Mineral Research Meeting, Baltimore, Maryland

American Sociological Association Meeting, New York, NY

American Thoracic Society International Conference, Philadelphia, Pennsylvania

American Urological Association Meeting, San Diego, CA

Artificial Intelligence in Education International Conference, Memphis, TN,

Association of Academic Psychiatry Annual Meeting, Charleston, NC

Association of American Medical Colleges, Philadelphia, Pennsylvania

Association of Medical Science Educators International Conference, St. Andrews, Scotland

Association of Surgeons of Great Britain and Ireland, Glasgow City, UK

Association for Medical Education in Europe, Prague, Czech

Association for Surgical Education, Orlando, FL

Association for the Social Sciences and Humanities Conference in HI, Paris, France

British Sociological Association Conference, York, UK

Canadian Conference for Medical Education, Quebec City, PQ

Canadian Anesthesiology Society Meeting, Calgary, AB

Canadian Association of Continuing Health Education, Vancouver, BC

Canadian Association of General Surgeons, Ottawa, ON

Canadian Orthopaedic Association, Winnipeg, Manitoba

Canadian Paediatric Society Annual Meeting, Edmonton, AB

Canadian Society of Plastic Surgeons, Calgary, AB

Canadian Society for the Study of Higher Education, Congress of the Humanities and Social Sciences, Victoria, BC

Canadian Urological Association Meeting, Niagara Falls, ON

College of Family Physician of Canada, Section of Teachers Annual Family Medicine Forum, Vancouver, BC

Conference of the Society for Social Work Research, San Diego, CA

Congress of the Canadian Neurological Sciences Federation Meeting, Montreal, QC

Creating Space III Conference, Quebec City, PQ

European Association for Research on Learning and Instruction, Munich, Germany

International Conference on Residency Education, Calgary, AB

International Conference on Learning, Rhodes, Greece

Faculty Development in the Health Professions International Conference, Prague, CZ

International Association for Dental Research, Seattle, WA

International Meeting on Simulation in Healthcare, Orlando, Florida

International Pediatric Simulation Symposia and Workshops, New York, NY.

International Association of Medical Science Educators Conference, St. Andrews, Scotland

Medicine Meets Virtual Reality Meeting, San Diego, CA

Master of Health Professions Education Summer Conference, Chicago, IL

National Association of Emergency Medical Services Physicians International Conference, Bonita Springs, FL

North American Society for the Psychology of Sport and Physical Activity 2013 Annual Meeting, New Orleans, LA

North American Society for Pediatric Gastroenterology Hepatology and Nutrition Meeting, Chicago, IL

North American Primary Care Research Group Annual Meeting, Ottawa, ON

Qualitative Health Research (QHR) Conference, Halifax, NS

Royal College of Physicians and Surgeons, Ottawa, ON

Royal College of Physicians and Surgeons Simulation Summit, Calgary, AB

Rogano Research Academy for Medical Education Meeting, Prague, Czech

Simulation Summit, Vancouver, BC.

Sir Peter Freyer Surgical Symposium, Galway, Ireland

Society of American Gastrointestinal and Endoscopic Surgeons Annual Meeting, Baltimore, MA

VI World Congress of Neuroendoscopy of the International Federation of Neuroendoscopy, Mumbai, India

The British Sociological Association for Medical Sociology Conference, York, United Kingdom,

The Society for Social Studies of Science (4S) Meeting, San Diego, CA

World Conference on Health Promotion, Pattaya, Thailand

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## SCIENTISTS

RYAN BRYDGES ranked second in the CIHR Knowledge Synthesis Grant competition for his team's project titled: "A scoping review of training and clinical models for invasive bedside procedures performed by internists". He and his team (Rose Hatala, Eric Holmboe, Kevin Imrie, Laure Perrier, Lynfa Stroud, and Brian Wong) will fund WC fellows in conducting this project aimed at clarifying how to plan a standardized training and assessment system for competence and maintenance of competence in GIM procedural skills.

AYELET KUPER – The 2013–2018 CIHR New Investigator Award, Canadian Institutes of Health Research.

AYELET KUPER – The 2012–13 AMS Phoenix Fellowship, Associated Medical Services.

CAROL-ANNE MOULTON – The PAIRO Excellence in Clinical Teaching Awards, Faculty of Medicine, Professional Association of Interns and Residents in Ontario. Postgraduate MD award.

CAROL-ANNE MOULTON – The Wilson Centre Mentorship Award 2012–2013 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program.

CAROL-ANNE MOULTON – The 2013 Langer Surgeon Scientist Award, UofT, Department of Surgery. (Research Award)

CHARLOTTE RINGSTED – The first prize for the Oral Presentation at the IMSH Conference, Orlando, Florida. (Distinction award with Konge L). Using virtual-reality to assess performance in Endobronchial Ultrasound.

CHARLOTTE RINGSTED – The UofT Department of Anesthesia Merit Award in the 2013 cycle for her proposal "Research program in Anesthesia Education and Practice".

CYNTHIA WHITEHEAD – The 2012–2014 Associated Medical Services, Phoenix Fellowship Research Award.

CYNTHIA WHITEHEAD – The 2013 Interprofessional Education Award, Women's College Hospital, UofT, (Distinction). Awarded for WCH Family Practice Elder Care Team.

## EDUCATOR RESEARCHERS

MARION BOGO – The 2013 Council on Social Work Education: Significant Lifetime Achievement Award.

MARION BOGO – The 2013 Journal of Social Work Education award for Best Qualitative Article.

TULIN CIL – The 2013 Education Research Award, Canadian Association of General Surgeons, Ottawa for best education research paper at CAGS Forum Ottawa 2013.

RODRIGO CAVALCANTI – The 2013 CAME Meridith Marks New Educator Award, for his significant contribution to medical education in the first 7 years of his professional career.

TEODOR GRANTCHAROV – The 2013 Honorary Professor of Surgical Simulation, Copenhagen University, Denmark.

RANIL SONNADARA – The 2013 Award for Excellence in Innovation, Association for Surgical Education.

LYNFA STROUD – The Certificate of Merit Award 2013, Canadian Association for Medical Education, Canada. (Distinction) Award promotes, recognizes and rewards faculty committed to medical education in Canadian medical schools.

## FELLOWS

KINGA ELIASZ – The Best Clinical Outcomes and Education Research Presentation, UBC, Department of Surgery Research Day, Distinction Institutional level award for best verbal presentation entitled: "Whether you think you can, or you think you can't – you're right". The detrimental effects of negative social-comparative feedback in medical trainees learning suturing techniques. (Kinga Eliaz, Aaron Knox, Adam Dubrowski, David Rojas, Faizal Hajj, J. Lyons)

KINGA ELIASZ – The Richard Reznick Outstanding Research Paper Award October 2013. Paper entitled: "When thoughts become actions: The detrimental effects of negative social-comparative feedback on performance, learning and self-efficacy beliefs in medical trainees learning suturing techniques".

JONATHAN FULLER – The Vanier Canada Graduate Scholarship (CGS) through CIHR. Jon was ranked 3rd in the country for this prestigious award, which recognizes leadership, academic success and research potential. Jonathan also recently received one of the inaugural Weston Fellowships through the School of Graduate Studies which will enable him to visit the Department of Philosophy and the Centre for the Humanities and Health at King's College London in the U.K. as a research student for the 2013–2014 academic year.

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FAIZAL HAJI – The Lindau Nobel Laureate – Canadian Nominee (CIHR). Chosen amongst the CIHR Vanier's most highly rated scholars to be nominated for the 64th Lindau Nobel Laureate Meeting in Physiology and Medicine

FAIZAL HAJI – The Vanier Canada Graduate Scholarship (CGS). Ranked 1st among 148 applicants in the national competition for the Canadian Institutes for Health Research (CIHR).

FAIZAL HAJI – The “What Works” Top 5 Paper, International Conference on Residency Education. Nominated as one of 5 top papers in the “What Works” section for ICRE 2013

FAIZAL HAJI – The Schulich School of Medicine and Dentistry PGME Travel Award. Awarded for travel expenses to present research at the International Meeting on Simulation in Healthcare.

AARON KNOX – The Best presentation in clinical outcomes and education awarded at the 19th annual UBC Department of Surgery WB and MH Chung Research Day for “Effects of chemotherapy and radiotherapy on the complication rates and aesthetic outcomes in immediate versus delayed autologous breast reconstruction” (Genoway K, Leung L, Knox A, Tyldesley S, Macadam S.)

AARON KNOX – The Best presentation in clinical outcomes and education awarded at the 19th annual UBC Department of Surgery WB and MH Chung Research Day for “Whether you think you can, or you think you can't – you're right. The detrimental effects of negative social-comparative feedback in medical trainees learning suturing techniques” (Eliasz, K, Dubrowski A, Rojas D, Haji FA, Lyons J.)

AARON KNOX – The Best MHPE Core Course Paper Award presented at the 15th annual MHPE Summer Conference, Chicago, IL for “Nice Guys for Hire – Applying the Four-Frame Model to Human Resource Challenges in Times of Change and Uncertainty.”

GIANNI R. LORELLO – The 2013–2014 Edward Christie Stevens Fellowship in Medicine award.

GIANNI R. LORELLO – The 2013–2014 Ontario Graduate Scholarship (OGS) for the 2nd consecutive year.

GIANNI R. LORELLO – The People's Choice Award – Best Poster, UofT, Department of Anesthesiology Shields Research Day, Toronto, May 2013 – “Simulation-based training in Anesthesiology – A systematic review and meta-analysis”.

GIANNI R. LORELLO – The Top 6 Best Papers Award, International Conference on Residency Education, Alberta, Simulation-based training in Anesthesiology – A systematic review and meta-analysis.

GIANNI R. LORELLO – The 2013–2014 Royal College of Physicians and Surgeons of Canada Fellowship for Research in Medical Education.

GIANNI R. LORELLO – The UofT, Post-Graduate Medical Education (PGME) Research Awards, Edward Christie Stevens Fellowship in Medicine.

JULIAN MANZONE – The Institute of Medical Science Entrance Scholarship. In recognition of achieving a cumulative undergraduate GPA over A.

JULIAN MANZONE – The PHE Alumni Scholarship, In recognition of achieving the highest academic average of the graduating year.

JULIAN MANZONE – The Winning Abstract submitted by a student at the International meeting on Simulation in Healthcare -- For your ego or to learn the task? Qualitative vs. quantitative feedback in endotracheal intubation training.

DOROTEA MUTABDZIC – The 2013–2014 Royal College Studies in Medical Education Fellowship.

LAURA NAISMITH – The Richard K. Reznick Research Day best poster award presentation “Establishing an argument for the validity of a simulation-based OSCE for assessing procedural skills”.

LAURA NAISMITH – The 2013–2015 Ray Chang Postdoctoral Research Fellowship at the HoPingKong Centre for Excellence in Education and Practice at the Toronto Western Hospital.

LAURA JAYNE NELLES – The 2013 Ivan Silver Award for Innovation in Education with Joel Sadavoy and Virginia Wesson (Reitman Centre Careers Program),

LAURA JAYNE NELLES – The 2013 Lawrence Heisey Award in Fine Arts, York University, Toronto.

PRIYANKA PATEL – The 2012–2013 Wilson Centre Highest Research Rounds Rated Presentation “Pressures to measure up in surgical training”.

PRIYANKA PATEL (presenter), Carween Mui, Tina Martimianakis, Simon Kitto, M Lucas Murnaghan, Carol-anne Moulton, received the 2013 Association for Surgical Education (ASE) Paper of Distinction Award, Orlando, FL – “Pressures to Measure Up in Surgical Training.”

CRISTIAN RANGEL – The 2013–2014 Wilson Centre Currie Fellowship in Health Professions Education at UHN.

WALTER TAVARES – The Best EMS Professional Research Award at the National Association of Emergency Medical Services Physicians Conference, Bonita, FL. Poster Presentation: “Experiential and rational decision-making: A survey to determine decision-making styles of paramedics” (Jansen J.L., Walker M. Calder, Croskerry P., Travers A., Tavares W., Bienkowski A.).

STASEY TOBIN – The 2013–2014 Wilson Centre Currie Fellowship in Health Professions Education at UHN.

CATHARINE WALSH – The Poster of Distinction Award for her poster entitled “Gastrointestinal endoscopy competency assessment tool for pediatric colonoscopy: (GiECAT-KIDS): A multi-center validation study”. Awarded at the 2013 North American Society for Pediatric Gastroenterology, Hepatology and Nutrition (NASPGHAN) Annual Meeting in Chicago.

CARILYNNE YARASCAVITCH – The 2013 Instructor of the Year Award, Sunnybrook Advanced Life Support, Sunnybrook Health Sciences, Toronto.

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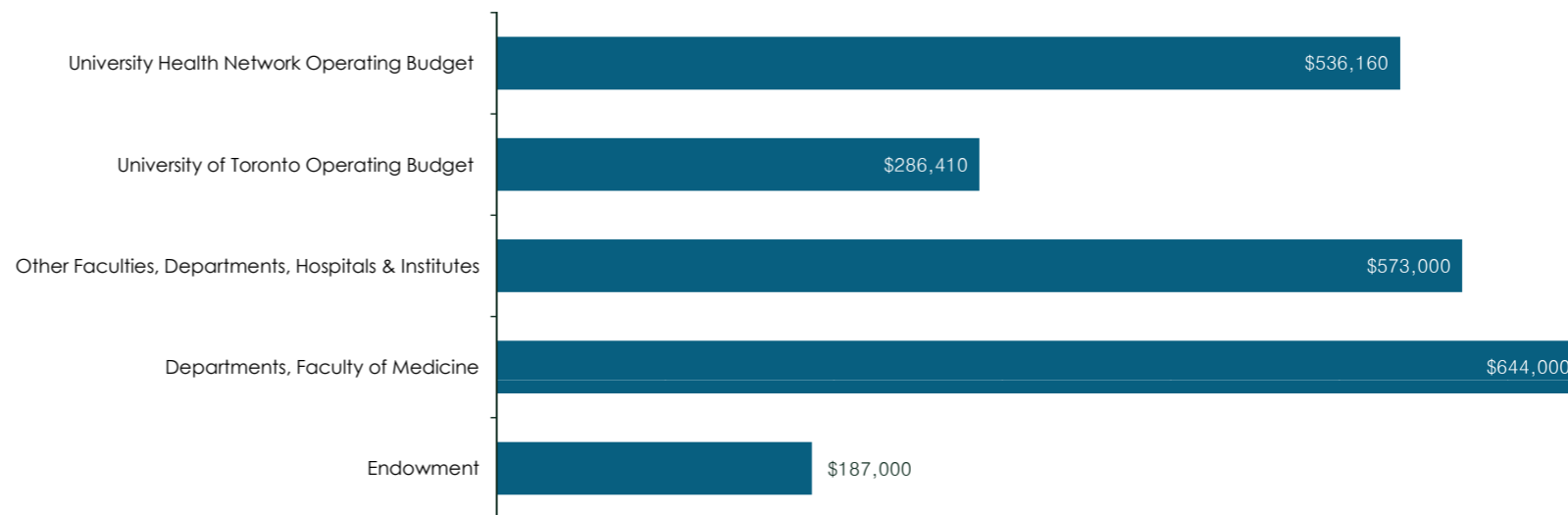
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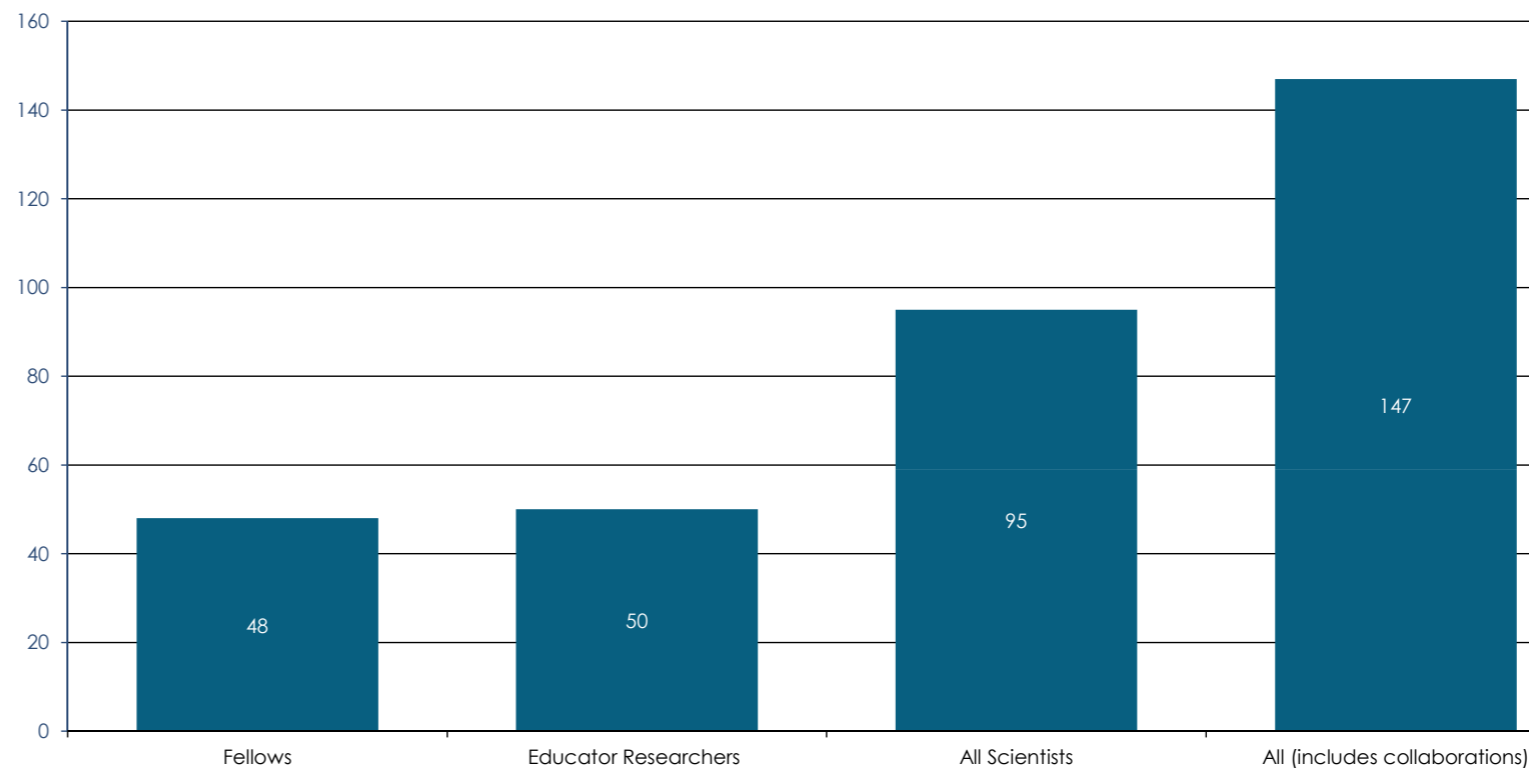
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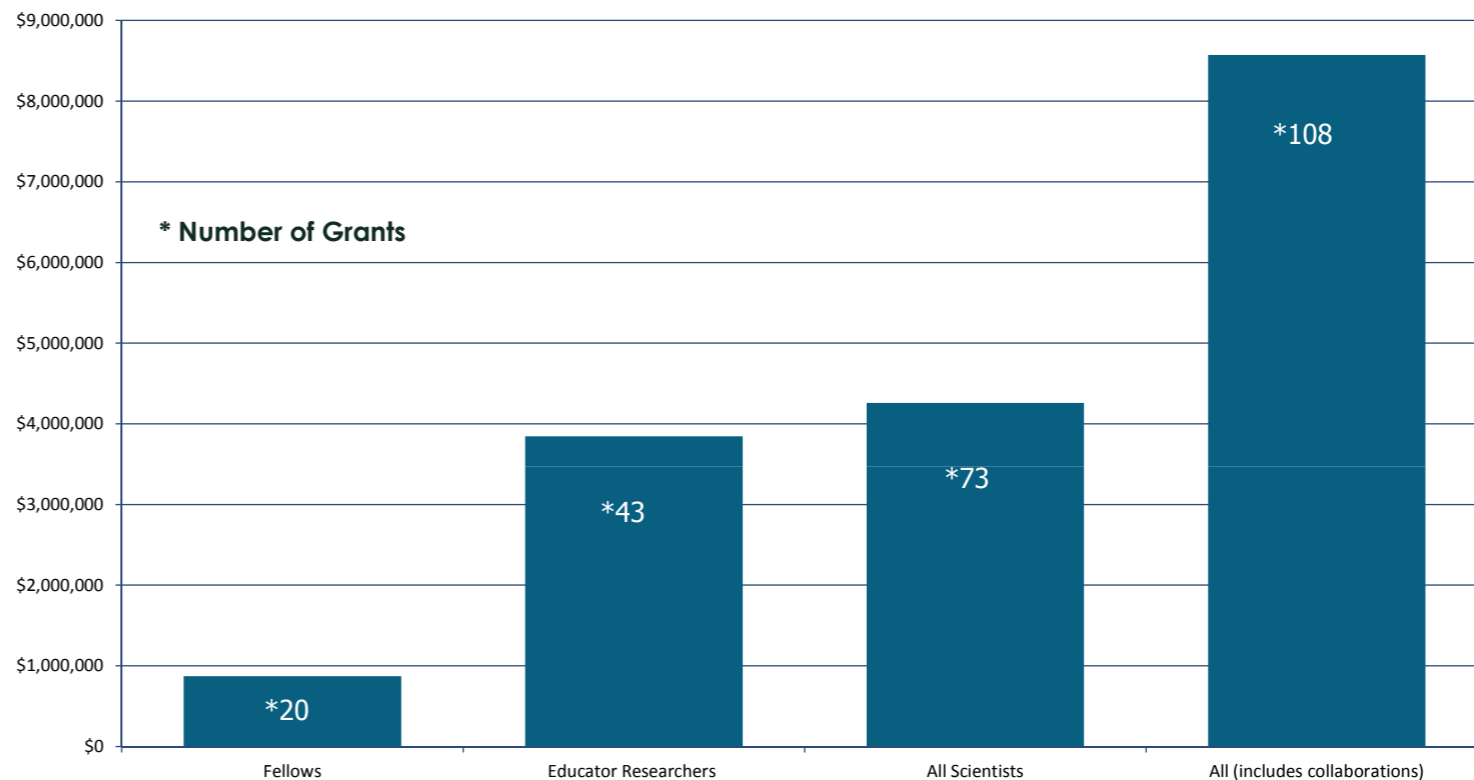
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